

NAAC Institutional Quality Sustenance and Development Survey
(2011-12)

1. Kindly provide the details of the institution

Name of Institution:	Walchand College of Arts and Science, Solapur
Year of Establishment of Institution:	1962
Address Line 1:	Walchand Hirachand Marg
Address Line 2:	Ashok Chowk
City/Town:	Solapur
State:	Maharashtra
Postal Code:	413 006
Email Address:	principalwcas@yahoo.co.in

2. NAAC Accreditation / Reaccreditation Details:

Year of Accreditation/Reaccreditation:	Reaccreditation 2010
Current Grade:	A
CGPA:	3.15

3. Institutional Status:	Private Govt. Aided Minority College
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4. Contact Person Details

Name of Head of Institution: Prin. Dr. A.H. Manikshete
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Email: principalwcas@yahoo.co.in
Website URL: www.wcassolaopur.com

Name of IQAC Co-ordinator: Mr. R.V. Hippargi

Email: appuratna@rediffmail.com

Section I:

5. Number of academic programmes existing

Undergraduate (B.A./B.Sc./B.Com etc.)	02
Post Graduate (M.A./M.Sc./M.Com. etc)	03
Research Programmes (M.Phil./Ph.D.):	02
Certificate Programmes:	06
Professional Programmes (B.Tech./M.Tech./B.Ed./	

M.Ed./Medicine/Pharmacy/Paramedical/Nursing): **00**

Other value added programmes: **03**

Any other programmes offered (specify): **04**
(YCMOU)

6. Details on programme development:

New Programmes added during the year: **02**

New programmes designed: **01**

Programmes under revision: **02**

Interdepartmental collaborative programmes: **00**

Inter institutional collaborative programmes: **00**

Number of review committee recommendations
Implemented (Total): **03**

Number of NAAC Peer team recommendations
Implemented: **03**

Number of UGC/any other expert committee
recommendations implemented: **00**

Number of review committee
recommendations under implementation: **00**

Number of NAAC Peer Team committee
recommendations implementation: **02**

Number of UGC/any other expert committee
recommendations under implementation: **00**

7. Faculty Details:

Total faculty strength required as per norms for all programmes: **63**

Total faculty on rolls: **63**

Faculty added during the year: **02**

Faculty positions vacant: **00**

Faculty left during the year: **00**

Total number of visiting faculty: **31**

Total number of guest faculty: **08**

8. Qualification of Faculty:

Ph.D. and above: **25**

M.Phil. **13**

Masters: **13**

Any Other (specifiy): **NET/SET/GATE: - 23**

9. Faculty Qualification improvement:

Ph.D. awarded to existing faculty: **03**

M.Phil awarded to existing faculty: **00**

Any other degree awarded to existing faculty: **01**

10. Administrative staff details:

Administrative staff (Total Sanctioned): **57**

Administrative staff (Actual Strength): 41

Added during the year of reporting: 00

Left during the year: 00

Number of posts vacant: 16

11. Technical support staff:

Technical support staff (Total Sanctioned strength): 00

Technical support staff (Actual strength): 00

Added during the year: 00

Left during year: 00

Number of posts vacant: 00

SECTION II

13. Composition of IQAC

Number of IQAC Members: 14

Number of Alumni in IQAC:	00
Number of students in IQAC:	00
Number of faculty in IQAC:	07
Number of administrative staff in IQAC:	03
Number of Technical Staff in IQAC:	01
Number of Management Representatives:	02
Number of External Experts in IQAC:	01
Number of any other stakeholders and Community representatives in IQAC:	00

14. IQAC Meetings:

Number of IQAC meetings held during the year 2011-12:	04
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15. Whether Calendar of activities of IQAC formulated for the academic years: **Yes**

16. IQAC Plans for Development (Enter a number; 0 or nil)

Number of academic programmes proposed:	10
Number of value added programmes proposed:	10
Number skill oriented programmes proposed:	02

Number of faculty competency and development programmes proposed:	03
Number of other staff development programmes proposed:	03
Number of student mentoring programmes proposed:	12
Number of co-curricular activities proposed:	35
Number of interdepartmental cooperative schemes proposed:	03
Number of community extension programmes proposed:	90
Any other programmes proposed (specify):	07

17. IQAC Plans for development and implementation (Enter a number 0 or nil):

Number of academic programmes implemented:	13
Number of value added programmes implemented:	13
Number skill oriented programmes implemented:	02

Number of faculty competency and development programmes implemented:	03
Number of other staff development programmes implemented:	03
Number of student mentoring programmes implemented:	14
Number of co-curricular activities implemented:	37
Number of interdepartmental cooperative programmes implemented:	03
Number of community extension programmes implemented:	97
Any other suggested that are implemented (specify):	07

18. IQAC Seminars and Conferences (Enter a number 0 or nil):

Number of seminars/Conferences/workshops organized by IQAC within the institution:	07
Number of participants from the institution:	44
Number of participants from outside:	559
Number of external experts invited:	20
Number of external conferences/Seminars/workshops on institutional quality attended:	02

Number of events conducted with IQACs of other institutions as collaborative programmes: **02**

19. Did IQAC receive any funding from UGC during the year:

No

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC (Input 0 – if NA/NIL). Any other source including internal financial support from the Management (Specify amount):

Amount received from UGC: **00**

Amount received from any other source including the college management: **Rs. 25,000=00**

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format):

- Introduction of new P.G. Programme in Geography
- Introduction of new U.G.C. Sanctioned Career Oriented Certificate Programmes in Gender Sensitization, Textile Chemistry, and Naturopathy and Cosmetology
- Promoting research through increased major and minor projects. Almost all faculties are involved with one or more research projects.

- Promoting faculty to publish research papers in journals with impact factor
- Recognition of science laboratories as research centers and arts departments as research places.
- Providing right ambience for research students with added research facilities like improved infrastructure high throughput machines etc.
- Filling up of most of the vacant posts in various departments
- Encouraging faculty to participate in national and international conferences
- Promoting students participation in research programmes, literary, cultural and sports activities like Avishkar, Indradhanushya, and Ashwamedha etc.
- Organization of tour (s) for faculty
- Providing training and placement through campus interviews
- Initiation of Womens' Study Center
- Strengthening of mentoring scheme
- Provision of earn and learn scheme
- Implementation of Teachers Sponsored Student Aid Fund (TS-SAF)
- Organization of socially useful programmes like blood donation camp, environmental awareness programmes, Save Girl Child Campaign, Disaster Management, Child Line–1098 , CORO Mumbai and C.F.L. activities etc.

Section: III

In this section the events, activities and outputs in the field of research and academic areas are being surveyed:

22. Academic Programmes:

Number of new academic programmes developed or designed by faculty:	02
Number of faculty members involved in curriculum restructuring/revision/syllabus development:	16
Number of programmes in which evaluation process reformation taken up and implemented:	02
Number of active teaching days during the current academic year:	180
Average percentage of attendance of students:	85%
Percentage of classes engaged by guest faculty and temporary teachers:	15%
Number of self financed programmes offered:	10
Number of aided programmes offered:	10
Number of programmes discontinued during the year:	00

23. Whether any systematic student feedback mechanism is in place: **Yes**

24. Feed back details (if answer to Question 23 is Yes):

Percentage of courses where student feedback is taken: **100%**

25. Is feedback for improvement provided to the faculty:

Yes

26. Faculty research projects, publication details for the year:

Number of major research projects undertaken during the year:

05

Number of minor research projects undertaken during the year:

29

Number of major ongoing project:

05

Number of minor ongoing projects:

29

Number of major projects completed:

01

Number of minor projects completed:

07

Number of major project proposals submitted for funding for external funding:

04

Number of minor project proposals submitted for funding for external funding:

04

Number of research publications in peer reviewed journals:

77

Number of research publications in peer reviewed international journals:	16
Number of research publications in peer reviewed national journals:	51
Number of research publications accepted in peer reviewed international journals:	03
Number of research publications accepted in peer reviewed national journals:	07
Average impact factor of publications reported:	1.342
Number of books published:	02
Number of edited books published:	00
Number of Books (Single authored published):	01
Number of books (co-authored published):	01
Numbers of conference attended by faculty:	137
Number of international conference attended:	30
Number of national conferences attended:	107
Number of papers presented in conference:	50
Number of papers presented in international conference:	21
Number of papers presented in national conference:	29
Number of conference organized by the institution:	07
Number of faculty acted as experts resource persons:	18
Number of faculty acted as expert resource person (international)	03

Number of faculty acted as expert resource person (national):	15
Number of collaborations with international institution:	02
Number of collaborations with national institution:	00
Number of linkages created during the year:	02
Total budget for research for current year as a percentage of total institution budget:	3%
Amount of external research funding received in the year:	Rs. 23.15 lakhs
Number of patents received:	00
Number of patents applied:	01
Number of research awards /recognitions received by faculty and research fellows of the institute in the year:	05
Number of Ph Ds awarded during the year:	06
Percentage of faculty members invited as	

external experts/resource persons/reviewers/
referee or any other significant research activities: **70%**

Section: IV

This section deals with student mentoring and support system existing in the institution. This includes student activities, mentoring and opportunities for development and inclusive practices:

27. Student Details and support Mechanisms:

The total intake of students for various courses (Sanctioned): **2218**
Actual enrollment during the year: **1956**
Student dropout percentage during the year: **8.23 %**
Success percentage in the final examination across the courses:
78.74%

Number of academic distinctions in the final examinations and
percentage: **27 (5.44%)**

Number of students who got admitted to institutions of national
importance: **00**

Number of students admitted to institutions abroad: **00**

Number of students qualified in UGC NET/SET: **04**

Number of students qualified in GATE/ CAT/other examinations
(Specify): **11**

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 28:

Number of students participated: **42**

30. Does student counseling and guidance service exist? Yes

31. Student participation, if answer to Qn. 30 is yes

Number of students participated: **42**

32. Career Guidance:

Number of career guidance programmes organized: **12**

Percentage of students participated in career guidance programmes:
92.21%

33. Is there provision for campus placement? Yes

34. If yes to Qn. 32

Number of participated in campus selection programmes: **221**

Number of students selected for placement during the year: **08**

35. Does gender sensitization programme exists? Yes

36. If answer is Yes to Qn. 35

Number of programmes organized: **10**

37. Student activities:

Number of students participated in external cultural events: **40**

Number of prizes won by student in external cultural events: **111**

Number of cultural events conducted by institute for the students: **16**

Number of students participated in international sports and games events: **00**

Number of students participated in national level sports and games events: **01**

Number of students participated in State level sports and games events: **01**

Number of students participated in University level sports and games events: **15**

Number of prizes won by student in international sports and games events: **00**

Number of prizes won by in national level sports and games events: **00**

Number of prizes won by in State level sports and games events: **00**

Number of prizes won by in University level sports and games events: **00**

Number of sports and games events conducted by the institute for the students: **01**

38. Composition of students:

Percentage of schedules tribe:	19.51%
Percentage of schedules tribe:	0.46%
Percentage of other backward Communities:	49.53%
Percentage of women students:	52.64%
Percentage of physically challenged:	0%
Percentage of rural students:	13.43%
Percentages of urban students:	86.56%

39. Scholarships and financial support:

Number of students availing financial support from the institution:

1215

Amount disbursed as financial support from the institution:

Rs. 2,55,0980=00

Number of students awarded scholarship from the institution:

1215

Number of students received notable national/international achievements/recognition:

00

40. Student Initiatives:

Number of community upliftment programmes initiated by the student:

26

Number of literary programmes initiated by students:

02

Number of social action initiatives based on science/environment
initiated by students: **22**
Number of student research activities: **08**

Section: V

This section surveys Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

Yes

42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored?

Yes

43. Whether benchmarking is created for institutional quality management efforts?

Yes

44. If the answer to Qn. 43 is Yes, please list the benchmarking in various areas of development in bullet format.

- **Academic Result:** Above 60% results of various classes with more Number of distinctions.
- **Extension:** More than 100 extension Programmes
- **Research:** 100% faculty with research Projects and more than 50 research publication / year
- **Consultancy:** Generation of funds more than Rs. 2 Lakh and involvement of more departments
- **Linkages and collaborations:** More than 30

45. Is a Management Information System (MIS) in place?

Yes

46. If answer to Qn 45 is Yes, please provide details of MIS applied to:

1. **Administrative procedures including finance:** The whole administrative procedure is decentralized through Local Management Committee (LMC) comprising Trustee Members, Principal, and

representatives of teaching and non-teaching faculty. In consultation with the management a budget plan for the whole year is decided for different expenditure heads and is disbursed as per the plan. The various coordinators of college committees look after the planning and execution of delegated duty under the guidance and regular supervision of principal. For effective access to literature LIBMAN, OPAC and Internet facility are freely made available to all students and staff.

2. **Student admission:** The admissions are done as per state government and university guidelines depending upon students' merit.

3. **Student records:** The records pertaining to students are maintained using CMS software in office. Details of mentoring scheme, performances of students in examination, their attendance and feedback are maintained and communicated to parents and respective students.

4. **Evaluation and examination procedures:** Regular unit tests, seminars are conducted for continued assessment of the students at college level. At the end of semester university conducts the examination and results are declared by the university. Students are exposed to competitive examination coaching and given enough opportunities to participate in seminars and competitions.

5. **Research administration:** A research committee analyses the progress of various major and minor research projects ongoing in the college. All the annual and final reports of the concerned projects are submitted within time. The research facilities of various departments set through research grants are utilized for providing consultancy to stakeholders with minimal cost.

6. **Others:** Principal along with coordinators and members of various committees plans and guides the smooth conduction and implementation of various extracurricular, co-curricular, sports and extension activities. There is coherence between management and stakeholders through principal for planning, management and implementation of all activities of the college

(Enter the perspective details corresponding to the serial numbers):

47. Existence of learning resource management:

E database in library: **Yes**

ICT and smart class room: **Yes**

E learning sources (e books and e journals): **Yes:**

- **75,000 e-books**
- **3000 e-journals**
- **OPAC,**
- **INFLIBNET, and**

- **DELNET**

Production of teaching modules:

Yes:

- **Laboratory Manuals**
- **Survey Reports**
- **Books**
- **Teaching Aids**

Interactive learning facilities:

Yes:

- **Video Conferencing**
- **PowerPoint**
- **Overhead Projector**
- **Seminars and Group Discussions**

48. Internal resource mobilization: Kindly provide the amount contributed:

Research:	Rs. 25,000=00
Consultancy and training:	Rs. 1,61,380=00
Student contribution:	00
Alumni Contribution:	00
Well wishers:	00

49. Infrastructure and welfare spending: Please specify the amount:

Amount spent for infrastructure development: **Rs. 25 Lakhs**
Amount spent for student welfare: **Rs. 17, 185=00**
Amount spent for staff welfare: **Rs. 55,000=00**

50. Is delegation of authority practiced: Yes

51. Does grievance redressal cell exists?

Faculty **Yes**
Students **Yes**
Staff **Yes**

52. Grievances received from faculty and resolved (Enter a number ; 0 for nil)

Number of grievances received: **01**
Number of grievances resolved: **01**

53. Grievances received from students and resolved (Enter a number ; 0 for nil)

Number of grievances received: **01**
Number of grievances resolved: **01**

54. Number Grievances received from other staff members and resolved (Enter a number ; 0 for nil)

Number of grievances received: **00**

Number of grievances resolved: **00**

55. Has the institution conducted any SWOT analysis during the year

Yes

56. The SWOT analysis was done by internal or by external

Internal: Internal

57. Kindly provide three identified strengths from SWOT analysis (in bullet format):

- Effective flexibility in courses and scope for vertical growth of students and caters to the needs of socially and economically disadvantaged students
- Research culture is peaking and staff is actively involved in publication and outreach activities
- Management is committed to reveal the vision and mission of the institution

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Need to strengthen on interdisciplinary research programmes
- More emphasis required for students participation at national and international level sport events.
- To initiate the patent applications for novel findings in research.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- More scope for introduction of more career oriented programs
- Diversification in consultancy is possible

60. Kindly provide two identified challenges/ threats from SWOT analysis (in bullet format)

- Students need to be encouraged for acquiring multiple skills to cope with the competitive world
- Some sort of academic coherence and bridging should exist between various faculties within the college

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format):

- Introduction of M.A. in Geography and 03 U.G.C. Sanctioned certificate courses

- Implementation of mentoring scheme, women's study center, and recognition to departments as research places by Solapur University, Solapur
- Most of the faculty involved in productive research through grants of major and minor research projects.
- Increased participation by students in literary, cultural and scientific programmes.

62. How do you perceive the role of NAAC in the quality development of your institution (suggested in bullet format to be given below?)

- NAAC has played a revolutionary role through its quality parameters in molding the overall academic, research, and extension programmes and administrative structure of the college in the broader interest of stakeholders.
- NAAC aims and objectives are a constant source of guidelines for implementing various best practices
- NAAC – IQAC cell plays a catalytical role in implementing activities and courses pertaining to progression of students
- NAACs mechanism to Reaccreditate College every five years is a systematic mechanism for maintenance and raising of quality of our institution.
- NAAC has imbibed the culture of designing, implementing, and benchmarking with respect to setting up of perspective plans,

getting right feedbacks, organization of seminars & conferences, implementation of innovative practices, creation of learner centric ambience, involving management in quality enhancement policies and practices, and finally in preparing AQAR reports for setting up of new targets for continued furthering of quality related activities in higher education in line with institutions mission and vision.