

*Guidelines for the Creation of the*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR) in Accredited Institutions**  
*(Revised in October 2013)*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# NAAC

## VISION

*To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.*

## MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

## Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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*Document revised by: Dr. Ganesh Hegde, Assistant Adviser and B. S. Ponmudiraj, Assistant Adviser, NAAC*

# **Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions**

## **Introduction**

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

## **Objective**

*The primary aim of IQAC is*

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

## **Strategies**

*IQAC shall evolve mechanisms and procedures for*

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

## **Functions**

*Some of the functions expected of the IQAC are:*

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

## **Benefits**

*IQAC will facilitate / contribute*

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;

- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

## **Composition of the IQAC**

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- ♦ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

### **The role of coordinator**

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

### **Operational Features of the IQAC**

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail ([capuaqar@gmail.com](mailto:capuaqar@gmail.com)). The file name needs to be submitted with Track ID of the institution and College Name or EC number. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC\_32\_A&A\_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.



## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### 1. Details of the Institution

1.1 Name of the Institution

Shri. A.P.D.Jain. Pathshala's Walchand College of Arts and Science, Solapur

1.2 Address Line 1

Walchand Hirachand Marg

Address Line 2

Ashok Chowk

City/Town

Solapur

State

Maharashtra

Pin Code

413 006

Institution e-mail address

principalwcas@yahoo.co.in

Contact Nos.

0217-2651863

Name of the Head of the Institution:

Prin. Dr.A.H.Manikshete

Tel. No. with STD Code:

0217-2651863

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	81.05	2004	2009
2	2 <sup>nd</sup> Cycle	A	3.15	Jan-2011	7 <sup>th</sup> Jan, 2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted to NAAC on 26-04-2011
- ii. AQAR 2011-12 submitted to NAAC on 30-04-2012 and softcopy in new online format is resubmitted on 26-10-2012
- iii. AQAR 2012-13 submitted to NAAC on 24-10-2013
- iv. AQAR 2013-14 submitted to NAAC on 22-10-2014
- v. AQAR 2014-15 submitted to NAAC on 25-07-2015

1.9 Institutional Status

University                      State       Central       Deemed       Private

Affiliated College              Yes                       No

Constituent College            Yes                       No

Autonomous college of UGC    Yes       No

Regulatory Agency approved Institution      Yes       No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education                       Men                       Women

                                  Urban                       Rural                       Tribal

Financial Status              Grant-in-aid       2(f)       UGC 12B

                                  Grant-in-aid + Self Financing                       Totally Self-financing

1.10 Type of Faculty/Programme:

Arts               Science               Commerce               Law               PEI (Phys Edu)

TEI (Edu)     Engineering               Health Science              Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

3

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

1

2.9 Total No. of members

21

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

		Faculty	<input type="text" value="03"/>
Non-Teaching Staff	<input type="text" value="02"/>	Students	
Alumni	<input type="text" value="01"/>	Others	<input type="text" value="02"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="0"/>	International	<input type="text" value="0"/>	National	<input type="text" value="0"/>	State	<input type="text" value="0"/>	Institution Level	<input type="text" value="01"/>
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(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

1. Formulation and execution of perspective plan for each academic year:- A perspective gives an idea of our targets for the current academic year;

2. Action based programmes to achieve the goals set in vision-2020 document: The vision 2020 document gives long term goals & objectives for the institute;

**3. IQAC sets targets or benchmarks for academic, co-curricular, extra-curricular activities & social-outreach based programmes and strives to fulfil most of the annual targets satisfactorily. The number of activities held during academic year 2014-15 under various spheres of activities are listed below:-**

a) Number of academic Programmes:	09
b) Number of value added programmes:	14
c) Number of skill oriented programmes:	08
d) Number of faculty competency and development programmes:	11
e) Staff development programmes:	03
f) Student mentoring programmes:	06
g) Co-curricular activities:	13
h) Number of Inter-departmental co-operative programmes:	03

i) Number of community extension programmes:	07
j) Number of community upliftment programmes:	22
k) Number of literary programmes by students:	02
l) Science and environment programmes:	04
m) Student research activities:	07
n) Employment, career counselling & job placement activities:	14
o) Programmes held by alumni association:	07
p) Study tours & visits:	25
q) Programmes held by sexual Harassment Prohibition Committee:	03
r) Contribution of consultancy cell:	03
s) Programmes on Gender Equality:	02

**4. IQAC makes sure that the needs and aspirations of students, society and other stakeholders are fulfilled as a necessary component of accountability of the institution:**

a) Student Results: Our results for most of the programmes are above set standards with an average passing percentage for all programmes crossing 70%;

b) Society: More than 40 programmes were held in 2014-15 to ensure societal reach through M.S.W. programmes, N.S.S. activities and lab to field programmes;

c) Stakeholders: We ensure stakeholder satisfaction through

- i) Parent-teacher organization,
- ii) Mentoring scheme,
- iii) TS-SAF,
- iv) Alumni Meets and
- v) Academia-industry collaboration

**5. IQAC in coordination with various committees sets mechanisms for academic excellence:**

We have a mechanism which follows a typical hierarchy with free flow of information from management – principal- staff – students- stakeholders. Various committees of the college shoulder the responsibility to ensure that each sphere of programmes remains well oiled to create positive attitude in promoting co-curricular, extra-curricular activities, research culture, organization of seminars, workshops, motivating students, providing training and running various programmes in the college.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

- (a) To increase number of academic programmes from various departments;
- (b) To get necessary recognition for departments like biotechnology from government agencies for research;
- (c) To increase involvement of staff and students in scientific, social, literary, and environmental issues;
- (d) To offer formal and informal consultancy and involve students in surveys on issues of social concern;
- (e) To focus more on research output through quality publications and award of doctoral degrees of students registered under Ph.D. guides in our college;
- (f) To increase involvement of our faculty members as resource persons at local, national and international forums;
- (g) To offer financial aid to poor and needy students;
- (h) To promote programmes to empower girl students through programmes under 'Women Studies Center' and provide necessary mentoring as necessary;
- (i) To involve alumni in academic and extracurricular initiatives.

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body       College website

Provide the details of the action taken

The AQAR report is placed before the management committee through an apex body consisting of Principal, IQAC- coordinator and members of Management Information System (MIS) for review, appraisal and getting necessary suggestions.

**1. Suggestions from Industry Members:** Increasing Academia-Industry collaboration and providing students on job-training: - This year the college has seen increased campus placements. Students are given industry exposure through various excursion tours. Few students participated in workshops held at industry and social science students received field exposure through social surveys & field placements;

**2. Suggestions from Management:** Hon, management members suggested for increase in research based programmes in future especially on nanotechnology. The Principal and IQAC members accordingly assured management to initiate such a programme in next academic session;

**3. Suggestions from Alumni Member:** Alumni members appreciated the current number of programmes and assistance given to students through various forums in the college

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	09	01	09	
PG	09	01	09	
UG	02			
PG Diploma	-			
Advanced Diploma	-			
Diploma	-			
Certificate	10	01	10	10
Others	01	01		
<b>Total</b>	<b>29</b>	<b>04</b>	<b>28</b>	<b>10</b>
Interdisciplinary	04	-	-	-
Innovative	-	-	-	-

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure (Annexure-II)

#### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- 1) Syllabus is regularly updated and revised as per the university directive;
- 2) Faculty members take active role in syllabus restructuring as chairman and members of University Board of Studies (B.O.S.) committee and subcommittees;
- 3) 'Vidya Samittee' of our college takes suggestions as necessary from stakeholders like industrialists, educationists, students and parents and suggestions are finally communicated to BOS of Solapur University, Solapur.



1.5 Any new Department/Centre introduced during the year. If yes, give details.

The college has received the sanction letter to run certificate course in 'Human Rights'

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
64	46	17	01	--

2.2 No. of permanent faculty with Ph.D.

33

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	02	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

07	11	06
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	08	10
Presented papers	35	54	05
Resource Persons	03	12	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Use of traditional and modern methods of teaching: The blackboard is still used as an effective means as it gives ample scope for more student interaction, allows for exposition of skills of blackboard writing, and innovations in representation.
- 2) Use of PowerPoint, video-conferencing, ICT tools such as software, posters etc.
- 3) Student seminars, research projects, group discussions and brainstorming sessions;
- 4) Excursion visits industrial tours, summer training programmes, industrial placements, surveys etc.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Introduction of semester pattern examination to all courses;</li> <li>2. Introduction of CGPA by the University to all courses;</li> <li>3. Conduction of college level unit tests, tutorials, objective type tests etc;</li> <li>4. Double valuation and photocopy facility as offered by the Solapur University, Solapur;</li> <li>5. Preparation to introduce 'Choice Based Credit System' from next academic year</li> </ol> |
|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

38	--	--
----	----	----

2.10 Average percentage of attendance of students

80%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	201	3.48	12	39.5	4.5	59.20
B.Sc.	162	29.62	27.77	26.54	2.46	89.29
M.A.	158	3.16	22.15	38.60	7.59	73.41
M.Sc.	34	17.64	35.29	20.58	---	73.52
M.S.W.	57	3.57	42.10	52.63	---	98.24

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

<p><b>IQAC Contributes through:</b></p> <ol style="list-style-type: none"> <li>1. Contributes through: Curriculum improvement through inputs from Vidya Samitee,</li> <li>2. Contributes through: Conduction of dept. wise seminars, group-discussions, brainstorming sessions, unit tests, research projects etc.</li> <li>2. Monitors through: - Attendance of students;</li> <li>3. Monitors through: - Feedback obtained from the students;</li> <li>4. Monitors through: - Mentoring Scheme and parent-teacher meets;</li> <li>5. Evaluate through: - Results of Internal examinations;</li> <li>6. Evaluates through:- Results of semester examinations.</li> </ol>
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2.13 Initiatives undertaken towards faculty development: 11

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	04
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	06	--	--
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Through **augmentation of more research infrastructures for arts, science, and social sciences**: The College has most of the basic and high throughput instrumentation as required for classical and advanced research. Research work has been enhanced through initiation of newer departments in biotechnology & very recently initiation of nano-technology research centre;
2. **Through involvement of students in research projects, publications & participation in seminars**:- Students of UG and PG are exposed to the need based research through discussions, research journals, publications, visit to national and regional laboratories and interaction with scientists. Our students are also involved in publications with the help of teachers. Students are encouraged to participate in national & International conferences to present their research work;
3. **Publications in peer reviewed journal**: Faculty members are encouraged to publish research articles in peer reviewed journals with good impact factor;
4. **Promoting Research through Minor and Major Research Projects**: Most of our staff are involved in research either through funds received from minor or major research projects;
5. **Providing recognition to college laboratories and faculty**: More than 10 research laboratories are recognized as research laboratory or research places for doing research and are known research departments where as of today more than 40 students are pursuing their doctoral work.
6. **Fellowships to students**: Students are given necessary information to obtain fellowships like DST-INSPIRE, Rajiv Gandhi Fellowship etc.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	--	01
Outlay in Rs. Lakhs	2.96	26.23200	--	36.67

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	05	--	00
Outlay in Rs. Lakhs	1.70	5.85		00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	53	--
Non-Peer Review Journals	--	17	--
e-Journals	05	--	--
Conference proceedings	--	21	--

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	04	UGC, ICSSR	27,73,900=00	11,42,511=00
Minor Projects	--	UGC	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	02	DST-INSPIRE	3,20,000=00	16,0000=00
Any other(Specify)	--	--	--	--
Total	--	--	30,93,900=00	13,02,511=00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	<b>01</b>	00	00	00	<b>02</b>
Sponsoring agencies	Solapur University, Solapur & Monad Nanotech	--	--	--	Self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
20	00	04	3	3	6	4

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

	<input type="text" value="00"/>		
University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	

3.24 No. of Awards won in NCC:

University level	<input type="text" value="01"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized:

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="14"/>		
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="33"/>	Any other	<input type="text" value="04"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility: Following list provides an overview of major activities held during 2014-15 in the sphere of extension and social responsibility:

1	Organization of 'Blood Donation Camp'	N.S.S. Unit & Chh. Shivaji Maharaj Sarvopchar Rughalaya, Solapur	Staff & Students	To actively involve students in community extension, 66 volunteers & college staff donated blood on this occasion	27/8/2014
2	'Voters Awareness Rally'	N.S.S. Unit & Collectorate Office, Solapur	Staff & Students	To bring awareness on the right to exercise voting	25/1/2015
3	Organization of 'Blood Donation Camp'	N.S.S. Unit; H.N. College of Commerce, Solapur; Kasturbai College of Education, Solapur & HDFC Bank, Solapur	Staff & Students	To actively involve students in community extension' 40 volunteers and faculty donated blood	5/12/2014
4	Street play on Cancer Awareness	Walchand College	Dr.Goliwale & Dr. Maldonda Staff & Students	To bring mass awareness on causes & prevention of cancer	4/2/2015
5	Social Visit to 'Yamgarwadi Prakalp', Tuljapur Road & Chakur in which 46 students & 06 teachers participated	Women Studies Center	Staff & Students	To provide experience of NGO work for students	12/9/2014
6	Annual 'Special N.S.S. Camp'	Organized 'Special N.S.S. Camp' on the theme of 'Water Management' at village- Tirth (South Solapur) from 21-27 December, 2014. Following activities were held during the period of camp a) Inauguration of camp activities: 21/12/2014 b) Lecture on 'Swaccha Bharat Abhiyan' by Mr. Sachin Jadhav c) Lecture cum interaction on 'Women Empowerment' by Dr.Mrs. Nisha Waghmare d) Lecture on 'Water Management' by Dr.P.D.Mali			
Revised Guidelines of IQAC and submission of AQAR					



		<p>e) Seminar on ‘Thought of Mahatma Gandhi and Social Transformation’ by Mr. Vitthal Mane</p> <p>f) Interactive Workshop on ‘Eradication of Superstition’ with Mr. Brahmanand Dhadke and</p> <p>g) Workshop on ‘Personality Development’ by Mr. Pramod Hinge</p> <p>h) Contribution for village development through activities like:- Cleanliness of village, Tree Plantation, Management of waste water, water recharge lakes, organic farming, road-shows, literary talks, cultural events, the curse of superstition, deaddiction, Save Girl Child, curse of dowry, sanitation etc.</p> <p>i) Conclusion of the N.S.S. Camp: N.S.S. activities were concluded on 27/12/2014</p>
7	Social Surveys & Community Extension	<p>1) Study of Impact analysis of Prasar Bharati (Aakashwani) Programmes on public in which 20 students took part. Each student was awarded with scholarship of</p> <p>Rs. 2250 for 03 days (2250 x 20 = 45,000=00)</p> <p>2) Survey of slum dwellers in Solapur city was conducted under the govt. scheme ‘Rajiv Gandhi AawasYojana’</p> <p>3) Orientation visits, social surveys in urban slum community, Modi Community</p> <p>4) Participation in field work activities like awareness about HIV, family Panning, poster exhibition Modi Slum and Jag Jeevan ram Nagar</p> <p>5) Organized Orientation Visits for MSW students Various agencies in Solapur city 31/07/2014</p> <p>6) Field Work Placement of the MSW- II URCD Students to Various Organizations in Solapur city as well as different villages in Solapur District 18/08/2014</p> <p>7) Survey sponsored by Municipal Corporation, Solapur on Ramabai Gharkul Yojana for Solapur citizen Various wards in Solapur City 23/01/2015</p> <p>8) Awareness generation Programme at Siddheshwar Fair, Solapur, organized by Ministry of Information &amp; Broadcasting (Govt. of India) Home Maidan, Solapur 02/01/2015</p> <p>9) Poster Exhibition on Cancer Prevention Lodhi Galli &amp; Kalyan Nagar , Solapur 15/01/2015 &amp; 12/02/2015 (M.S.W. Department)</p>

		<p>10) Field Work Placement of MSW-II GR.A Industries in Solapur July 2014</p> <p>11) Organized orientation visits for MSW-I year students Various NGOs and GOs in Solapur As per the schedule</p> <p>12) SPT and BPT programme for MSW-I and II year students Various NGOs and GOs in Solapur As per the schedule</p>	
1	<p>Social Service Camp at village Hotgi, South Solapur</p> <p>M.S.W. Det.</p>	<p>To expose students to real life experiences in social action through:</p> <p>a) Rural Camping</p> <p>b) Health Camp &amp; Poster Exhibition</p> <p>c) Documentary show on Reproductive Health</p>	2-4/2/2015;
2	<p>Activities of N.S.S. in 2014-15</p>	<p>Total number of students participating in various activities:- 100</p> <ol style="list-style-type: none"> <li>1. Participation in 'State Level Disaster Management Camp' held at Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur from 8-17 June, 2014</li> <li>2. Organized 'Awareness Rally' on the occasion of 'World Population Day' held on 11/7/2014 in which volunteers and teachers of the college took participation</li> <li>3. Organized talks through 'Young Inspirator Forum' in collaboration with Sakal Newspaper Group in which Mr. Sandeep kale and Mr. Pramod Bodke guided volunteers held on 23/7/2014</li> <li>4. Participation in a rally on the occasion of 'Tenth Anniversary of Solapur University, Solapur' held on 31/7/2014 in which 70 volunteers and 02 teachers too part</li> <li>5. Conducted 'Campus Cleanliness Drive' on the eve of Independence Day within college campus on 13-14<sup>th</sup> August, 2014</li> <li>6. Actively participated in the 'Human Chain for unity and solidarity' programme held on 20/8/2014</li> <li>7. Held lecture on the topic of 'Importance of Blood Donation' on 26/8/2014 in which Mr. Ashok Indapure &amp; Dr. Kapil Dhumare addressed our students</li> <li>8. Organized 'Free Haemoglobin Check-up Camp' for college girl students</li> </ol>	

		<p>on 26/8/2014 in which 197 students participated</p> <p>9. Organized lecture on the occasion of ‘International Non-violence Day’ by Mrs. Sucheta Gaddad on 4/10/2014</p> <p>10. Conducted cleanliness drive at ‘Goushala- Village Haglur’ under the National level initiative ‘Swaccha Bharat’ on 4/10/2014</p> <p>11. A special ‘Cleanliness Drive’ was held at college campus area under the National level initiative ‘Swaccha Bharat’ on 11/10/2014</p> <p>12. Organized ‘Mass Awareness Campaign’ on the occasion of ‘World AIDS Day’ in association with Ashwini Co-operative Hospital, Solapur in which 70 volunteers and teachers participated</p> <p>13. Organized lecture on the ‘Importance of Blood Donation’ by Mrs. A.A.Thite of Damani Blood Bank, Solapur in association with H.N. College of Commerce and Kasturbai College of Education, Solapur on 3/12/2014</p> <p>14. Organized workshop on ‘Threat of Terrorism- Awareness &amp; Unity’ in which ATS chief Mr. Shewale and Mr. Bapusaheb Kutval guided students</p> <p>15. Participation in ‘National Adventure Camp’ held at Amravati, Maharashtra organized by ‘National Adventure Foundation-NAF’ in which N.S.S. volunteer Mr. Vinayak Shankar Ambewale participated</p> <p>16. Participation in ‘National Adventure Camp’ held at Amravati, Maharashtra organized by ‘National Adventure Foundation-NAF’ in which N.S.S. volunteer Mr. Vinayak Shankar Ambewale participated</p> <p>17. Participation in ‘National Adventure Camp’ held at Amravati, Maharashtra organized by ‘National Adventure Foundation-NAF’ in which N.S.S. volunteer Mr. Vinayak Shankar Ambewale participated</p> <p>18. Participation in ‘National Level Unity Workshop’ held at Gulberga, Karnataka in which Mr. Suryabhan Kamble took part</p> <p>19. Participation in ‘State level N.S.S. Camp’ at village Malegaon, Tal-Barshi, Dist-Solapur held from 9-15 February, 2015 in which student volunteers Ms. Kurapati, L, Mr. Birajdar &amp; Mr. Shriniwas Wallo participated</p> <p>20. Participation in ‘State level N.S.S. Camp’ at village Malegaon, Tal-Barshi, Dist-Solapur held from 9-15 February, 2015 in which student volunteers Ms. Kurapati, L, Mr. Birajdar &amp; Mr. Shriniwas Wallo participated</p> <p>21. M.S.W. Department: Orientation Visits were held by -MSW-II Gr-D,(FCW) at following various GOs &amp; NGOs during the period July-August,2014</p>
--	--	--

		a)Dept of women & Child Development b) FPAI Solapur c)ICDS, Solapur d) bservation Home,Solapur
	Department of Zoology and Chemistry	Organized wild-life week celebrations, green chemistry and nano-technology awareness programmes at various schools

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acres	--	--	13 Acres
Class rooms	42	--	--	42
Laboratories	18	--	--	18
Seminar Halls	03	--	--	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	29	02	--	31
Value of the equipment purchased during the year (Rs. in Lakhs)	3,94,250=00	--	UGC	3,94,250=00
Others	--	--	--	--

#### 4.2 Computerization of administration and library:

Sify Communications (4 MBPS Line) & BSNL Broadband Connectivity:

The students and staff members of the college are provided with free uninterrupted Internet service and the facility is extended in their respective departments.

The office work is fully automated using the software CMS and the university transactions are facilitated using the software MKCL. The following office works have been automated:

- |                          |                                  |  |
|--------------------------|----------------------------------|--|
| a) Admissions            | b) Examination and Results       | c) Issue of Students Transfer Certificates |
| d) Issue of Scholarships | e) Budgetary Work of the College |  |

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	54692	5880865.	1097	374186	55789	6255051.1
Reference Books	35493	11	532		36025	1
e-Books	97000	5000	00		97000	5000
Journals	115	234125	115	57821	115	291946
e-Journals	6000	5000	00		6000	5000
Digital Database	03	--	--	--	03	--
CD & Video	109	20654	10	1064	119	21718
Others (specify)						
a) Research Projects	2081	--	30	--	2111	--
b) Maps	101	--	--	--	101	--
c) Manuscripts	219	--	--	--	219	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	139	02	Free Access to all Students & staff	02	--	02	17	--
Added	06	--	--	--	--	--	01	--
Total	145	02	Free Access to all Students & staff	02		02	18	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.):

- 1) One day workshop on 'SPSS package' for statistical analysis was organized by M.S.W. Department for staff and students on 22/2/2015 & 7/3/2015 in which 40 students participated;
- 2) Staff and students are given necessary training to operate and use internet, perform literature survey, prepare lectures using powerpoint etc.
- 4) Department of Bioinformatics uses legal and free online and purchased software to analyze their research data (eg. PAST, Biodiversity-pro, EXCEL etc., for DNA and protein sequence analysis)

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.44
ii) Campus Infrastructure and facilities	19.04
iii) Equipments	3.24
iv) Others	--
<b>Total :</b>	<b>23.72</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- a) Promotion of use of OPAC for issue of books;
- b) Provision of photocopying and internet facility;
- c) Effective use of recreation and sports facility for cultural and sports activities;
- d) Making available gym facility for boys and girls within campus;
- e) Promoting the use of research infrastructure for student research projects;
- f) Information is displayed on notice-board about opportunities;
- g) Students are encouraged to apply for scholarships & other research schemes;
- h) Optimizing participation of students in various college forums like N.S.S., Cultural Dept., Youth Forum, Women Cell, Science Club, Arts Circle, College Magazine, Sanstha Magazine, Sports Department etc.

5.2 Efforts made by the institution for tracking the progression

- T.C. Register has been maintained for tracking the students' progression;
- Departments maintain the progression record of the students;
- Departmental address books;
- Alumni Meets.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1416	692	30	--

(b) No. of students outside the state

02

(c) No. of international students

--

Men	No	%	Women	No	%
	1002	46.87		1136	53.13

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
615	374	12	1060	--	2061	615	385	11	915	04	1930

Demand ratio > 1.45      Dropout % < 0.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Well established Competitive Examination Coaching Centre (CECC) ;
2. Conduction of regular tests, counselling, lectures on the pattern of UPSC/MPSC examination;
3. Organization of regular lectures by resource persons;
4. Providing guidance for applications for competitive examination and other jobs;
5. Formal and informal guidance to NET/SET examination by faculty members to students;
6. Career oriented Courses – Communication skills and Personality Development

No. of students beneficiaries

165

5.5 No. of students qualified in these examinations

NET	05	SET/SLET	04	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	01	UPSC	--	Others	05

5.6 Details of student counselling and career guidance

1	Workshop on competitive examination	CECC	Staff & students of CECC Unit	To orient students for strategizing preparations for UPSC & MPSC examination	21-22/7/2014
2	Opening of 'Wall Paper' of Employment Cell	Employment Cell	Prin. Dr.A.H.manikshete	To provide space for displaying opportunities & employment for students	26/8/2014
3	Invited talk on preparation for competitive examination	CECC Unit	Mr. Mujawar M (District Labour Welfare Officer, Solapur)	Talk on Strategy for MPSC & UPSC	28/2/2015
4	Campus Recruitment Drive- TCS, Pune	Sangmeshwar College, Solapur	Personnel from TCS, Pune	Appeared for Campus: 175 Shortlisted:14	21/1/2015
5	Campus Recruitment Drive- Automatic Data Processing India Pvt. Ltd.	Sangmeshwar College, Solapur	Personnel from Automatic Data Processing India Pvt. Ltd.	Appeared for Campus: 152 Shortlisted: 4	2/2/2015
6	Campus Recruitment Drive of Infosys BPO, Bangalore	Walchand College of Arts & Science, Solapur	Personnel from Infosys BPO, Bangalore	Appeared for Campus- 527 Shortlisted: 59	6/2/2015
7	Campus Recruitment Drive of Solapur Bioenergy Systems Pvt. Ltd. Solapur	Walchand College of Arts & Science, Solapur	Personnel from Solapur Bioenergy Systems Pvt. Ltd. Solapur	Appeared for Campus: 86 Shortlisted: 10	13/3/2015
8	Campus Recruitment Drive of Balaji Amines, Solapur	Walchand College of Arts & Science, Solapur	Personnel from Balaji Amines Pvt. Ltd. Solapur	Appeared for Campus: 20 Shortlisted: 06	16/3/2015



9	Campus Recruitment Drive of Solapur Smruthi Organics Ltd., Solapur	Walchand College of Arts & Science, Solapur	Personnel from Smruthi Organics Ltd., Solapur	Appeared for Campus: 85 Shortlisted: 05	13/3/2015
10	Campus Recruitment Drive of Kirloskar Ferrous Pvt. Ltd., Solapur	Walchand College of Arts & Science, Solapur	Personnel from Kirloskar Ferrous Pvt. Ltd.Ltd., Solapur	Appeared for Campus: 72 Shortlisted: 16	21/4/2015
11	Campus Recruitment Drive of Wipro Ltd., Pune	Walchand College of Arts & Science, Solapur	Personnel from Wipro Ltd., Pune	Appeared for Campus: 85 Shortlisted: 11	24/4/2015
12	Seminar on Career Guidance in Social Work	M.S.W. Dept. Walchand College, Solapur	Dr.Mrs. N.C.Waghamare	To brief students about career options in social work	11/07/2014
13	Placement through CECC on various government posts	<p>1) Mr. Mane S.N.: Cleared Accounts Officers (AO) Examination, Government of Maharashtra, MPSC-I;</p> <p>2) Ms. Potdar N.C.: Cleared Mains examination, MPSC (Class-I), Government of Maharashtra;</p> <p>3) Mr. Kulkarni S.C.: Cleared Preliminary Examination, Assistant Desk Officer, Mantralaya, Government of Maharashtra;</p> <p>4) A total of four students have been selected as Police Constables in Maharashtra State Police Department;</p> <p>5) Mr. Patalgaonkar C.: Cleared Jr. Clerk Examination, District Court, Solapur;</p> <p>6) Mr.Ketan Doke: Cleared State Transport Inspectors Examination;</p> <p>7) Mr. Dhanjay Patil.: Cleared State Transport Inspectors Examination;</p>			
14	Placements in NGOs	<p>1) Ganesh Shinde: Placed as Water Expert in NGO named as Navdesha Solapur</p> <p>2) Siddheshwar Gaikwad: Placed as Water Expert in NGO named as Navdesha Solapur</p>			

No. of students benefitted

1500

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	875	107	20

### 5.8 Details of gender sensitization programmes:

1. Certification course in Gender Sensitization: - 145 students are admitted in this certificate programme and students are offered training to deal with gender issues, challenges;

2. Interactive talk on 'Gender Identity and Socialization' organized by M.S.W Dept. in which Dr. Aruna Burte guided students on Gender Sensitization & Our Responsibility held on 14/8/2014

3. A One-day Workshop on 'Gender Sensitization' was organized by M.S.W. Dept. in which Adv. Khaytam and Adv. Sarojani Tamshetti deliberated on the issues of 'Women Rights and Laws Protecting These Rights' held on 23/1/2015

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

Scholarship	Number of students	Amount
Financial support from institution (SAF)	17	12067=00
Financial support from government	1705	1,14,68,215=00
Financial support from other sources (TS-SAF)	113	43,254=00
Number of students who received International/ National recognitions		
a) DST-INSPIRE Fellowship:	05	4,00,000=00
b) Rajiv Gandhi Fellowship:	01	2,46,000=00
c) Pandit Bhimsen Joshi Scholarship	01	1,12,000=00

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 03 and all were redressed through proper mechanism.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision:

To impart education as a commitment to contributing to all-round development of the students, to the national empowerment and to the global integrity through the inculcation of *Knowledge, Character, Service, Management and Love*.

Mission:

- Social transformation through humanistic approach
- Development through demystification of science
- Eco-mission for sustainable development
- Social conscientization for holistic activism
- Building youth through value-based education
- Ensuring social justice to the marginalized to uphold social equality
- Equipping professional social workers for contributing to the development of social work culture.

6.2 Does the Institution has a management Information System: YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- 1) Syllabus is regularly updated as per the university directive;
- 2) More than 70% of our faculty take active role in syllabus restructuring as chairman and members in university committees;
- 3) Our college has 'Vidya Samitee' – A college level 'Board of Studies' with members from student community and stakeholders. The suggestions obtained from students and stakeholders are forwarded through proper channel to university Board of Studies for consideration.

6.3.2 Teaching and Learning:

- 1) Use of traditional and modern methods of teaching: Use of blackboard is supplemented with the use of charts, maps, models, exhibits and drawings etc.;
- 2) Use of LCD projector: Used for PowerPoint presentations during classroom teaching & virtual practicals;
- 3) Use of video-conferencing and smart classroom facility: Used while expert talk is delivered from remote educational institutions;
- 4) Use of documentaries, interactive talks, seminars, brain-storming sessions, quizzes, research topics, excursion tours, field experiments, surveys etc.;
- 5) Use of notes, online software, online books, online sharing of ppts. and scientific news etc.

6.3.3 Examination and Evaluation:

1. Introduction of semester pattern examination by the University to all courses;
2. Introduction of CGPA by the University to all courses;
3. Conduction of college level unit tests, tutorials, objective type tests etc;
4. Double valuation and photocopy facility as offered by the Solapur University, Solapur

#### 6.3.4 Research and Development

1. **Augmenting more infrastructures for arts, science, and social sciences:** The College has most of the basic and high throughput instrumentation as required for classical and advanced research. Instruments and infrastructure worth more than Rs. 01 crores have been purchased for the purpose of research;
2. **Creating research culture among students:-** Students of UG and PG are exposed to the need for research through discussions, research journals, publications, visit to national and regional laboratories and interaction with scientists.
3. **Promoting Research through Publications:** Faculty and students members are encouraged to publish research articles in high impact factor journals which are evident through publications of research papers with an average impact factor of 1.5.
4. **Promoting Research through Minor and Major Research Projects:**
5. **Providing recognition to college laboratories and faculty:** More than 10 faculties have been recognized as are Ph.D. guides and as of today 41 dents have registered for their doctoral degree and more than 17 students have obtained Ph.D. degree.
6. **Fellowships to students:** Students are given necessary information to obtain fellowships like DST-INSPIRE, RAJIV GANDHI FELLOWSHIP etc.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library is fully automated and The **LIBMAN Software and NLIST (e-journal) Programme** facility are used for day-to-day transaction of books and for the accession of e-journal and e-books.
2. Reading room facility is available to staff and students;
3. OPAC facility is used by students to search the books and issue of books;
4. e-books and e-journals facility is made available to staff and students;
5. Internet facility Sify and BSNL is made available to staff and students and
6. The office work is fully automated using the software CMS and the university works are facilitated using the software MKCL. The following office works have been automated for:  
Admissions  
Examination and Results  
Issue of Students Transfer Certificates  
Issue of Scholarships  
Budgetary Work of the College
6. **Infrastructure and instrumentation:** The College has standard infrastructure for academic, administrative, research, and sports activities. Separate chemistry, life science and biotechnology research laboratories fully equipped with all necessary instruments for basic and advanced research

6.3.6 Human Resource Management:

Principal along with coordinators and members of various committees plans and guides the smooth conduction and implementations of various extra-curricular, co-curricular, sports and extension activities. There is coherence between management and stakeholders through principal for planning, management and implementation of all activities of the college.

6.3.7 Faculty and Staff recruitment

All the vacant posts are filled as per the norms of university and state government, higher education department, Mumbai and UGC.

6.3.8 Industry Interaction / Collaboration

- 1) Industry Interaction: Eminent industrialists are called to provide their inputs for necessary changes in the curriculum as demanded by the current trends of industry;
- 2) Collaboration: We have a total of 37 MoUs with various industries, governmental and non-governmental organizations and laboratories;
- 3) Research Collaboration: Research faculty develop collaboration at University, College and individual level for research output and publications;
- 4) Students are given practical exposure to industrial training through workshops, field placements, visits & collaborations

6.3.9 Admission of Students

Admissions are performed strictly as per the rules and regulations of state govt. university & UGC rules only on the basis of merit.

6.4 Welfare schemes for

Teaching	03
Non teaching	03
Students	05

6.5 Total corpus fund generated

1,60,575=00

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	--	--	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Introduction of semester pattern examination and CGPA
- Online submission of examination forms and results
- Initiation to introduce the Choice Based Credit System from next year
- Paperless transactions for meetings, appointments & orders

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University is motivating NAAC 'A' grade accredited colleges for achieving autonomy.

6.11 Activities and support from the Alumni Association: The alumni association has organized following activities during 2014-15

1	Lecture on 'Job Opportunities in Aviation Sector'	Alumni Association & IQAC	Mr. Shivkumar Atnure	To share experiences & guide students on vast scope for jobs in aviation sector	30/8/2014
2	Experience sharing programme by alumni with current students of the Sociology Department	Alumni Association & Sociology Dept.	Mr.M.H.Gattu	To guide current students & share past moments	11/3/2015
3	Celebration of Gandhi Jayanti	Alumni Association	Mr. Purushottam Baldawa	To remember & tread the path shown by Mahatma Gandhi	1-2/10/2014
		<p>The alumni association organized various competitions on the occasion of Gandhi Jayanti in association with Gandhi Forum, Solapur</p> <p>a) Essay Writing Competition</p> <p>b) Talk by renowned Gandhian Prof. V.M.kulkarni on- Mahatma Gandhi- an Ideal Example of Life</p>			
4	Donation of Books to Library Department	Books worth Rs. 4243=00 were purchased from the funds raised by association			
5	Sponsorship for 'International Conference- ICCMBSD-2015'	The Alumni Association contributed a sum of Rs. 30,000=00 for organization of International Conference hosted by college			
6	Promotion of Earn and Learn Scheme	The alumni association sponsors students eager to work under the college earn & learn scheme for poor & needy students in college through donations			
7	Organization of 'Alumni Meet' of M.S.W. Department	Fifty five (55) alumni of the M.S.W. Department participated in the meet held on 26/7/2014 in college campus and relished past memories, experiences and vowed to work for strengthening of alumni-institute cooperation			



#### 6.12 Activities and support from the Parent – Teacher Association

Our college runs 'Mentoring System' to promote character development of the student through personalized education for holistic development of students. Under this scheme, a mentor who is a member of the college staff is assigned with 20-30 students' each and personal relationship, based on trust and confidence is forged between the mentor and the student through periodic conversations. The mentors' task is to take a direct and personal interest in each student's academic development. Based on the mentoring, parents of the student are regularly informed about students' progress their behavioral lapses by sending letters to their parents.

#### 6.13 Development programmes for support staff: Following staff development activities were held in 2014-15

1. A Lecture on 'Heart Ailments & Care' was organized by M.S.W. Dept. by Dr.Manjusha Shah who guided staff & students on various causes, prevention & treatment of cardiovascular diseases held on 16/8/2014;
2. A discussion on ' Schemes for Life Insurance' was organized for Walchand College Senior & Junior Wing teachers on 'Life Insurance' by the officials from TATA AIG to make staff To make aware about the importance of having insurance & available schemes held on 13/12/2014;
3. 'Workshop on Yoga- The Inner Light' was organized in presence of Mr. Ramakant Sai To impart training to participants on simple yoga techniques for keeping healthy lifestyle held on 19/12/2014

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Installation of 'Vermicomposting Unit' for recycling of solid waste generated in the campus;
2. Installation of 'Rainwater Harvesting System' for recharging of rainwater;
3. More tree plantation through plantation drive;
4. Installation of 'Solar panels' near ladies and boys hostel;
5. Minimal use of hazardous substances during experiments;
6. Safe disposal of 'pathogenic cultures' used in biology laboratory;
7. Use of one side paper for printing

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Continuation of TS-SAF Scheme for needy and poor students for continuation of their education;
- 2) Continuation of donations of cycles by Dr. P.D.Mali, Professor of Geology, to poor and girl who wish to continue their education;
- 3) Mentoring Scheme:- Under this scheme, a mentor who is a member of the college staff is assigned with 20-30 students' and guides students in his or her academic and non-academic needs;
- 4) Earn and Learn Scheme: Few of our needy students they are offered with earn and learn scheme and they are offered help by taking their help in library and office work;
- 5) Social Surveys: Social Work students are given opportunity to work under GOs & NGOs for social survey based projects and are also offered scholarships;
- 6) Field Placements: Social work students are placed in various industries & organizations for improving their skills needed for a social worker;
- 7) Initiation of 'Student Edited Magazine': *The Fusion*
- 8) Cleanliness campaigns at villages

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year 2014-15:-

Plan of Action	Achievements
a) To increase number of academic programmes from various departments;	College has organized a total of 127 programmes under the academic, value added, skill oriented, staff development, student mentoring, co-curricular, co-conferences, community extension, community upliftment, literary, science & environment based programmed, student research, career counselling, alumni association, gender equality, seminars & workshops, youth festival etc.
b) To get necessary recognition for departments like biotechnology from government agencies for	Department of Biotechnology has been recognized by DBT-CTEP Cell & BIRAC, BCIL India Ltd., to receive grants for the organization of seminars, conferences & workshops and also for attending International

research;	conferences
c) To increase involvement of staff and students in scientific, social, literary, and environmental issues;	<ul style="list-style-type: none"> <li>• Staff participation has been increased in refresher, orientation and other short term training programmes:- 11 staff members have participated in such courses</li> <li>• Staff participation in International, national and local conferences &amp; workshops as participants &amp; resource persons has seen an upward trend:- Almost all staff members participate in one national level conference and in the year 2014-15 our staff have attended and actively presented their studies &amp; finding in more than 100 conferences.</li> <li>• Student participation in literary and social activities: More than 50 programmes are held in college where students take active participation. Our college N.S.S. and Cultural Dept. Students have brought laurels with university, state &amp; national level achievements.</li> </ul>
d) To offer formal and informal consultancy and involve students in surveys on issues of social concern;	<p>Following departments offer formal &amp; informal consultancy to stakeholders:</p> <p>a) Department of Geology: Hydrological survey in drought prone area for the benefit of farmers, industries. The department also extends its services for rainwater harvesting to govt. and non-government organizations</p> <p>b) Department of Chemistry &amp; Biotechnology: These departments offer consultancy in the fields of chemical sample analysis, soil &amp; water analysis, microbial analysis, biological sample analysis etc.</p> <p>c) Department of Social Work: M.S.W. Dept. involves students in offering consultancy to implement govt. projects for social surveys. Students are offered scholarships for social surveys.</p>
e) To focus more on research output through quality publications and award of doctoral degrees of students registered under Ph.D. guides in our college;	<p>Research output in various departments is peaking in the college and is evident with:</p> <p>a) Recognized Research Places/Centres of University: 11</p> <p>b) Recognized Ph.D. guides: 10</p> <p>c) No. of research papers published: 114</p> <p>d) Registered Ph.D. students: 37</p> <p>e) Ph.D. Awarded in 2014-15: 08</p> <p>f) Student participation in research: More than 50 students participated in national, international conferences and in state level 'AVISHKAR'- research festival</p>
f) To increase involvement of our faculty members as resource persons at local, national and international forums;	<p>Faculty of the college serve as resource persons, experts and judges in various International, National, University, Regional &amp; college level activities. Faculty involvement is summarized as follows</p> <p>a) Resource Person at International Level, b) Resource Person at National Level &amp; c) Resource person at University/Regional/College level activities</p>

<p>g) To offer formal and informal consultancy and involve students in surveys on issues of social concern;</p>	<p>Consultancy is offered in various fields to serve the needs of stakeholders:</p> <ol style="list-style-type: none"> <li>a) Hydrological survey</li> <li>b) Chemical sample analysis</li> <li>c) Soil &amp; Water analysis</li> <li>d) Microbial sample analysis</li> <li>e) Drug analysis</li> <li>f) Social Surveys for GOs &amp; NGOs</li> <li>g) Identification of voucher specimens</li> </ol> <p>The amount generated is used to strengthen research infrastructure.</p>
<p>h) To offer financial aid to poor and needy students;</p>	<p>Financial aid is offered through various government scholarship schemes, SAF, TS-SAF, Schemes of GOs &amp; NGOS and Earn &amp; learns scheme and Alumni Association.</p> <p>The summary of amount disbursed through various schemes is as follows:</p> <ol style="list-style-type: none"> <li>a) Government scholarship: Rs.1,14,68,215=00</li> <li>b) SAF: Rs.12067=00</li> <li>c) TS-SAF: Rs. 43,254=00</li> <li>d) GOs &amp; NGOs: 29,400=00</li> </ol> <p>Total number of students getting scholarships: 1705 out of a total enrolled strength of 2138.</p>
<p>i) To promote programmes to empower girl students through programmes under ‘Women Studies Center’ and provide necessary mentoring as necessary;</p>	<p>Women Studies Centre organizes various programmes to address the need of girl students</p> <ol style="list-style-type: none"> <li>1. Celebration of Krantidin:</li> <li>2. Health Awareness Programme for Girls:</li> <li>3. Social Visit to ‘Yamgarwadi Prkalp’, Tuljapur:</li> <li>4. Cancer Awareness Event:</li> <li>5. Self-defence and yoga programme</li> <li>6. Haemoglobin check-up camp</li> </ol>
<p>j) To involve alumni in academic and extracademic initiatives.</p>	<p>Alumni association has taken proactive steps in college activities, academics and also in assisting poor and needy students. Some of the contributions this year include:</p> <ol style="list-style-type: none"> <li>1. Book Donation:</li> <li>2. Sponsorship for ‘International Conference’ held at college</li> <li>3. Celebration of Gandhi Jayanti through organization of <ol style="list-style-type: none"> <li>a) Essay Writing Competition and</li> <li>b) Talk by renowned Gandhian Mr. V.M.kulkarni on- Mahatma Gandhi an Ideal Example of Life</li> </ol> </li> <li>4. Promotion of Earn and Learn Scheme:</li> <li>5. Alumni Meet of M.S.W. Department:</li> <li>6. Lecture on jobs in Aviation Industries:</li> <li>7. Patriotic Song Singing Competition:</li> </ol>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Contact Details: Prin. Dr.A.H.Manikshete: Mob: 09422460706

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection:

- 1) Organization of 'Wild-life Week' to create awareness about wildlife and conservation issues;
- 2) Celebration of various 'Environmental Days' to involve students in action based solutions for environmental conservation for eg. Celebration of Grassland Day, Tiger Day, organization of wild-life photography competition etc.;
- 3) Participation in census of critically endangered Indian Bustard Sanctuary & other wild animals at Nanaj Sanctuary, Nannaj, Solapur;
- 4) Documentation of flora and fauna from various ecosystems by staff & students;
- 5) Involvement of staff & students in outreach programmes to various schools for awareness on environmental conservation.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. The college continues to sustain its targets in academic, extension, social and teaching-learning activities;
2. The faculty participation in seminars/conferences seems to be more than enough;
3. Research output in the form of quality publications is evident with more than 60 publications;
4. Need to strengthen high-end research in nanotechnology was stressed;
5. SWOC analysis has suggested improving organization of training & workshops to impart training in molecular biology based experiments;
6. The committee members suggested to further participation of students in social outreach programmes

**8. Plans of institution for next year**

1. To establish a centre for research in nanotechnology & Bionanotechnology
2. To establish 'International Collaboration' for research & development
3. To introduce a course in 'Human Rights Education'
4. To initiate PG course in 'Nanotechnology'
5. To enhance the activities of 'Bhagwan Mahaveer Studies Centre'

*Dr.R.V.Hippargi*

*Signature of the Coordinator, IQAC*

*Dr. A.H.Manikshete*

*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## Walchand College of Arts and Science, Solapur.

## ACADEMIC CALENDAR: 2014-15

<b>Date</b>	<b>Particulars</b>
02 <sup>nd</sup> June 2014	Grantha Puja on "Shrutpannchami"
16 <sup>th</sup> June	Beginning of the Academic Year for Arts and Science & Bio-tech
17 <sup>th</sup> June onwards	Admissions to BA and B.Sc. classes
26 <sup>th</sup> June	Rajarshi Shahu Birth Anniversary-NSS
30 <sup>th</sup> June	Monthly Faculty Feedback meet of Bio-tech
01 <sup>st</sup> July 2014	Beginning of the Academic Year for MSW
01 <sup>st</sup> -15 <sup>th</sup> July	Awareness creation CCCP
07 <sup>th</sup> July	Guru Pournima Celebrations
	MSW admission process
	Welcome Function cum orientation program for Fresh students (B.sc. I & M.Sc.I) Bio-tech
10 <sup>th</sup> July	Meeting with P.G. heads
11 <sup>th</sup> July	World Population Day Celebration/rally-NSS
	Seminar on Career Guidance by MSW
18 <sup>th</sup> July	Entrance Exam and Admission MSW
20 <sup>th</sup> July	Entrance test of CCCP
21 <sup>st</sup> July	Result of entrance test of CCCP
	Instrumentation workshop for students Bio-tech
22 <sup>th</sup> - 30 <sup>th</sup> July	Admission to CCCP
	Inauguration of yearly programme WSCC
22 <sup>nd</sup> – 31 <sup>st</sup> July	Karate shibir by WSCC
23 <sup>th</sup> July	Staff secretaries & faculty heads meeting
24 <sup>th</sup> July	Evaluation committee meeting- examination
	Remedial coaching committee meeting



	Students feedback committee meeting
	NSS committee meeting
25 <sup>th</sup> July	SAF Committee Meeting
	Earn & learn committee meeting
	TS-SAF committee meeting
	Orientation to social work students regarding the course MSW
26 <sup>th</sup> July	Tour committing meeting
27 <sup>th</sup> July	Governing counsel committee meeting
25 <sup>th</sup> – 30 <sup>th</sup> July	Internal Unit Test no. 1 for B.Sc. & M.Sc.Bio-tech
26 <sup>th</sup> July	Inauguration of English Literary Association
28 <sup>th</sup> July	IQAC,NAAC & Vision 20-20 committing meetings
30 <sup>th</sup> July	Monthly Faculty Feedback Meet.Bio-tech
	Admission committee meeting
	Time Table committee meeting
	Mentoring system & Result analysis committee meeting
	Discipline , academic observation committee meeting
	Special cell for welfare of BC candidates
	UGC & Research committee meeting
	Competitive Exam. NET,SET & personality development committee meeting
31 <sup>st</sup> July	Grievance ( students & staff) committee meeting
	Sexual harassment prohibition & Anti ragging committee meeting
	Publicity committee meeting
01 <sup>st</sup> August 2014	Employment cell committee meeting
	Annual Prize Distribution committee meeting
	Scrutiny committee for PBAS & CAS
	Inauguration of N.S.S. Annual Programme
	Annual commencement day CCCP

	Gust Lecture by CCCP
	Felicitation of successful past students, Distribution of certificates CCCP
02 <sup>nd</sup> August	Alumni & Parent -teacher Association committing meetings
	Magazine committee meeting
	Third party verification committee meeting
	YCMOU meeting
	Science club meeting
	Arts circle & foreign language committee meeting
	Lokmanya Tilak Death Anniversary
	Annabhau Sathe Birth Anniversary
	Solapur University Foundation Day
03 <sup>rd</sup> August	Formation of Students' Council
04 <sup>th</sup> August	Disaster management committee meeting
05 <sup>th</sup> August	Women counseling and Study Centre
	Mahila takrar nivaran samiti
06 <sup>th</sup> August	Cultural committee meeting
	Best student award committee meeting
	Ganesh Festival Meeting
	Selection process for Youth Festival
06 <sup>th</sup> to 30 <sup>th</sup> August	Orientation visits of MSW 1&2(Group ABD&E)
07 <sup>th</sup> August	Paryushan & Kshamawali Meeting
	Staff approval committee meeting
08 <sup>th</sup> August	Library advisory committee meeting
	Gymkhana committee meeting
09 <sup>th</sup> August	Staff welfare & ICT training committee meeting
	Career oriented courses committee meeting
10 <sup>th</sup> August	Field work orientation to MSW 1&2

	Gust Lecture MSW
11 <sup>th</sup> August	Consultancy & consultancy collaboration committee meeting
	Committee for collaboration(MOU) & college industry
12 <sup>th</sup> August	Accounts committee meeting
	Management information committee meeting/LMC
	Development fund committee meeting
13 <sup>th</sup> August	Invited lecture on "Recent Trends in Bio-pharma" Bio-tech
14 <sup>th</sup> August	College Maintenance by N.S.S. Volunteers
	Visit to Zilhaparishad by CCCP
15 <sup>th</sup> August	Independence Day Celebrations Inter-Collegiate Patriotic Song Singing Competitions
20 <sup>th</sup> August	Placement of MSW1&2 students for field work
	<i>Sadbhawna Din</i> by NSS
	Inauguration of Marathi Vangmaya Mandal
21 <sup>st</sup> August	Inauguration of Hindi Sahitya Mandal
26 <sup>th</sup> August	Gust Lecture on Total Health Care by WSC
27 <sup>th</sup> August	Visit to ELISA Lab at Ashwini Sahakari Rugnalaya, solapur. Bio-tech
29 <sup>th</sup> Aug.-08 <sup>th</sup> Sept.	Ganesh Festival Celebrations
30 <sup>th</sup> August	Monthly Faculty Feedback Meet. Bio-tech
	Gust Lecture by CCCP
	Paryushan & Kshamawali
02 <sup>nd</sup> -0 6 <sup>th</sup> Sept.2014	Personality grooming workshop for girls-WSCC
05 <sup>th</sup> Sept.	Teacher's Day Celebrations
	Teachers Day Celebration. Bio-tech
08 <sup>th</sup> Sept.	Literacy Day by N.S.S.
	Blood Donation Camp by NSS
	SPT presentation and Feed back MSW

08 <sup>th</sup> - 13 <sup>th</sup> Sept.	Yuth Festival Participation by MSW
14 <sup>th</sup> - 30 <sup>th</sup> Sept.	Hindi Fortnight Celebrations
15 <sup>th</sup> Sept.	Workshop on Insilco Drug Designing on the eve of Engineer's Day. Bio-tech
17 <sup>th</sup> Sept.	Videoconferencing Program experts from Bangalore & Gulbarga. Bio-tech
20 <sup>th</sup> - 30 <sup>th</sup> Sept.	Unit test 1 for Arts & Science & MSW
22 <sup>nd</sup> Sept.	Vishwa Din by Dept of Geography
24 <sup>th</sup> Sept.	Girl child day MSW 1&2
	N.S.S. Day Celebrations
	Advance test series CCCP
24 <sup>th</sup> - 30 <sup>th</sup> Sept.	'NSS WEEK' celebration
29 <sup>th</sup> Sept.	First Parent meets. Bio-tech
30 <sup>th</sup> Sept.	Monthly Faculty Feedback Meet. Bio-tech
02 <sup>nd</sup> Oct. 2014	Birth Anniversary Celebrations of Mahatma Gandhi
	Birth Anniversary Celebrations of Lal Bahadur Shastri
	Jan Jagaran Rally by NSS
	Ahinvhsa Din by NSS
03 <sup>rd</sup> - 05 <sup>th</sup> Oct.	Youth festival
04 <sup>th</sup> - 09 <sup>th</sup> Oct	Internal Unit Test no. 2 for B.Sc. & M.Sc. Bio-tech
12 <sup>th</sup> - 18 <sup>th</sup> Oct	University semester examination
15 <sup>th</sup> - 25 <sup>th</sup> Oct	MSW 1 mid term exam./test/assignment
16 <sup>th</sup> Oct.	Workshop on NET/ SET by CCCP
18 <sup>th</sup> Oct.	End of 1 <sup>st</sup> term for Arts & Science & Bio-tech
19 <sup>th</sup> Oct.-12 <sup>th</sup> Nov.2014	Winter Vacation for Arts and Science
22 <sup>nd</sup> Oct.	Monthly Faculty Feedback Meet. Bio-tech
24 <sup>th</sup> Oct.	Advance test series CCCP
31 <sup>st</sup> Oct.	National Integration Day Celebrations

01 <sup>st</sup> - 10 <sup>th</sup> Nov. 2014	Study Tour: Dept of Geography Dept.of Science
	Visit to Bank by CCCP
13 <sup>th</sup> Nov.	Beginning of Second term for Arts & Science & Bio-tech
14 <sup>th</sup> Nov.	Biotechnology Day Celebration.
	Visit to Railway department by CCCP
24 <sup>th</sup> Nov.	Advance test series CCCP
30 <sup>th</sup> Nov.to 22 <sup>nd</sup> Dec.2014	Winter Vacation for Social Work
	I & II Semester Exam. MSW
1 <sup>st</sup> Dec. 2014	Organization of Rally on occasions of World's AIDs Day-NSS
05 <sup>th</sup> - 07 <sup>th</sup> Dec.	Excursion Tour (B.Sc.I) – Local Tour to IVF Centre. Bio-tech
06 <sup>th</sup> Dec.	Dr. Babasaheb Ambedkar Death Anniversary programme
12 <sup>th</sup> - 14 <sup>th</sup> Dec.	Excursion Tour (B.Sc.II) – Waste Water Treatment Plant. Bio-tech
16 <sup>th</sup> – 22 <sup>nd</sup> Dec.	Yoga shibir by Respected. Mayaji Gandhi -WSSC
23 <sup>rd</sup> Dec.	Beginning of second term for MSW
24 <sup>th</sup> Dec.	Advance test series CCCP
26 <sup>th</sup> Dec.	Gust Lecture by CCCP
26 <sup>th</sup> – 31 <sup>st</sup> Dec.	Excursion Tour (B.Sc.III) –Industrial Visit Bio-tech
28 <sup>th</sup> Dec.	Village Survey by Dept of Geography
30 <sup>th</sup> Dec.	Monthly Faculty Feedback Meet Biotech
January 2015	Annual Prize Distribution Function
01 <sup>st</sup> Jan. 2015	Traditional Day Celebrations
	Savitribai Phule Jayanti by NSS, WSSC
04 <sup>th</sup> Jan.	Mahila Mukti Din: Birth Anniversary of Savitribai Phule
08 <sup>th</sup> - 10 <sup>th</sup> Jan.	International Seminar
12 <sup>th</sup> Jan.	Hutatma Din programme
	Gust Lecture by CCCP
	Swami Vivekanand Birth Anniversary celebrations

	MSW Alumina meet
14 <sup>th</sup> Jan.	Visit to Solapur Science center Bio-tech
15 <sup>th</sup> Jan.	Employment Exchange camp by CCCP
18 <sup>th</sup> Jan.	Student's visit to Shah Agri. & Fertilizer Farm, Mohol
22 <sup>nd</sup> Jan.	Workshop on Instrumentation Bio-tech
24 <sup>th</sup> Jan.	Advance test series CCCP
25 <sup>th</sup> – 28 <sup>th</sup> Jan.	Internal Unit Test no.3 for B.Sc. & M.Sc. Bio-tech
25 <sup>th</sup> Jan.	Campus Cleaning Drive by N.S.S.
26 <sup>th</sup> Jan.	Republic Day celebrations
	Inter-Collegiate Singing Competitions
27 <sup>th</sup> Jan.	Camp by N.S.S. Unit
30 <sup>th</sup> Jan.	Monthly Faculty Feedback Meet Biotech
February 2015	Post Graduate Seminar
01 <sup>st</sup> Feb.2015	MSW 2 assignment
	Workshop on Advance Techniques in Life science Biotech
07 <sup>th</sup> Feb.	Excursion Tour (M.Sc.III) –Industrial Visit Bio-tech
16 <sup>th</sup> - 25 <sup>th</sup> Feb.	Rural camp MSW 1
	MSW 2 Study tour
19 <sup>th</sup> Feb.	King Shivaji Birth Anniversary celebrations
24 <sup>th</sup> Feb.	Advance test series CCCP
26 <sup>th</sup> Feb.	Presentation of study tour & Rural camp by MSW
28 <sup>th</sup> Feb.	Celebrations of National Science Day Bio-tech.
02 <sup>nd</sup> March 2015	Celebrations of Science Day by Science Club
	Gust Lecture by CCCP
08 <sup>th</sup> March	Women's day celebration
20 <sup>th</sup> - 30 <sup>th</sup> March	Unit test 2 for Arts & Science & MSW Seminar
24 <sup>th</sup> March	Advance test series CCCP

28 <sup>th</sup> March	Governing counsel committee meeting
14 <sup>th</sup> April 2015	Celebrations of Dr Babasaheb Ambedkar's Birth Anniversary
15 <sup>th</sup> April	Specialization allotment, Field Work, Viva MSW
Apr-May 2015	University Examinations
01 <sup>st</sup> May 2015	Maharashtra Day celebrations
	Summer vacation for Arts and Science & Bio-tech
	Summer & Block placement training to MSW 2
15 <sup>th</sup> May to 30 <sup>th</sup> June 2015	Summer vacation for MSW

**Feedback from students and parents:**

Performance Percentage	No of teachers	%
Less than 60	01	1.56
60-70	06	9.37
70-80	05	7.81
Above 80	52	81.25



## 1) Publication of Student Magazine: the 'FUSION'

### The context:

The basic goals to initiate such an activity are to introduce the students to the discipline of editing in both science and arts. This will expose students to the uses of principles of grammar, usage of English language, composition, and sentence construction. Students will learn the art of writing the manuscripts and this will provide a theoretical base for editing & basics of the publishing industry.

### Objectives: The objectives of starting a student edited magazine are as follows

To develop following attributes:

- a) To develop sound knowledge of the structure and use of the English and other local language;
- b) To improve student manuscript writing skills as a author;
- c) Knowledge of the ethical issues in publishing like plagiarism, copyright, originality in writing etc.

### The Practice:

- a) It was decided to start a handmade, student edited magazine named 'FUSION'. *Fusion*, as the name implies is truly a magazine that will integrate articles from arts, science and literature and other allied subjects of relevance with the goal to promote arts, science & social work culture among the students;
- b) Issues of relevance to local area are selected as themes for each issue and editorial team invites articles from staff & students;
- c) The magazine accepts submissions of poetry, fiction, and artwork, including drawings, paintings, and photography, mostly articles related to theme of that issues. Few research articles related to articles are also included;
- d) The collected articles are then compiled, edited, collated and finally kept ready for teachers review before the release at the hands of guest;
- e) This academic year four issues were brought out and each issue is a treasure in itself as it tries to highlight one particular topic of interest selected after consensus among students

### Obstacles Faced:

- a) Initially students find it difficult as the publication activity involves rigorous work;
- b) Mostly collecting the articles was easier for students but getting it edited seems to be difficult;
- c) New students from B.Sc.Part-I hesitate joining the editorial team, but once they get involved in the activity they too find interest in the magazine activity.

**Evidence of Success:**

- 1) During the academic year 2014-15 the editorial team brought four issues on myriad topics such as Grassland Ecology, Cancer, Green Chemistry etc.;
- 2) The magazine also offered new editorial team potential editing experience as both the editorial board and the review board keeps on changing with each issue and is usually composed entirely of students;
- 3) Finally, *FUSION* has tried to diversify this activity through organization of talks, seminars, and poster exhibitions on the selected theme in collaboration with NGOs & GOs from the region. One such example is organization of talk, poster presentation along with the release of magazine on the few selected themes. Students also formed 'Cancer Warrior Group' to bring awareness on the seriousness of cancer. A 'Street Play' was also organized to highlight the matter in collaboration with 'Women Studies Centre' of college;
- 4) This activity later found wide publicity and was appreciated by print and local cable network;
- 5) With release of each issue of magazine, editorial members of *FUSION* come with more creative writing;
- 6) Now, the theme of the magazine is not just restricted to release of magazine but is carried to selected schools from the region through exhibitions, talks & discussions.

**Contact Details:**

Prin. Dr.A.H.Manikshete

Mob: 09422460706

## **2) Field Placement and experience Sharing of Social Work Students:**

### **The context:**

Fieldwork practice is an integral part of social work education with the emphasis on learning through practicum which gives maximum emphasis on “Learning through doing”. Field placement incorporates theoretical knowledge obtained in college into social work practice for their future needs. Students are expected to get the feel of the real work settings, understand the culture and requirement of working in a team, gain the practical knowledge from his supervisors and other staff from GOs, NGOs and industry personnel involved in field work activity.

### **Objectives:**

- 1) To train and prepare competent and independent social workers;
- 2) To inculcate theory and models and develop skills;
- 3) To develop own style of work within the bounds of professional practice and development;
- 4) The participating students must adapt with social work values, ethics and should develop rigorous self-evaluation on understanding, and show the application of fundamental principle of social work service skills in practical use;
- 5) The organization may be a social service agency or a school, hospital, prison, or other type of governmental and non-governmental agencies;
- 6) To provide students dynamic & challenging working set-up so that he can focus on various issues of social work practicum like: advocacy, policy practice, program development and evaluation, community organization etc.

### **The Practice:**

- 1) During two year postgraduate academic programmes, students undertake field work placement practice twice in a week under the supervision of a faculty member. Our college students partner with more than 25 organisations for fieldwork placement training of its 120 students;
- 2) Students are placed with different target groups such as industries, GOs, and NGOs, and hospitals
- 3) Students invest 15 hrs/week in field placement work
- 4) The work assigned forms part of their case study, group study or a project work
- 5) Participating students are required to complete field placements is for both their MSW degree
- 6) Special ‘Month Long Summer Placement Training (SPT)’ is also offered to students. In SPT students are expected to work continuously for 01 month at the designated organization and gain experience through participation eg. at SNEHALAYA, Ahmednagar (NGO); Narmada Bachao Andola with Medha Patkar etc.

### **Obstacles faced/Problems encountered:**

- 1) The College has developed partnerships with many public and private, not-for-profit and for-profit organizations to work for their placements. Sometimes, students are unable to get field placement of his/her interest;

- 2) Participating students fail to assess their own skill base required for successful field placements i.e. analyzing their own strengths/weaknesses and what outcome they wish to achieve eg. Team working, interacting, research skills, analytical skills, manuscript preparation, organizational skills, leadership, IT skills, administration etc.

**Evidence of Success:**

- 1) Students develop leadership skills, increase their confidence level, gain better understanding of social work ethics etc. This is evident positively in their skill sets, personal attributes, ability to deal in an organization etc. after completion of field placement;
- 2) Students share their experience of field-work with others in their class. This year our students have brought out a special book based on their experiences titled-Char Bhintipallyad (Beyond Fourwalls)
- 3) Our students have also produced a series of articles in local newspapers about their experiences. These articles based on their field experiences have been appreciated by one and all in the society;
- 4) The experience & professionalism gained through such placements has helped our students to participate in action based 'Social Surveys' like
  - a) Ramai Awas Yojana
  - b) Indian Oil Corporation
  - c) All India Radio &
  - d) Hospitals

**Contact Details:**

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