Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI A.P.D.JAIN PATHSHALA'S WALCHAND COLLEGE OF ARTS AND SCIENCE**
Name of the head of the Institution	**Dr. Santosh Vijaykumar Koti**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02172651185**
Mobile no.	**7588610930**
Registered Email	**principalwcas@yahoo.co.in**
Alternate Email	**principalwcas@gmail.com**
Address	**Walchand Hirachand Marg,Ashok Chowk, Solapur**
City/Town	**Solapur**
State/UT	**Maharashtra**
Pincode	**413006**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Satish Dhirendra Mitragotri**
Phone no/Alternate Phone no.	**02172651863**
Mobile no.	**9422645866**
Registered Email	**principalwcas@yahoo.co.in**
Alternate Email	**wcsiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://wcassolapur.org/wp-content/uploads/2018/10/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://wcassolapur.org/wp-content/uploads/2019/10/01.Acadmic-Calender-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.05**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**A**	**3.15**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**A**	**3.01**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

12-May-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Motivation to faculty members for participating in FDPs	20-Jun-2018 1	11
Motivation to faculty members for participating in seminars and workshops	20-Jun-2018 1	76
Training programmme for Faculty members for making educational videos	11-Feb-2019 1	74
Participation in NIRF	18-Sep-2018 1	77
IQAC meetings for all faculty members regarding RAF	26-Sep-2018 5	77
Financial assistance for teachers attending workshops, seminars and training programmme	01-Apr-2018 1	52
Faculty promoted for applying for Ph.D guideship	20-Jun-2018 1	4
Gender Audit	20-Jun-2018 1	77
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Walchand College of Arts and Science, Solapur	UGC CPE	UGC	2016 2021	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implementation of UGCCPE PhaseI scheme in the college. Organization of FDP for teaching faculty members of the college. Preparing and publishing Code of Conduct for stake holders. Completion of Gender Audit Organization of seminars and workshops.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enhance Students academic achievements	**Ms. Dipali Maske received Gold medal in M.A. Marathi Mr.Sachin Nistane received Gold medal in M.A. Marathi**
To offer formal and informal consultancy and involve students in surveys on issues of social concern.	**A sum of Rs Rs,1,09,000/- /- was generated through formal and informal consultancy conducted in Hydrology-Ground water survey and Soil and water analysis, Microbial analysis**
To focus more on research output through quality publications and award of doctoral degrees of students registered under Ph.D. guides in the college.	**Number of faculty who received guideship in various subjects = 04 Number of students completed Ph.D. degree in the year = 05 Number of research publications International = 03 National = 35 Others = 06**
To offer financial aid to poor and needy students.	**a)Government Scholarship :Rs.14688563 = 00 b) SAF :Rs 10695=00 c) TS-SAF :Rs. 61850=00 A sum of Rs.61850/- was distributed amongst 144 students through TS-SAF scheme.**
Enrichment of teaching faculty	**Staff participation has been increased in Refresher, Orientation and other Short term training programmes:- 11 staff members have participated in such courses.(Orientation -01, Refresher -07-, Short term -02, , special winter schools-01)**
To increase involvement of our faculty members as resource persons at local, national and international forums.	**No of Faculty members as resource persons at local, national and international forums = 10**
To promote programs to empower girl students through programs under 'Women	**• Self Defence Camp for girls • Motivational Guest Lecture • Mission**

Studies Center' and provide necessary mentoring as necessary;	Sahasi Workshop • 'Smaran Kranti Jyotiche'-2019 • Counselling Programme -Khulta Kali Khulena for Students and Parents
Contribution to environmental awareness / protection	1) Tree Plantation at college campus – On the occasion of World Environment Day 2) Swatch Bharat Abhiyan- Arranged lecture to create awareness regarding personal hygiene and social activities. 3) Celebration of World Tiger Day 4) Rural Social Camp 5) Organization of 'Wild-life Photography Competition (Intercollegiate) to create awareness about wildlife conservation and Protection issues.
Placement cell and CECE outcomes	No of students placed in the year = 174 No of students enrolled for CECC = 109 No of SET, NET qualified students = 3
UGC-CPE funds- Recurring grants were utilized.	Fund of Rs 1223161=00 was utilized as per guidelines of UGC.
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14. Whether AQAR was placed before statutory body ? — **Yes**

Name of Statutory Body	Meeting Date
College Developement Committee	31-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — **No**

16. Whether institutional data submitted to AISHE: — **Yes**

Year of Submission	2019
Date of Submission	10-Jan-2019

17. Does the Institution have Management Information System ? — **Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Correct decision making is possible with the efficient utilization of information received from various sources and stakeholders in education system. Various government agencies like UGC, RUSA, DBT, and University require data related to students, teachers, non teaching faculty and governing bodies. Data required for

these and related agencies can be furnished easily with the help of MIS. Collection of data from various sources and its conversion to the useful information is necessary, storage and retrieval of information and its effective utilization for decision making is must for educational institute. For the educational institute like colleges, universities, all stakeholders are vital and decision making process should involve benefits to all these stakeholders. The institution has a MIS on the campus for effective management of various services. Student records The student's records like attendance, internal assessment records, university exam records, application of university examinations are managed by MIS. Software's like Microsoft excel, College management system (CMS), MKCL are used for this purpose. ? Student communication module For effective decimation of information related to organization of various activities, parent meets, examination notifications etc. mVaayoo bulk sms gateway is used. Apart from this social media like whatsapp groups and SMS system is also used as per requirement. ? Admission process Admission process is carried out using softwares like CMS, MKCL. Other online resources provided by Punyashlok Ahilyadevi Holkar Solapur University, Solapur are also used. ? Placement record is maintained by placement cell using Microsoft Excel. ? Student welfare measures and scholarship disbursement Government of Maharashtra provide online software like MahaDBT, ESCHOLORSHIP, Freeship etc. for maintaining information related to student welfare measures and scholarship disbursement. ? Finance and accounts To manage information related to finance and accounts college has Microsoft excel, PAYROLL, FINACIAL ACCOUNTING, Professional Tax, TDS Centralized processing cell etc. ? Library Use of MIS services in Library The college LIBMAN Software for management information System. LIBMAN is a highly integrated, userfriendly and compatible system for complete computerization of all the inhouse operations of any size or type of library. LibMan is embedded with

multilingual fonts, Barcode QR Code fonts. The major processing modules in Software are 1. Acquisition 2. Cataloguing 3. Circulation 4. OPAC (Online Public Access Catalogue) 5. Serial control An MIS can be developed, collecting all data mentioned above, which can be accessed by authorised person, providing facilities of access through LAN (Local Area Network) and also integrated appropriately so that data collected in one operation can be used for other purposes, if necessary. Services like circulation, reference service, literature search, Current Awareness Service, and Selective Dissemination of Information, etc. are carried through LIBMAN Software. Along with the above mentioned functions the software is also used to generate barcodes and all books are barcoded so that it can be immediately identified and also help for circulation. Library having UGCNList consortium for e books and ejournals .With the help of ID and passwords faculty, researchers and students can access Nlist Consortium. MIS plays crucial role in management and use of data.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Walchand College of Arts and Science Solapur is affiliated to PAH Solapur University, Solapur, the college follows the university prescribed curriculum. In order to ensure the effective curriculum delivery, the college has developed a well-planned and documented process which is undertaken through following steps: Execution: The Academic Calendar is prepared by the IQAC at commencement of every year. This calendar schedules significant activities of the college including curricular, co-curricular activities, internal examinations, college committee meetings and celebration of National days. It is provided to each department for further action. In accordance with the college time-table, each department prepares departmental time-table for effective implementation of theory and practicals. The Heads of the department arrange meetings of the faculty members in the first week of each semester for the distribution of syllabus as per their work load. Individual teaching plan is prepared by each staff member for effective implementation of allotted work. A copy is also communicated to the students by displaying it on the departmental notice board. Teachers make use of teaching modes like presentation, discussion, assignment, unit tests, seminars, workshops, field visits, field work, educational tours etc. For effective curriculum delivery of topics in the syllabus, the faculty members also make use of ICT in teaching and learning process. For effective and student centric learning process each teacher provide question bank of the

respective subjects and Model question paper are made available to the students. Notes, study material, reference books are shared with student. University has introduced an outcome based CBCS pattern. To ensure outcome based education POs, PSOs and COs have been prepared by the faculty members of each department and same is displayed on the college website for all stake holders. A copy of the syllabus of each course is made available in the department, library and also displayed on college website. Academic record is maintained by each faculty member for effective academic planning and implementation. Walchand College Knowledge Resource Centre (College Central Library) provides necessary material for effective delivery of curriculum to the teachers and students. All the faculty members and PG students have been provided with unique user ID and password for accessing books and journals from N-LIST site. The central library has a repository of 1,00,000+ e-books on kindle. Internet facility is made available in department as well as in library. The IQAC of the college monitors for successful completion of syllabus; at the end of each term syllabus completion report is taken from each faculty member. To evaluate the effective delivery of curriculum, result analysis of each subject is done at the end of every academic year. To ensure that students are satisfied with the curriculum the feedback in the form of student satisfaction survey is conducted in online mode. The suggestions given by all stake holders are considered for implementation after the review. Feedback from other stake holders like parents, employers and teachers regarding the syllabus is also collected and analyzed for obtaining new inputs for possible implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	English	19/02/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	20/06/2018
BA	Marathi	20/06/2018
BA	Hindi	20/06/2018
BA	Economics	20/06/2018
BA	Geography	20/06/2018
BA	Sociology	20/06/2018
BA	Political Science	20/06/2018
BSc	Chemistry	20/06/2018
BSc	Zoology	20/06/2018
BSc	Mathematics	20/06/2018

BSc	Biotechnology	20/06/2018
MA	English	20/06/2018
MA	Marathi	20/06/2018
MA	Hindi	20/06/2018
MA	Economics	20/06/2018
MA	Geography	20/06/2018
MSc	Inorganic Chemistry	20/06/2018
MSc	Bioinformatics	20/06/2018
MSc	Genetics	20/06/2018
MSc	Biotechnology	20/06/2018
MSc	Nanotechnology	20/06/2018
MSW	Social Work	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Statistical package for Social Sciences	13/08/2018	43
Skill based advanced instrumentation	01/08/2018	23
Water and Soil Analysis	11/08/2018	26
Textile Chemistry	01/08/2018	47
Statistical package for Social Sciences	01/08/2018	35
Certificate course in Geographical information system (GIS)	20/08/2018	32
Certificate course in Vermicompost	01/08/2018	25
Certificate course in Vermicompost	01/08/2018	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	HRM	14
MSW	URCD	12
MSW	MPSW	11
MSW	FCW	11
BSc	Zoology	34

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

College has conducted a Students satisfaction survey regarding environment as well as the facilities available in the college, which help us to upgrade and enhance the quality in education system. The information obtained from teachers and students will help administrators, faculty members, students, and others to improve the conditions that contribute to the learning, development and quality of the institute. The stake holders were asked the questions of maximum five marks and each question has five responses for marks to choose the appropriate one (5 Mark – Excellent, 4 Mark – Very good, 3 Mark – Good, 2 Mark – Fair and 1 Mark – Poor). Questions related to completion of syllabus, preparation of teacher's regarding their teaching course content, teacher's communication skills, teacher's approach to teaching are asked. Feedback of students on his knowledge regarding his performance in various examinations, tutorials, test etc. is also assessed. From the perception of mentoring, feedback related to strength, weakness, opportunity and challenges related to individual students is also taken and analysed. The individuals have responded to all the questions given in the format with their sincere effort and thought. In the analysis of feedback for teachers by students, all the teachers were above 75 in teaching learning and evaluation. Apart from this the college has also carried the satisfaction survey by teachers about college and the result outcome was found to be 88.74. This mechanism mainly focused on overall satisfaction of the learners. As an outcome of survey it was found that the students were very happy with the present educational and academic system in the college. In the analysis of satisfaction of students about institute it was found that students are also satisfied with respect to college teachers, their teaching methods, evaluation system in the institute, which is supported by the result which is 83.78. In the survey, the response to the qualitative question is the student's opportunity to give suggestions or improvements. Students have also given suggestions to the institute which we have taken into account for the further development in the institute. As an outcome of feedback analysis teachers are motivated for the use of ICT tools, participative teaching and use of social media for communication. During the analysis of feedback of alumni it is found that alumni are satisfied with the educational, administrative facilities provided by the college. As per the suggestions given by alumni the institution has taken various steps accordingly. From the feedback of the parents it is seen that they are happy and satisfied with the discipline and academic environment of the college and its progress. The survey revealed that the campus is safe especially for girls. Parents have appreciated different Schemes initiated by the college TSSAF, Women Study Center, Competitive Examination Centre, Students Mentoring System, RO and cold drinking water facility and other amenities. The feedback mechanism is an effective tool and utilized for overall analysis of the college and gives scope for improvement in imparting quality education to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	24	22	22
BA	Marathi	24	25	25
BA	Hindi	24	24	24
BA	Geography	32	35	35
BA	Political Science	24	35	35
BA	Economics	24	35	35
BA	Sociology	24	24	24
BSc	Chemistry	24	47	47
BSc	Mathematics	24	39	39
BSc	Zoology	24	34	34
BSc	Biotechnology	72	63	63
MA	English	50	45	45
MA	Marathi	50	38	38
MA	Hindi	50	24	24
MA	Economics	50	41	41
MA	Geography	50	15	15
MSc	Inorganic Chemistry	25	28	28
MSc	Biotechnology	25	23	23
MSc	Genetics	25	7	7
MSc	Bioinformatics	25	15	15
MSc	Nanotechnology	25	3	3
MSW	Social Work	65	49	49
PhD or DPhil	Chemistry	0	0	0
PhD or DPhil	Zoology	0	0	0
PhD or DPhil	Microbiology	0	0	0
PhD or DPhil	Botany	0	0	0
PhD or DPhil	Marathi	0	0	0
PhD or DPhil	Hindi	2	2	2
PhD or DPhil	Economics	3	3	3
PhD or DPhil	English	0	0	0
PhD or DPhil	Political Science	1	1	1
PhD or DPhil	Social Work	0	0	0

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1347	535	56	54	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
79	42	4	3	2	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System of our college helps to create healthy environment between teacher and student by which unhesitatingly student can interact with teacher. Faculty of college work as a Mentor as he has the greater skills, knowledge and experiences. Students are mentee looking for improvement all the time. Goal Setting for the Mentee: ? To improve attendance and punctuality for academic programmes ? To enhance the confidence of Mentee at work place ? To improve participation in curricular and cocurricular activities ? To help mentee in establishing relationships between faculty members and classmates ? To improve social skills Action Plan: • For effective execution of programmes of Students Mentoring System section wise conveners are working : The distribution is as follows: 1. Arts Faculty : UG PG sections Dr S. D. Chavan, 2. Dept. Social Work Dr M. P. Chougule, 3. Science Faculty : UG PG sections Mr. V. L. Khandave, 4. Biotechnology (UG PG),Bioinformatics ,Nanotechnology Genetics PG sections Mr. V. P. Sinoorkar • The overall mentor to mentee ratio for the college is 1:26.29 which is very good ratio as per the norms of UGC. Periodical Review through: • Collection of Feedback from Parents : • Parent – Teacher Meeting : Parent –teacher meetings are organized on regular basis and information from the parents of students is collected for knowing parents expectations from the authorities of the college for over all development of students. • Collection of prescribed forms from Mentee : Mentees feedback is collected in prescribed forms to monitor the overall progress of the mentee in all walks of life and identify the areas of problem. If he or she has any diffculty the mentor tries to address the issue in consultation with parents/guardians of the ward. SWOC Analysis : Strengths : ? Availability of Good Infrastructure , Spacious and well Equipped Laboratories , Competitive Examination Guidance Cell ,Employment Guidance Centre and Gymkhana Hall for sustainable developments of Students in the college Weakness : ? Majority of our students are from economically backward class . To fulfil their basic requirements they are doing part time jobs that affect their attendance and punctuality for academic programmes Opportunities : ? To achieve set goals for sustainable development of students , it is necessary to execute the programmes of Students Mentoring System more effectively Challenges: ? To improve the attendance and punctuality of the students for academic programmes, curricular and extracurricular activities. Recommendations by the Mentors : ? Throughout academic year Mentee should remain in contact with Mentor. Without any hesitation they should discuss their academic, economical and social problems with the mentor so that they can be resolved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2025	79	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

88	79	9	0	46

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.R.V.Hippargi	Associate Professor	Paryawaran Mitra Shishak Dept. of Social Forestery, GoM Yugandhar Foundation, Solapur(District level)
2018	Dr.S.V.Koti	Associate Professor	Solapur Shikshak Gaurav Puraskar by MCE Society
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	WCS/BAIII/Eng	Semester V	12/10/2018	27/01/2019
BA	WCS/BAIII/Mar	Semester V	12/10/2018	27/01/2019
BA	WCS/BAIII/Hin	Semester V	12/10/2018	27/01/2019
BA	WCS/BAIII/Geog	Semester V	12/10/2018	27/01/2019
BA	WCS/BAIII/Pol	Semester V	12/10/2018	27/01/2019
BA	WCS/BAIII/Eco	Semester V	12/10/2018	27/01/2019
BA	WCS/BAIII/Soc	Semester V	12/10/2018	27/01/2018
BSc	WCS/BScIII/Chem	Semester V	17/11/2018	29/01/2019
BSc	WCS/BScIII/Maths	Semester V	17/11/2018	29/01/2019
BSc	WCS/BScIII/Zoo	Semester V	17/11/2018	29/01/2019
BSc	WCS/BScIII/Biot	Semester V	17/11/2018	03/01/2019
MA	WCS/MAII/Eng	Semester III	20/12/2018	19/01/2019
MA	WCS/MAII/Mar	Semester III	20/12/2018	19/01/2019
MA	WCS/MAII/Hin	Semester III	20/12/2018	19/01/2019
MA	WCS/MAII/Eco	Semester III	20/12/2018	19/01/2019
MA	WCS/MAII/Geog	Semester III	20/12/2018	14/01/2019
MSc	WCS/MScII/Chem	Semester III	05/12/2018	18/01/2019
MSc	WCS/MScII/Biotech	Semester III	05/12/2018	15/01/2019

MSc	WCS/MScII/Genet	Semester III	05/12/2018	14/01/2019
MSc	WCS/MScII/Bioinfo	Semester III	05/12/2018	18/01/2019
MSc	WCS/MScII/Nano	Semester III	05/12/2018	14/01/2019
MSW	WCS/MSWII	Semester III	05/12/2018	31/12/2018
BA	WCS/BAIII/Eng	Semester VI	21/05/2019	20/07/2019
BA	WCS/BAIII/Mar	Semester VI	21/05/2019	20/07/2019
BA	WCS/BAIII/Hin	Semester VI	21/05/2019	20/07/2019
BA	WCS/BAIII/Geog	Semester VI	21/05/2019	20/07/2019
BA	WCS/BAIII/Pol	Semester VI	21/05/2019	20/07/2019
BA	WCS/BAIII/Eco	Semester VI	21/05/2019	20/07/2019
BA	WCS/BAIII/Soc	Semester VI	21/05/2019	20/07/2019
BSc	WCS/BScIII/Chem	Semester VI	10/04/2019	15/05/2019
BSc	WCS/BScIII/Maths	Semester VI	10/04/2019	15/05/2019
BSc	WCS/BScIII/Zoo	Semester VI	10/04/2019	15/05/2019
BSc	WCS/BScIII/Biot	Semester VI	09/05/2019	15/05/2019
MA	WCS/MAII/Eng	Semester IV	29/05/2019	03/06/2019
MA	WCS/MAII/Mar	Semester IV	29/05/2019	03/06/2019
MA	WCS/MAII/Hin	Semester IV	29/05/2019	03/06/2019
MA	WCS/MAII/Eco	Semester IV	29/05/2019	03/06/2019
MA	WCS/MAII/Geog	Semester IV	29/05/2019	03/06/2019
MSc	WCS/MScII/Chem	Semester IV	02/05/2019	06/06/2019
MSc	WCS/MScII/Biotech	Semester IV	02/05/2019	29/05/2019
MSc	WCS/MScII/Genet	Semester IV	02/05/2019	06/06/2019
MSc	WCS/MScII/Bioinfo	Semester IV	02/05/2019	12/06/2019
MSc	WCS/MScII/Nano	Semester IV	02/05/2019	06/06/2019
MSW	WCS/MSWII	Semester IV	07/05/2019	30/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has implemented continuous internal evaluation system for both terms. Internal examination is conducted in three different ways, 1.Writeen tests, 2. Home assignments, 3. Seminars, Presentations etc. Earlier written examination was conducted as per schedule prepared by examination committee which was displayed on notice board for students and attendance of students was mandatory for the test on the same day. To improve upon this method now instead of preparing subject wise time table a time slot of week is given to teachers and students and teacher is allowed to conduct the examination in his or her class as per convenience and the announcements regarding conduct of examination are made by teacher in the class itself. This method of examination has added advantage as students do not feel burdened and he/she psychological pressure of examination, teachers can also have freedom of conducting examination at their own pace and by their method of choice. If a student is not able to attend the

examination due to some unavoidable circumstances his or her examination is conducted separately by the respective teacher and any loss in academic performance evaluation can be avoided. This method has advantage from administration point of view also as teacher is conducting examination in class itself there is no need to have entire examination set up which requires lot of man power and other aids.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the commencement of each academic year and it is displayed on the college web site for all stake holders. In order to make students, parents and faculty aware about the academic calendar information about the same is given in classes, parent meets and faculty meetings. As examinations are integral part of education system they are of immense importance from students and teachers point of view. Examination schedule for internal examination is made available in the academic calendar so that students, staff and support staff can start planning regarding conduct of examination well in advance. Internal examinations are conducted strictly as per the schedule given in the academic calendar. University examinations are to be conducted as per the schedule given by P. A. H. Solapur University, Solapur. Students are informed well in advance regarding examination time table and necessary arrangements for conducting the same are made by staff members. Important events like celebration of birth anniversaries of eminent leaders of nation, various festivals, student support activities, seminar schedule, schedule for admissions to various courses etc. are also part of academic calendar. This helps students and parents in preparation and planning of events throughout the year. College administration takes a lot of efforts to adhere to this academic calendar so that targeted goals in academic, research, sports and cultural events can be achieved.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.wcassolapur.org/wp-content/uploads/2019/10/04.Program-outcome-Program-specific-outcome-and-Course-outcome..pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
WCS/BAIII/Eng	BA	English	22	10	45.45
WCS/BAIII/Mar	BA	Marathi	20	7	35.00
WCS/BAIII/Hin	BA	Hindi	22	13	59.09
WCS/BAIII/Eco	BA	Economics	32	20	62.50
WCS/BAIII/Geog	BA	Geography	33	26	78.78
WCS/BAIII/Pol	BA	Political Science	34	25	73.52

WCS/BAIII/Soc	BA	Sociology	22	12	54.54
WCS/BScIII/Chem	BSc	Chemistry	46	37	80.43
WCS/BScIII/Maths	BSc	Mathematics	39	31	79.48
WCS/BScIII/Zoo	BSc	Zoology	34	28	82.35
WCS/BScIII/Biot	BSc	Biotechnology	61	61	100
WCS/MAII/Eng	MA	English	45	42	93.33
WCS/MAII/Mar	MA	Marathi	34	30	88.23
WCS/MAII/Hin	MA	Hindi	22	19	86.36
WCS/MAII/Eco	MA	Economics	37	13	35.13
WCS/MAII/Geo	MA	Geography	14	13	92.85
WCS/MScII/Chem	MSc	Inorganic Chemistry	19	15	78.94
WCS/MScII/Biotech	MSc	Biotechnology	22	22	100
WCS/MScII/Genet	MSc	Genetics	5	5	100
WCS/MScII/Bioinfo	MSc	Bioinformatics	15	15	100
WCS/MScII/Nano	MSc	Nanotechnology	10	9	90
WCS/MSWII	MSW	Social Work	57	54	94.73
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://www.wcassolapur.org/wp-content/uploads/2019/10/05.Student-feedback.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2019	Solapur University, Solapur	1	0.5
Any Other (Specify)	2019	Science And Engineering Research Board, (SERB) New Delhi	19.2	9.6

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop and Video lecture on IPR	IPR Cell	25/08/2018
One day Workshop on Intellectual Property rights	IPR Cell	09/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AVISHKAR2018	Miss. Priyanka Dipak Sarwade	P.A.H.Solapur University, Solapur	24/12/2018	In Engineering technology category at PG Level in AVISHKAR2018
AVISHKAR2018	Mr. Rahul Rajendra Shelke	P.A.H.Solapur University, Solapur	24/12/2018	In Agriculture Animal husbandry category at PPG Level in AVISHKAR2018
AVISHKAR2018	Mrs. Sulakshana Kiran Ohol	P.A.H.Solapur University, Solapur	24/12/2018	In Humanities, Languages, Fine arts category at PPG Level in AVISHKAR2018
AVISHKAR2018	Mrs. Jyoti nagnath Waghmare	P.A.H.Solapur University, Solapur	24/12/2018	In Humanities, Languages, Fine arts category at TH Level in AVISHKAR2018
Startup India	Miss. Priyanka Dipak Sarwade	STARTUP India, Govt.of Maharashtra	03/11/2018	Best Woman entrepreneur award of Rupees 50,000/ in Start up India competition.
Startup India	Mr. Yogesh Bhandri	STARTUP India, Govt.of Maharashtra	03/11/2018	Innovation in Sustainability award of Rupees 25,000/ in Start up India competition
ANVESHAN2018	Mr. Rahul Rajendra Shelke	P.A.H.Solapur University, Solapur	11/01/2019	In student research convention Agriculture, Anveshan (West Zone),

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Walchand College of Arts and Science Incubation Centre	Walchand College of Arts and Science Incubation Centre	Startup India, Govt.of Maharashtra	Startup India	Bioplastic Production	24/01/2019
Walchand College of Arts and Science Incubation Centre	Walchand College of Arts and Science Incubation Centre	Startup India, Govt.of Maharashtra	Startup India, Govt.of Maharashtra	Bioplastic Production	24/01/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
Chemistry	2
History	1
Microbiology	1
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year			
Type	Department	Number of Publication	Average Impact Factor (if any)
National	Biotechnology	3	0.9
International	Biotechnology	16	0.9
International	Microbiology	2	0.9
International	Zoology	5	1.2
International	Botany	3	1.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year	
Department	Number of Publication
History	4
Hindi	1
Biotechnology	5
Social Work	3

Chemistry	8
Zoology	1
Library Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Karyomorphology of Curculigo janathanamii (Hypoxidaceae): An important medicinal plant from Maharashtra, India 84(1): 8587	A.R. Gholave, R.N. Mane, R.D. Gore and S. P. Gaikwad	Cytologia	2019	8	Department of Botany, Walchand College of Arts and Science, Solapur	0
Neotypification of two names in Ziziphus (Rhamnaceae) 28(2): 97–99	A.R. Gholave, S.S. Kamble and S. P. Gaikwad	Rheedea	2018	26	Department of Botany, Walchand College of Arts and Science, Solapur	0
"Morphologi cal Study of L anthanumDo ped Nano Spinel Ferrite via Normal Micelles Method".	Ketan A. Ganure, Laxman A. Dhale, Sagar E. Shirsat, Kishan S. Lohar.	Journal of Inorganic and Organomet allic Polymers and Materials	2018	1	Walchand college of Arts and Science Solapur	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Karyomorphology of Curculigo janathanam	A.R. Gholave, R.N. Mane, R.D. Gore	Cytologia	2019	2	0	Department of Botany, Walchand College of

ii (Hypoxi daceae): An important medicinal plant from Maharashtra, India 84(1): 8587	and S. P. Gaikwad					Arts and Science, Solapur
Neotypific ation of two names in Ziziphus (Rhamnaceae) 28(2): 97-99	A.R. Gholave, S.S. Kamble and S. P. Gaikwad	Rheedea	2018	3	0	Department of Botany, Walchand College of Arts and Science, Solapur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	17	24	31
Presented papers	11	54	3	0
Resource persons	2	19	3	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS Unit Walchand College of Arts and Science, Solapur	5	100
Tree plantation	NSS Unit Walchand College of Arts and Science, Solapur	5	200
Blood Donation Camp	NSS Unit Walchand College of Arts and Science, Solapur	10	100
Lecture on Mahatma Gandhi: Ek Yodhha	NSS Unit Walchand College of Arts and Science, Solapur	15	100
NSS Special Camp	NSS Unit Walchand College of Arts and Science, Solapur	10	50
Ahimsa Rally	NSS Unit Walchand	15	100

	College of Arts and Science, Solapur			
Road safety Awareness Program	NSS Unit Walchand College of Arts and Science, Solapur		5	100
CATC (University Level)	NCC Unit Walchand College of Arts and Science, Solapur		2	35
TSE(NATIONAL Level)	NCC Unit Walchand College of Arts and Science, Solapur		2	1
TREKKING CAMP (NATIONAL Level)	NCC Unit Walchand College of Arts and Science, Solapur		2	3
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Quiz Competition	Consolidated I Prize	10th Kirloskar Vasundara International Film Festival Committee	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Unit	Family Planning Association, India	World Population Day Rally	2	60
NSS Unit	Dr. Vaishampayan Medical College, Solapur	World AIDS Day Rally	2	100
NSS Unit	Walchand College of Arts and Science, Solapur	Campus Cleanliness drive	3	100
NSS Unit	District election officer, Solapur	Voters Awareness Program	2	110
NSS Unit	Walchand College of Arts and Science, Solapur	Vasundhara Mahotsav Quiz Competition	3	22
NSS Unit	Walchand	Voters Day	6	110

	College of Arts and Science, Solapur	rally		

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Mr. S.V. Adam. Resource Person in C.O.C.Textile chemistry	C.O.C. Textile chemistry Students B.Sc. III Chemistry.	Walchand College of Arts and Science, Solapur	45
Mr. Krantivir Mahindrakar. Resource Person in Naturopathy and cosmetology	B.Sc.II Microbiology Students	Walchand College of Arts and Science, Solapur	1
Microbiologists association of India, Osmanabad. Theme for the year 201819 Antibiotic Resistance. Essay Competition organized by Microbiologists Association of India Subjects 1)Antibiotic resistance 2)Biosensors 3) Bioplastics 4) Gene Products	Students from departments of Microbiology and Biotechnology	Walchand College of Arts and Science, Solapur	1
Microbiologists Association of India, Osmanabad Poster Presentation Competition Subjects 1) Antibiotic resistance 2) Personal Hygiene 3) Food Infection	B.Sc. I, II, III. Students.	Walchand College of Arts and Science, Solapur	1
Shri Siddheshwar Sahakari Sakhar Karkhana, Kumathe, Solapur. Visit to Siddheshwar Sugar Karkhana, Kumathe, Solapur. 1) Mr. Sarur Vijay 2) Dr. Battin S.N	B.Sc III Chemistry Students.	Walchand College of Arts and Science, Solapur	1
Microbiologists Association of	B.Sc. I, II, III. Students.	Walchand College of Arts and Science,	1

| India, Osmanabad Extempore Competition | | Solapur | | |
| Microbiologists Association of India, Osmanabad Article Writing Competition Subject Miracle of Microbes | B.Sc. I, II, III. Students. | Walchand College of Arts and Science, Solapur | | 1 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
1. EEducation and Research	National Research centre of pomegranate, Kegaon, Solapur. (NRCP, Kegaon, Solapur) A Project Work on Evaluation of plant beneficial microbes for bio hardening of in vitro raised pomegranates saplings Guide: Dr. N.V. Singh. Senior Scientist, ICARNRCP,	National Research centre of pomegranate, Kegaon, Solapur. (NRCP, Kegaon, Solapur.) Guide: Dr. N.V. Singh. Senior Scientist, ICARNRCP, NRCP, NH 65, Solapur Pune National Highway, 413255. Cont. No.: 02172354330, 2350262 Email: nrcpo megranate@gm ail.co	15/05/2018	15/05/2019	1) Ms. Shubhangi B. Birajdar. (B.Sc-III student. 2018-19)

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Laxmi Resins C/O Shri. Vyankatesh Gundala Vinkar	25/05/2018	Education and research. Industrial Study.	207

Vasahat, Near Yallaling Math, Akkalkot Road, Solapur.			
Shri.S.V. Adam Concultant textile chemistry,3 A Rangraj nagar, Solapur	13/07/2018	Education	53
Bandagi Textiles MIDC, Akkalkot Road, Near MIDC Post Office, Solapur	23/03/2019	Industrial Study	53
Mutkiri Textile Pvt. Ltd. A17/18,MIDC, Akkalkot Road, Solapur	22/03/2019	Industrial Study	53
Dhayafule Spinning Mills., Telangi Pacha peth, Solapur	22/03/2019	Industrial Study	53
Balaji Amines Ltd. Tamalwadi,DistOsman abad OfficeBalaji Bhavan Opp. Garud Bungalow, Solapur	23/03/2019	Industrial Study	53

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN Software	Partially	1.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18196	1758891	843	57834	19039	1816725
Reference Books	60255	4627965	431	161231	60686	4789196
e-Books	3135000	5900	0	0	3135000	5900
Journals	45	40848	0	0	45	40848
e-Journals	6000	5900	0	0	6000	5900
Digital Database	1	0	0	0	1	0
CD & Video	154	38297	0	0	154	38297
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	24366	550563	0	0	24366	550563
Others(specify)	219	0	0	0	219	0
Others(specify)	2254	0	0	0	2254	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
0	0	0	20/06/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	191	3	130	3	3	1	11	16	0
Added	5	0	0	1	1	0	0	0	0
Total	196	3	130	4	4	1	11	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.93	**133773**	**5.01**	**234759**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. A. Annual contracts has been signed with the following parties in order to maintain the physical infrastructure 1. Annual Maintenance Contract with the Generator vendor 2. Annual Maintenance Contract with the A.C. vendor 3. Duty allotted to the menial staff for maintaining physical infrastructure B. Procedure of purchasing and maintaining books, journals and other facilities by the Library department • Requirement related to books, journals and other library material is taken from all the heads of the department and faculty members of the college in the beginning of academic year. • Finalized requirements are sent to the central store for further process like calling of quotations, comparative statements etc. Once the discount and rates are finalized, orders are placed to the respective vendor by the central store. • After receiving books by the central store they are transferred to library department. • The librarian makes sure that the books are returned after completion of examination by the students, No dues certificate from library is made mandatory for issuing of transfer certificates and leaving certificates. • Teaching and non teaching faculty are informed to submit the issued books on their credit to the library before the last working day and then after completion of stock verification new books are issued as per the requirements of faculty and students. • Library monitors the visits of students and faculty members to library on daily basis a biometric machine is installed for recording attendance of the students, faculty and staff. • The process of weeding out of old books, journals and other material is checked and resolved by the library committee in consultation with the Principal and Management. • For long term safeguarding of books pest control of books and other material in library is done on periodical basis. C. Procedure of Purchasing chemicals and laboratory goods: • At the end of the academic year, H.O.D. of each department places the demand list of the lab. Goods and chemicals as per their requirement to the Central Store of the institute through office sales register. • The Central Store calls for the quotation from different vendors, after Comparing quotations, the central store places the order. • Once the orders material is received it has been distributed to the respective departments as per their requirements. D. Maintaince of Academics and physical facilities • Allotment of classrooms and all other places on the campus is made for each employee for maintaince and concerned staff's work is monitored by office superintendent. •

Water supply tanks supplying potable water to faculty as well as students are cleaned regularly. • Laboratory equipments are maintained and repaired through annual maintaince contract • Computers purchased under various schemes are maintained and repaired through annual Maintaince contract. E. Maintaince of sports facilities • Sports facilities are maintained by sports department with the help of college employee.

http://www.wcassolapur.org/wp-content/uploads/2019/10/07.Procedures-and-Policies-for-Maintining-and-Utilizing-Physical-Academic-and-Sport-Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAF/ TASAF	138	72345
Financial Support from Other Sources			
a) National	1. Directorate of Higher Education 2. Social Justice and Special Assistance Department 3. Tribal Development Department 4. VJNT, OBC and SBC Welfare Department	1184	14688563
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive examination (CECC)	01/07/2018	109	1. Solapur University, Solapur 2. Jay Academy, Solapur 3. Central Railway, Solapur 4. Unique Academy, Pune 5. Solapur Police, Gramin 6. Local Audit and Account Service Office, Solapur
Career Counselling (Placement Cell)	01/07/2018	174	1. TCS, Pune 2. Infosys, Bangalore 3. Orchids, Bangalore 4. ADP, Pune 5. BR News Channel, Solapur 6. Sahiti Drugs and Itermediates PVT LTD,Karnataka 7.

			Tech Mahindra, Pune 8. Precision Camshafts, Solapur
a) Career Oriented Course in Textile Chemistry	01/08/2018	47	Walchand College of Arts and Science,Solapur
b) Certificate Course in Water and Soil Testing	11/08/2018	26	Walchand College of Arts and Science,Solapur
c) Certificate Course Hands on Advance Instrumentation	01/09/2018	86	Walchand College of Arts and Science,Solapur
d) Career Oriented Course in Skill based Advanced Instrumentation	01/08/2018	23	Walchand College of Arts and Science,Solapur
e) Certificate course in Vermicompost Technology	11/08/2018	36	Walchand College of Arts and Science,Solapur
f) Certificate Course in RS, GIS GPS	01/10/2018	32	Walchand College of Arts and Science,Solapur
g) Statistical Package for Social Sciences (SPSS)	01/09/2018	39	Walchand College of Arts and Science,Solapur
h) Certificate Course in Spoken English and Communication Skills	01/09/2018	65	Walchand College of Arts and Science,Solapur
i) Certificate course in basics of SPSS	13/08/2018	43	Walchand College of Arts and Science,Solapur
Personal Counseling (Mentoring System)	01/07/2018	2025	Walchand College of Arts and Science,Solapur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for Competitive examination (CECC)	109	0	3	0

| 2018 | Career Counseling (Placement Cell) | 0 | 174 | 0 | 174 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS, Pune, Tech Mahindra, Pune,Infosys, Bangalore,Orchids International School, Bangalore,BR Nwes Channel, Solapur,TCS, Pune	902	163	ADP, Pune,Sahiti Drugs and Internediates Pvt. Ltd, Karnataka,Precision Camshafts, Solapur	51	10

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	11	BA Hindi	Hindi	Walchand College of Arts and Science, Solapur	MA Hindi
2018	10	BA Marathi	Marathi	Walchand College of Arts and Science, Solapur	MA Marathi
2018	3	BA English	English	Walchand College of Arts and Science, Solapur	MA English

2018	17	BA Economics	Economics	Walchand College of Arts and Science, Solapur	MA Economics
2018	10	BA Geography	Geography	Walchand College of Arts and Science, Solapur	MA Geography
2018	8	B.Sc Chemistry	Chemistry	Walchand College of Arts and Science, Solapur	M.Sc. Inorganic Chemistry
2018	22	B.Sc.Biotech nology	Biotechnolog y	Walchand College of Arts and Science, Solapur	M.Sc.Biotech nology
2018	3	B.Sc.Biotech nology	Biotechnolog y	Walchand College of Arts and Science, Solapur	M.Sc. Bioinf ormatics
2018	4	B.Sc.Biotech nology	Biotechnolog y	Walchand College of Arts and Science, Solapur	M.Sc. Genetics
2018	3	B.Sc. Biotec hnology	Biotechnolog y	Walchand College of Arts and Science, Solapur	M.Sc. Nanote chnology
2018	4	B.Sc. Zoology	Zoology	D.B.F. Dayanand College, Solapur	M.Sc. Zoology
2018	12	B.Sc. Mathematics	Mathematics	P.A.H. Solapur University, Solapur	M.Sc. Mathematics
2018	18	BA	BA	Walchand College of Arts and Science, Solapur	MSW
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	2
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bhausaheb Gandhi Trophy (Cricket Tournament)	Institutional	160
Ganesh Festival Competetion	Institutional	200
Observance of International Yoga Day	Institutional	200
Observance of Rajarshi Shahu Maharaj Jayanti	Institutional	100
Saral Manak Sanskrit Workshop	Institutional	40
Sanskrit Karyashala	Institutional	40
Anand Melava	Institutional	370

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	0	25088	Mr.Mane Ashwinkumar
2018	Folk Dance- First Prize	National	0	1	24823,25416,26815,25091,22391,23375	Mr.Sathe Onkar Sunil,Mr.Kontam Gopikishan Ashok,Mr.Bhosale Bhimrao Ram,Ms.Dandage YoginiBalkrishna,Ms.Raul Shardha,Milind Ms.Rajmane Geeta Revansidha
2018	Mime- First Prize	National	0	1	24823,26815	Mr.Mr.Sathe Onkar Sunil,Mr.Bhosale Bhimrao Ram

2018	Scrap Art-First Prize	National	0	1	20392	Ms.Katkar Pooja Narayan
2018	Scrap Art-Second Prize	National	0	1	26815	Mr.Bhosale Bhimrao Ram

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Walchand college of Arts and Science has well organized and active student council committee. The council is officially chaired by the honourable Principal of the college and it involves the equal contributions of faculty members from all the different disciplines and their respective streams of Arts and Science. There is a student representative from each class of every course run by the college and also student representatives from NSS, NCC, sports, cultural and two lady students (from SC/ST/DT/NT) nominated by the Principal. The council elects the student as College Representative (CR) and University Representative (UR) on a regular basis. The basic need of student council is to cater the requirements of the students by carrying the major functions viz To identify and help solve problems encountered by students in the college campus To communicate the opinion of the students to the college authority on any subject that concerns students and on which the union wishes to be consulted To promote and encourage the involvement of students in organizing various college activities To involve students as stakeholders in decision making for various academic and administrative duties of college and the affiliated university. This enables the students in gaining leadership qualities, execution of skills, understanding and formulating new rules and regulations. Below is the list of various subcommittees having student representation like Library Committee, Cultural Committee, Sports Games Committee, Grievance Redressal Committee, Discipline Committee and AntiRagging Committee. The student council also has representation in the IQAC core committee and Governing Body of the college. They give important student centric inputs when the college academic council meet to take important administrative decisions. Under the activities of student council students contribute in various capacities as volunteers for Ganesh festival, Blood donation camp, Road rallies and Health checkup camps. The major contribution of student council is for participation in Youth festival at University, Zonal, State and National level for promotion, assistance for team as volunteers. The student representatives also actively involved in organization of college level research festivalPrerna, PG Seminar and workshops, state and national level seminars, conferences organized by the college during every academic year. The students also actively participate in field based societal and environmental awareness camps and programmes. To mention the notable contribution of student council, Ms. Deepali Shankar Maske, a student of department of Marathi, has been selected as a member of Board of Studies (BOS) in Marathi for UG and PG, Solapur University, Solapur and Ms. Vidya Yangandul, a student of department of English was nominated and selected for National Paper Reading Competition for M.A.(English) Students2019 at Department of English, Saurashtra University, Rajkot.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of Walchand college of Arts Science is registered trust under Societies Registration Act 1860, Govt of Maharashtra as Alumni association of WCS, Solapur, working since the year of 2012. The registration

number of Alumni association of WCS is F 24142 S. The alumni association runs with the main objective of working in close association with the college authorities for the overall development of the college by bringing distinguished alumni under a single umbrella of association. The Alumni Association offers two types of membership i.e. Life Member and General Member. Presently the alumni association of WCS has over 79 registered members for lifetime and over 500 General Members on the role of this Association. All the life members and general members of the Association are actively engaged in promoting the cause of their alma mater with their value added suggestions and guidance for the smooth and efficient organization of activities which directly contribute for the academic excellence of the students and hence the college. Since its registration, the annual governing council meeting of the trust is held twice every year. All the registered members of the trust are intimated about the meeting. In the meeting printed Annual Work Report and copy of Audited Account of income and expenditure of the preceding year are distributed among the members for their reference. Members actively deliberate on these and finally Executive Meeting is held under the Chairmanship of Principal, Walchand College of Arts and Science on a scheduled date. The renewal of the registration of the trust is done in due time after fulfilling the necessary requirements for the same. At present the alumni association of WCS has 11 members in the Executive Committee of the trust. The office bearers of the alumni association of Walchand college of Arts and Science Solapur with their respective designation are as following: 1. Prin. Dr. Santosh V. Koti, President, 2. Shri. Dipak Shamdatta Homkar, VicePresident, 3. Shri. Anandrao Mahadev Mahajan, Secretary, 4. Adv.Sou. Shailaja Shrinivas Kyatam, Joint Secretary, 5. Shri. Jivraj Babarav Kasture, Treasurer, 6. Kum. Sarika Suresh Tamshetti, Member, 7. Dr. Sou. Rekha Mahendrakumar Ovhal, Member, 8. Dr. Mahesh Pandurang Chougule, Member, 9. Kum. Manjusha Parshwanath Jain, Member, 10. Shri. Sandeep Sidram Chendkapure, Member, 11. Dr. Sou. Bagale Mahananda Balasaheb, Member. The trust runs with the objective such as to do all types of educational functions and trainings, to provide the financial and educational assistance to poor students. The association also organizes Sports competition, various cocurricular and extracurricular activities such as quiz competition, elocution competition, guest lecture etc.

5.4.2 – No. of enrolled Alumni:

79

5.4.3 – Alumni contribution during the year (in Rupees) :

34000

5.4.4 – Meetings/activities organized by Alumni Association :

Two alumni association meetings were held on 10/09/2018 and 12/09/2019 and total three activities were organized by Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A decentralization practice has a major influence on policy making, precise planning and overall management of education system. Decentralization practice is on going to improve the effectiveness of education system and the excellence of educational services. At different levels the college prepares for the development of leadership among the stakeholders. College Development Committee, Principal, IQAC Coordinator and Members, teaching staff, nonteaching staff, supporting staff, student's Council member, student representatives,

Stakeholders, Alumnae and various committees together strengthened to plan, formulate and implement their endeavors within the frame work of authority. The Academic section, Administrative section, NCC, NSS, IQAC, Placement cell, Examination section, Library, Sports and Cultural unit, Science club, Central Store, Women Study Centre are working collectively for the smooth functioning of the college to achieve the excellence in higher education teaching, learning and evaluation system. This results in imparting quality education for the stakeholders. The college has an implied participative management practice. The college gives the better opportunity to all the stakeholders participating in the decisive events. The academic and administrative structure of college offers decision making by participative arrangement. The academic and administrative head of the college is Principal, followed by PG Coordinator, Department Heads, class coordinators and Store incharge, Laboratory incharge. Departmental meetings are held regularly conducted by PG Coordinator/ Department Heads then the inputs and feedback conveyed to the Principal and higher authorities. For the administrative section the office superintendent, Head clerk and then Junior clerk and menial staff coordinate the work in a participative manner. The case studies related to such Participative management activities are as follows: • The College has conducted Seminar cum workshop at University Level New CBCS syllabus implemented for B Sc. III. The respective departments decided the theme of the seminar cum workshop in their departmental meetings presided by HOD. This is communicated to the coordinators and then college principal and higher authorities. These include writing the proposals and forwarding to the University for getting the financial assistance, the BCUD has scrutinizes the same and grants the financial assistance to these seminars cum workshop conducted by the various departments of college. This is a best example of participative management and arrangement. • PG seminar: Every year WCAS organizes this event to inculcate paper and poster presentation skills among the students and provide a platform for their personality and communication skills development which makes them competent to face upcoming challenges for getting their desired destination easily. • Prerana2018 (Inhouse Research Festival): Every year WCAS organizes this event to inculcate research aptitude and provide a platform for the innovative idea of the students. Thus the process of decentralization and participative management helps in achieving desired goals in time effective manner and also helps in taking decisions which benefit all the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is upgraded to meet industrial needs by providing students exposure to field visits, study tours, seminars, group discussion, industrial visits and workshops which able to make learning friendly environment and make them best entrepreneurs for the betterment of society. Curriculum is developed by University through BOS by inculcating the suggestions given by involvement of teacher, industrialist, researchers as BOS members and student's involvement through Vidya Samiti. One faculty from the college is

		member of Management Council, two faculty members are working as BOS chairmen, three are representing senate and twelve staff members are working in BOS committee members.
	Teaching and Learning	Teaching learning process is made effective by teachers, focusing on student centric teaching learning methods and practices regularly. In addition with conventional teaching method, different audiovisual aids like LCD projector, Smart Classroom, Videoconferencing sessions to make this process fruitful. Teachers are using various ICT based tools effectively for allottment and collection of assignments as well as circulars and notices. College regularly organizes guest lecturers of eminent peoples from various Industries, as well as National and International research institutes to create awareness regarding current research areas and industrial processes for making valuable products for societal benefits.
	Examination and Evaluation	Examination and Evaluation is an integral part of academic system, Internal and External examinations are conducted in every term by modes of class tests, tutorials, student seminars/presentations. The results of internal examinations are shared with students and necessary instructions are given to them for improvement. If needed these results are also shared with parents for their suggestion pertaining to improvement of their ward in academics. External examinations are conducted by the university and college has examination center for the same. Grivences if any, related to University examination or internal examination pertaining to evaluation are addressed in time to prevent any academic loss to the students
	Research and Development	The College has committed to promote research activities to contribute knowledge for global research development. Faculty members and research scholars are actively engaged in research and publish quality research in various reputed National and International journals. Research Advisory Committee inspire the faculty members and support them to apply for Minor and Major research projects sponsored by UGC, DBT, CSIR, and other

		agencies for getting funds to extend the research activities. The college has well established research centers were good numbers of students perceive their doctoral degree under the capable guidance of 18 research supervisors affiliated to P.A.H. Solapur university, Solapur.
	Library, ICT and Physical Infrastructure / Instrumentation	The college has well developed library which caters the information needed to students and researchers with its well managed information resources. The library has a huge collection of books, reference books, periodicals, electronic resources, magazines and newspapers. The mission to facilitate creation of new knowledge through acquisition, organization and dissemination of knowledge resources. Well furnished laboratories with advanced instruments providing hands on instrumentation for students. There are four smart classrooms which have advanced ICT setup for ICT enabled teaching and learning process. The college has common facility center equipped with sophisticated instruments for academic and research purpose.
	Human Resource Management	Recruitment and selection Developing a strong talent pool within the college is must for providing rich academic environment. Hiring and retaining the qualified teachers and staff against the vacancies created due to retirement presents a challenge in current era. College administration follows regress process for selection and recruitment of staff as per guidelines of UGC, Govt. of Maharashtra and all other agencies. Teachers and staff who are selected are encouraged to undergo an induction programme to understand the vision of the college and its educational objectives. Professional development programms are implemented for teachers to help them to enrich their potential.
	Industry Interaction / Collaboration	The college encourages the faculty and students to interact with industry in all possible ways with the spirit of deriving mutual benefit. The college has made the MoUs with various industries and research institutes. The MoUs mainly intend exchange of academic, research and infrastructural facilities. The College regularly organizes lectures of various

	industrialists to motivate the students and make them familiar with the processes carried out at industrial level. Students are encouraged to have industrial visits and training programms in the winter and summer vacations at respective collaborated centers. Currently college has 44 MoUs and 4 are engaged this year.
Admission of Students	Admission of the student for courses is strictly on merit basis and as per policy of state government and university rules. Both for undergraduate and post graduate courses students are apply in the stipulated time on link provided by the university website. For PG courses university conducts Entrance test, on the basis of marks obtained in the entrance examination admission rounds are conducted at university campus and then college is allotted to the students on the basis of merit. The under graduate students are admitted as per the merit list provided by university. For post graduation admissions entrance tests is mandatory.Admission of the student for courses is strictly on merit basis and as per policy of state government and university rules. Both for undergraduate and post graduate courses students are apply in the stipulated time on link provided by the university website. For PG courses university conducts Entrance test, on the basis of marks obtained in the entrance examination admission rounds are conducted at university campus and then college is allotted to the students on the basis of merit. The under graduate students are admitted as per the merit list provided by university. For post graduation admissions entrance tests is mandatory.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Every year IQAC collects and analyses data in electronic format from various stake holders. This feedback is analyzed using data acquisition and analysis tools available in the college and which is further used for policy making purpose. The policy documents are submitted to the Principal and the management for its necessary approval through IQAC. ICT tools like email and

		whatsup groups are used for formal and informal communication. The assignment of examination duties, evaluation and other academic works is done by using latest ICT tools. Information related to various aspects of academic is uploaded to our college website, for easy accession to all stakeholders.
	Administration	The College has adapted Egovernance system for administration. Learning management systems like CMS is used for student's data maintaince. Information received from government agencies like UGC, Govt. of Maharashtra, Joint Directors office, and Solapur University Solapur etc. in electronic format thorough mails and web sites is given to respective stake holders by using ICT tools. WhatsApp Groups are created for awareness and for smooth functioning of the events. The college has Biometric attendance for teaching and nonteaching staff. The college campus is equipped with CCTV Cameras at every necessary place.
	Finance and Accounts	The college utilizes CMS and Tally software for Egovernance. As per guidelines of governing agencies all payments of teaching and non teaching staff are made by electronic mode and amounts are credited to bank accounts directly. Payments related to examination duty remuneration, expenses incurred in organization of various college activities are done using electronic mode for transparent functioning of Finance and Accounts department of the college. The office maintains the Books of Accounts and all finance related data in soft copy mode which helps in timely auditing procedure. All payment receipts are also generated by computing systems for effective implementation of egovernance.
	Student Admission and Support	The College has CMS software for the student admission purpose. To ensure complete transparency in the process of administration the merit list of student's eligible for admission to undergraduate course is displayed on website and all the rules and regulations laid by P. A. H. Solapur University, Solapur are followed. All the processes like admissions, application for examinations, generation of admit cards submission of

	marks of internal examinations is done in electronic mode to ensure time efficiency and data security. Feedback of students related to teachers, nonteaching staff, and college administration in general is taken in online mode.
Examination	The College is well equipped ICT infrastructure for conducting internal and university examinations. As per the requirement of Examination department all the necessary ICT tools such as Separate computing systems and Internet facility are provided by the college for online procedure examination. University questions papers are received in electronic format and are downloaded at examination center. Answer papers are having barcode system for swift evaluation and result deceleration process. College also makes available its ICT infrastructure for conducting online examinations conducted by Government agencies like CA.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. M. P. Shastri	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. M. P. Chougule	Solapur University, Solapur sponsored Inter	NA	2000

		disciplinary National Seminar on Recent Trends in Social Sciences		
2019	Dr. Sandip Jagdale	Solapur University, Solapur sponsored Inter disciplinary National Seminar on Recent Trends in Social Sciences	NA	2000
2018	Dr. Vandana Gavali	One day Workshop on Koha and Library Automation	NA	400
2018	Dr. S D Mitragotri	State level 7 days FDP for IQAC coordinators and members	NA	2000
2018	Dr. G. U. Todkari	Impact of climate change on Indian Agriculture	NA	600
2018	Dr. N. I. Dhaygode	Impact of climate change on Indian Agriculture	NA	600
2019	Dr V. V. Mahajan	Solapur University, Solapur sponsored Inter disciplinary National Seminar on Recent Trends in Social Sciences	NA	2000
2019	Dr, N. C. Waghmare	Solapur University, Solapur sponsored Inter disciplinary National Seminar on Recent Trends in Social Sciences	NA	2000

2019	Dr. J. S. Gandhi	Solapur University, Solapur sponsored Inter disciplinary National Seminar on Recent Trends in Social Sciences	NA	2000
2019	Dr. A. M Jadhav	Solapur University, Solapur sponsored Inter disciplinary National Seminar on Recent Trends in Social Sciences	NA	2000
2019	Dr. A. S. Shinde	Open Software of Quantum GIS at Social College,Solapur	NA	950
2018	Dr. R M Ovhal	State level seminar on "Chemistry the Mirror of Industry", organized by Shri, Shivaji Mahavidyalaya, Barshi on 30th June2018.	NA	200
2019	Dr. S.D. Mitragotri	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. V.T. Vader	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. M.R.Asabe	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. S.N.Battin	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. R.M.Ovhal	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. M.P. Joshi	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	M.R.Kamble	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	H.B.Mate	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. G.U.Todkari	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	A.S.Shinde	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. N.I.Dhayagode	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. S.B.Joshi	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr.P.D.Mali	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. M.D.Shinde	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	R.G.Mali	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	A.M.Mahajan	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. D.M.Zombade	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr.S.D.Chavan	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. C.S.Chavan	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. S.P.Gaikwad	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. R.D.Gore	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	V.L.Khandave	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr.S.G.Holikatti	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. S.N.Salawade	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. S.J.Neela	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr.N.C.Waghmare	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. V.V.Mahajan	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr.Indira Choudhary	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. S.B.Jagdale	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. A.M. Jadhav	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. M.P.Chougule	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	D.A.Patil	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. J.S.Gandhi	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. K.R.Rao	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. S.P.Nawale	Professional Learning Community 3	NA	3000

		week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software		
2019	Dr. R.V.Hippargi	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. M.O.Mulajkar	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr. V.S.Gavali	Professional Learning Community 3	NA	3000

2019	Dr. M. D. Chavan	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
2019	Dr.A.V.Nama	Professional Learning Community 3 week FDP on "Creating your own Video Resources and Course Implementation on MOODLE" 11th February 2019 to 31st March 2019 Basic Course (1 week): Creating Educational Video using Screencasting Software	NA	3000
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NET SET workshop	NA	14/09/2018	14/09/2018	21	0
2019	One day workshop cum seminar on revised syllabus of CBCS Pattern for B.Sc. III Zoology	NA	02/02/2019	02/02/2019	22	0
2019	One day workshop cum seminar on revised syllabus of CBCS Pattern for B.Sc. III Chemistry	NA	02/02/2019	02/02/2019	29	0
2019	One day workshop cum seminar on revised syllabus of CBCS Pattern for B.Sc. III Biotec hnology	NA	02/02/2019	02/02/2019	26	0
2018	NA	One day training program on MS office	06/07/2018	06/07/2018	0	22
2019	Solapur University 5th Annual Conference of the Council of Economics organized	NA	10/02/2019	10/02/2019	211	10

by Walchand College of Arts and Science, Solapur			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Research Methodology workshop(Social Work)	1	17/12/2018	23/12/2018	6
UGC Sponsored Winter School in Basic sciences Interdisciplinary refresher course	1	26/02/2019	18/03/2019	21
UGC Sponsored Short term course in Research Methodology in Science	1	05/02/2019	11/02/2019	6
UGC Sponsored 37th Orientation Programme	1	03/10/2018	30/10/2018	27
UGC Sponsored Refresher course in Disaster management (Geology)	1	25/06/2018	15/07/2018	21
UGC Sponsored Refresher course in Disaster management (Chemistry)	1	25/06/2018	15/07/2018	21
UGC Sponsored Refresher course in Life sciences	2	29/10/2018	20/11/2018	21
UGC Sponsored Refresher	1	12/03/2019	18/03/2019	6

course: Workshop on MOOCS, EContent Development and Open educational resources				
UGC Sponsored Refresher course in Media studies and Governance(ID)	2	25/03/2019	14/04/2019	21
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Patsanstha. PF, DCPS, GLIC, NPS,Mediclaim	Patsanstha. PF, DCPS, GLIC, NPS,Mediclaim	SAF, TSSAF, Govt Scholarship, GLIC

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits Internal financial audit is conducted by an accounts and purchase committee of the college on regular basis. During internal audit entries in various registers like purchase register, stock register, dead stock register etc. are checked for purchase of all recurring and nonrecurring items. College has central store system for purchase of all consumable and nonconsumable items and all record related to requirements, quotations, comparison of quotations, purchase order, delivery challan, tax invoice etc. are maintained at central store department. Regular internal financial audit helps in planning of processes related to finance at college level. External financial audits The institute maintains its account on cash system. All the internal and external financial statements are audited on regular yearly basis by Chartered Accountant. Government grant is accounted on accrued basis. Revenue Grant is appeared in the income and Expenditure account. Finally, the auditor's report states that the audited accounts of WALCHAND COLLEGE OF ARTS SCIENCE, SOLAPUR, with books, receipts, vouchers and other records have maintained all the information and explanation required as maintained by colleges. Receipts and Payment accounts contains the correct summary disclosing the nature of amount received and expended during the year by the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
[View File](#)		

6.4.3 – Total corpus fund generated

1739078.34

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Management
Administrative	No	NA	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Organised regular B.Sc. and M.Sc. Parents meetings 2. Classwise parents whatsapp group to update ward's progression regarding attendance, results, achievements etc. 3. Every year College organises, awareness program for parents and students to choose appropriate carrier option.

6.5.3 – Development programmes for support staff (at least three)

1. Financial assistance for attending workshop/ seminars/ conference related to their work in different institutions. This year college has deputed 05 support staff members for such activity. 2. Encourage menial staff to increase their educational qualification by providing study material and expertise through competitive exam couching centre as well as organizing guest lecturers of renowned resource person from various fields. 3. Organised Shrutpanchami Parva and Prakrit Bhasha Diwas to promote reading culture. (19/05/2018) 4.Organised Awareness program on "Emotional Blackmailing and How to be Safe in Society".(22/06/2018) 5. Organised lecture of Dr. Sampada Anvekar on subject Mental Health Awareness on occasion of Mental health Week celebration. (13/10/2018) 6. Organised one day seminar on 'Deprived Child Problems and Social Awareness' (30/09/2018)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of UGCCPE PhaseI scheme in the college. 2. Preparing and publishing Code of Conduct for stake holders. 3.Clean potable water for all students and staff 4.Activities and support through Registered Alumni Association 5.Gender Audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training programmme for Faculty members for making educational videos	11/02/2019	11/02/2019	31/03/2019	74
2018	Participatio	19/08/2018	19/08/2018	19/08/2018	1

Year					
	n in NIRF				
2019	IQAC meetings for all faculty members regarding RAF	25/04/2018	26/09/2018	18/04/2019	77
2019	Financial assistance for teachers attending workshops, seminars and training programmme	25/04/2018	20/06/2018	31/03/2019	52
2019	Faculty promoted for applying for Ph.D guideship	25/04/2018	20/06/2018	30/04/2019	4
2019	Gender Audit	25/04/2018	20/06/2018	30/04/2019	1
2019	Motivation to faculty members for participating in FDPs	25/04/2018	20/06/2018	30/04/2019	11
2019	Motivation to faculty members for participating in seminars and workshops	25/04/2018	20/06/2018	30/04/2019	76
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Camp	06/08/2018	13/08/2018	120	2
Motivational Gust Lecture	08/09/2018	08/09/2018	200	150
Mission Sahasi Workshop	12/10/2018	13/10/2018	160	4
Counselling Programme Khulta Kali khulena	17/01/2019	17/01/2019	120	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources : Solar Water Heating System: Units saved per year 262500 units/year Amount saved in Rs 984375/year Calculation of Installed Capacity: Boys Hostel 1: 4000 liters Boys Hostel 2: 3000 liters Boys Hostel 3: 3000 liters Girls Hostel: 6000 liters Staff Quarters: 1000 liters Total: 21,000 liters Units saved per year 2,62,500 units/year Amount saved (Rs 3.75/Unit) Rs. 9,84,375/year Solar Panels In the campus of parent institute i.e. at campus our management has installed solar panels with capacity of 40 KW. This is generating @ 200 units everyday and total 5000 units a month leading to solar energy generation. The specialty of this installation is due to the use of tie grid which directly supplies the solar energy and balance required energy is drawn from MSEB grid. A special feature being No storage required therefore recurring cost is nearly NIL. However energy therefore is utilized in day time only.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	No	0
Rest Rooms	Yes	8
Scribes for examination	Yes	4
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/08/2018	660	Self Defence camp	Self confidence level addressed Self protection tricks gained by girls students	125

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1)Code of conduct for Teaching 2) Code of conduct for Non Teaching 3)Code of conduct for Student 4) Code of conduct for Parents	17/07/2018	Teaching The serviceterms and conditions and rules and regulations are strictly followed as per the government, University and Institution. Responsibility of teaching faculty and the duties assigned are strictly governed through internal mechanism. Feed mechanism is kept active in monitoring activities of faculty members. Punctuality and attendance is governed by Biometric entry system. Leaves pertaining to the staff are sanctioned prior to availing. Violation of service rules are subject to disciplinary action, if any. Faculty members are encouraged participating in various national/international conference /seminar for up gradation of knowledge. NonTeaching: There is well established division of labour as per the qualification of the staff. All the basic infrastructural facilities provided to them and they are encourage to participate in workshop for the up gradation of knowledge. Grievance redressal committee monitors various aspect of conduct and code. Non teaching staff provided with uniform by institute. The role of non teaching staff in carrying out work related to admissions, students recording keeping and examinations is well organized and is monitored by system. Students: According to

			the rules and regulations of the institute students are informed about the code of conduct through college web site. For disciplinary ambient college uniform is must for all students .Students undertaking against the ragging is made mandatory and such instructions are displayed on the notice board on the campus. Students are motivated for participation in Cocurricular and extracurricular activities. Misconduct, indiscipline by the students are strictly prohibited. Violent demonstration or agitations in the campus are strictly restricted. Stealing or damaging the property of college will be treated as misconduct and will be punishable offence. Parents: Parents are also important stake holders of institution. They are informed about the progress of the ward on regular basis.. They are the main responsible component of the system, as they satisfy basic needs of student. Feedback obtained from parents in parents meeting, formal and informal visit is considered for implementation of while designing policies and procedures for all stake holders. Modern systems of information dissemination like bulk SMS, whatsapp groups etc are used to convey information regarding important events, progress of students is used by college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1) Saral manak Sanskrit workshopUrban	02/05/2018	02/05/2018	40
2) Shratpanchami parva	19/05/2018	19/05/2018	50
3) How to be safe in society Invited Talk	22/08/2018	22/08/2018	82
4) Awareness of tree plantation	06/08/2018	06/08/2018	200
5) Deprived child problems Social awareness programme	30/09/2018	30/09/2018	300
6) Mental Health awareness programme	13/10/2018	13/10/2018	100
7) Kadambari Awareness programme on promotion of Marathi literature	31/01/2019	31/01/2019	60

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)Water Conservation: College implemented all possible rain water harvesting techniques in College and Hostel campus. Surface runoff is collected and recharged in Dugwell and Percolation tank. Roof top rain water recharged in bore well for improvement of ground water storage and its quality. Water recycling unit established in boys hostel campus. 2) Students using Bicycles: To protect ecofriendly campus 10 ladies and 10 gents Bicycles have been provided to the needy students every year. These 20 Bicycles are donated to the college from college staff and from TSSAF scheme.Every year applications are invited from needy and economically backward students for Bicycles. The college committee scrutinise the applications and After approval Bicycles given the students mostly in first week of August. All the beneficiary students returned the Bicycles after completion of University examination. 3) Paperless office: A paperless office is more efficient in document management. Hence college office is encouraged for digital document management. In college office every non teaching employee is provided with computer. The paperless office helps to save time in searching documents. Digital information is more accessible to all employees of the college. All documents stored on cloud computing facility (email). All documents shared easily to concern staff. 4) Green landscaping with trees and pants: Tree plantation drives are undertaken annually in the college campus on various occasions to enhance green cover within campus. College is maintaining a sustainable balance between canopies covered area. 5) Vermicomposting Unit: Solid biodegradable waste generated in college campus and hostel canteen is recycled in vermicomposting unit. Recently College purchased composting unit for wet waste generated from hostel mess. This unit produces Vermicompost, Compost, and Vermiwash.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)Title of Practice: Teacher Sponsored Student Aid Fund (TSSAF): Goals: (1) To provide educational and psychosocial support to needy and poor students (2) To reduce chances of dropout of students for lack of any institutional support (3) To help girl students through donation of bicycles and other educational

material for continuation of their education. The context: The basic motive of this scheme is that 'no student should drop his/her education for the want of money'. As Solapur region falls under drought prone area and students community from our college belong to poor to average background there is need to provide financial support to sustain their education. The Practice: Under this innovative scheme all our teachers unanimously came forward with a genuine motive to help poor and needy students. The basic aim is that 'no student should drop his/her education for lack of money, personal and social problems'. This scheme since its inception from academic year 201112 has been appreciated and hailed by print media as well as general public of this region. This initiative works in following steps. 1. Applications are invited from students who wish to avail support, guidance and help from TSSAF. 2. The applications are then scrutinized by college committee to verify the needs and demands of students. 3. Students are called for interview and the committee members then identify the nature of problems the students face (personal, academic and social) and they are counseled. 4. After proper verification the students are offered necessary support for their continuation of education. Evidence of Success: 1. Each year we receive more than 150 applications for various kinds of support from poor and needy students. 2. Direct interaction with students helped in establishing an emotional bond student fraternity. Students freely shared their academic, social and personal problems during their interaction with teachers. This has also helped us in extending them moral, personal, psychosocial support for students. 3. The process has till now helped more than 800 poor students in continuing their undergraduate education. 4. Students were offered help in the form of college uniform, college bags, admission fees, examination fees, bus passes, notebooks, books, Study tour fees, apron, dissection box etc. as per their requirement. 5. Additionally, 'Bicycles for Girl Student', another scheme launched with the generous donation from faculty has helped poor and needy girl students who cannot manage to afford to even pay for regular bus charges to reach college. As of today more than 35 girls have taken benefit of this scheme and could continue their education. 6. This scheme since its launch has really helped us to tackle the absentee and has reduced drop out too. 7. This scheme has received accolades from management, print media and civil society. Resources Required: 1. Corpus fund as necessary for the number of applicants 2. Human resource Obstacles faced/Problems encountered: 1. The scheme received overwhelming response and hence the number of application received is more than the available fund. 2. We also received few proxy applications from students from well todo families. The problems were faced with proper discussion and counseling of students. List of committee members Dr. M. P. Shastri (Arts) (Convener) Dr. D. M. Zombade (Science) Dr. S. B. Joshi(Science) Mr. Y .N. Joshi (Biotechnology) Dr. Mrs. I. B. Choudhri (MSW) Contact Details: Name of the Principal: Dr.S.V.Koti Name of the Institution: Shri.A.P.D.Jain Pathashala's Walchand College of Arts and Science, Solapur City: Solapur Pin Code: 413 003 Accredited Status: NAAC reaccredited with 'A' Grade Work Phone: 02172651185 Fax:02172391849 Website: www.wcassolapur.org Mobile: 09850336338 2) Title of Practice: Women Studies Centre Goals: (1) To address issues related to girl students (2) To encourage girl students in their personal growth, career opportunities and offer counselling for psychosocial needs (3) To conduct training programmes, lecture series, self defense workshops, health awareness camps and entrepreneurship development skills among girl students The context: This scheme was introduced in 201112 with the sole objective of personality development of girl students and proposed various welfare measures that can be undertaken. The centre gets inputs on aspirations and needs of girl students and takes appropriate steps to address their issues. The Practice: The needs of girl students are received in the following manner. (1) Registration of girl students under this scheme: The center receives grand response for membership from girl students each year. (2) Organization of meetings with Staff and Students: Teachers get feedback from girl students on

important issues including personal, family and social aspects. (3) Addressing Issues through Seminars workshops and Training Programmes: The committee takes appropriate initiatives which ultimately help girl students to address their issues and promote them in their academics and mentoring of their personalities. Evidence of Success: The centre has taken a large number of initiatives benefitting all girl students in College. This year 201819 List of committee members working in Women Studies Centre List of committee members working for this scheme Dr. R. M. Ovhal (Convener) Dr. Mrs. M. D. Chavan Dr. Mrs. V. V .Mahajan Mrs. V. V. Dhobale This year following programms were conducted Self Defence Camp for girls Women studies centre every year organizing selfdefence camp for girls to develop selfconfidence and physical fitness in girls. More than 100 girls participated in this camp. Advocate Swati Birajdar is the trainer for this event. For valedictory function of this workshop Mrs.KavitaGhodakePatil, SarpanchBhagaiwadi was present as chief Guest. Motivational Guest Lecture ACP Dr.Dipali kale was present as chief guest, In her address she motivated students to join civil services. Mission Sahasi Workshop ABVP, Solapur division organized Self defence workshop "Mission Sahasi" to made girls confident and to develop fighting spirit. Mr. Shihan Jadhav guided girls in this workshop 'SmaranKranti Jyotiche'2019 Collage Making Competition and Guest lecture was organized to convey tribute to Krantijyoti Savitribai Fule on her birth anniversary more than 200 students from all faculty ewre present for this event. Mrs.Shalini Oak was the chief guest for this event. Anjali Nanal and MadhuraSalwaru of ANIS Division were present for the programme. Councelling Programme Khulta Kali Khulena for Students and Parents Councelling Programme Khulta Kali Khulena for Students and Parents organized by MLA PranetitaiShinde to communicate paerents withtheir young children's and to share their thoughts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.wcassolapur.org/wp-content/uploads/2019/10/09.Best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhagwan Mahaveer Study Centre: By considering the social responsibility the institute started the Bhagwan Mahaveer Study Centre in the campus. In the year 2012 this center was sanctioned and funded by UGC under the scheme Epoch Making Social Thinkers of India. After completion of said period is various activities are conducted under it. So as to learn about Jainology, thoughts of Bhagwan Mahaveer, Jain philosophy ancient culture centre is very useful. Activities such as Shrut Panchami Poojan, Essay writing competition on the occasion of ParyushanParv, Jainology Prakrit Course, ParyushanParva Elocution Competition, Kshamavali Lecture, Dravyasangrah Workshop, Mahatma Gandhi Ashinsa Divas, World Animal Day, Quiz Competition, , Acharya Shantisagar Diksha Shatabdi Varsha, Mahaveer Jayanti etc. are conducted in the college. All the manuscripts are available in the library and Bhagwan Mahaveer study centre were treated for maintenance and preservation with the help of students and staff. A programme of Granthpujan was also arranged to create respect towards manuscripts and ancient culture. A lecture was arranged on the importance of preservation of manuscripts was delivered by Pandit Shantinath Upadhye. Students learnt the process of preserving and maintenance of manuscripts and to respect the ancient literature. Certificate Course in Prakrit, Diploma in Prakrit, Prathama Prakrit, Prakrit Madhyama etc. are run in collaboration with Bahubali Prakrit Vidyapeeth Shravan Belgol. The college has MoU with B.P.Vidyapeeth. An Elocution competition was arranged to focus on the Principles of Jainism like truth, nonviolence, empathy etc. A workshop on the dravyasangraha was arranged

for students and society. Dr. Sarita Kothadiya, Prashant Khot, Arunkumar Dhumal, Vijaykumar Kalegore guided the participants on the subject. A Quiz competition was arranged on the subjects related to nonviolence to create awareness about the Jain philosophy. The Quiz was arranged in collaboration with Shriman Bhausaheb Gandhi Pratishthan. This programme was inaugurated by Dr. Sarita Kothadiya. Participants learnt the importance of nonviolence in the modern society. Additionally, books and ancient scripts on rocks, metals, idols etc. were also used to understand the subject. Research has been promoted in the field of Ancient Indian Language. A programme was organised on the occasion to pay respect to acharya shantisagar maharaj . Students studied the principles and Philosophy of Jainism on the occasion of 2618thJanmakalyanak Mahotsav a lecture of Dr. Subhash Shastri, was arranged. Walchand Herbarium (WCAS) At The Department Of Botany : Walchand College Of Arts And Science, Solapur (MS), India established in April, 2009, houses approximately 8000 (eight thousand) voucher specimens of flowering plants and associated data, collected from all around Maharashtra. The herbarium is famous for its plant collection from drought region of the Maharashtra State with type specimens of new species Crinum solapurense, Vignapandeyana, Vignayadavii, Curculigojanarthanamii and Curculigosabui. It is also unique in having collection of Zizyphus species from all over India and members of Fabaceae from whole Maharashtra. Together, WCAS herbarium forms one of the largest college herbarium collections in India. WALCHAND HERBARIUM is indexed and accredited by New York Botanical Garden (NYBG) with herbarium code (available
http://sweetgum.nybg.org/science/ih/herbariumdetails/?irn255594).

Provide the weblink of the institution
http://www.wcassolapur.org/wp-content/uploads/2019/10/11.Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Continuation of utilization of funds under UGCCPE scheme. – Under UGCCPE scheme college has been sanctioned the grants of Rs 150 Lacks for duration of 5 years in which recurring grants of Rs 12Lacks per year disbursed by UGC. This recurring grant will be utilized as per UGC guidelines. 2. Organization of seminars, workshops, training programme etc. for faculty development and for imparting skills. – Following department will organize seminar/workshop in the next academic year Department of Genetics, Department of Nanotechnology, Department of Geology. Seminar/Workshops will be also organized on important topics like Green Chemistry, IPR, Constitution and Governance by the college. 3. To increase the number of research guides, this will benefit the students for perusing doctoral programme. – To promote the research culture amongst the post graduate students the college will continue to support the faculty by providing research facilities and motivate the teachers for Ph.D. guidance recognition. 4. To initiate P.G. programme in Zoology and Political Science – Considering the increasing demand of UG students for the P.G. programmes in Zoology and Political Science College will send the proposals to university for approval and affiliation of new P.G. programme in Zoology and Political Science. After the approval from University and Govt. of Maharashtra the college will initiate the courses from the coming academic year. 5. Motivate faculty members for development of econtent. – As per the chaining scenario and the requirement of students faculty members will be motivated to develop personal econtent for the benefit of the student. 6. To sign MOU with Walchand Institute of Technology – College will sign MOU with Walchand Institute of Technology for exchange of infrastructure, development of academic and research facilities. 7. To initiate new Bridge, Value added, and Add on courses. 8. To carry out students research projects – Students research projects will be undertaken from different P.G. Departments like M.S.W., M. ScInorganic Chemistry, M.Sc.Biotechnology, M.Sc.Genetics, M. ScBioinformatics and M.Sc.Nanotechnology on social, scientific

and relevant areas.