The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent (UG) Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

(with effect from academic year 2020-21)

Part – A

Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution Shri A. P. D. Jain Pathshala's Walchand College of Arts and Science
    AISHE Code: C-15754
    College Establishment date: 8th July 1962

    - Name of the Head of the institution: Dr. Santosh Vijaykumar Koti

    - Designation: Principal

    - Does the institution function from own campus: Yes

    - Phone no./Alternate phone no.: 0217-2651185

    - Mobile no.: 7588610930

    - Registered-mail: principalwcas@yahoo.co.in

    - Alternate e-mail: principalwcas@gmail.com

    - Address   : Seth Walchand Hirachand Marg, Ashok Chowk

    - City/Town   : Solapur

    - State/UT   : Maharashtra

- Pin Code   : 413006

2. Institutional status:
- Affiliated /Constituent: **Affiliated**
- Type of Institution: **Co-education**
- Location : **Urban**
- Financial Status: **Grants-in aid/ UGC 2f and 12 (B)**

- Name of the Affiliating University: **Punyasholk Ahilyadevi Holkar Solapur University, Solapur**

- Name of the IQAC Coordinator : Dr. S.D. Mitragotri
- Phone no. : 09422645866

- Alternate phone no.: 0217-2651863

- Mobile: 09422645866

- IQAC e-mail address: wcsiqac@gmail.com

- Alternate e-mail address: sdmitragotri@gmail.com

3. Website address:
Web-link of the AQAR: (Previous Academic Year): https://wcassolapur.org/wp-content/uploads/2022/01/A1.AQAR-2019-20.pdf

4. Whether Academic Calendar prepared during the year? Yes/No

, if yes, whether it is uploaded in the Institutional website: Yes

Weblink: https://wcassolapur.org/wp-content/uploads/2022/01/A2.-Academic-Calender.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B++	81.05	2004	from: 16th Sept 2004 to: 15th Sept 2009
2nd	A	3.15	2011	from: 8th Jan, 2011 to: 7th Jan, 2016
3rd	A	3.01	2016	from: 16th Sept, 2016 to: 15th Sept, 2021

6. Date of Establishment of IQAC: 12/5/2004

7. Provide the list of funds by Central/ State Government- NIL

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

8. Whether composition of IQAC as per latest NAAC guidelines: Yes

https://wcassolapur.org/wp-content/uploads/2022/01/A3.-latest-notification-of-formation-of-IQAC.pdf

9. No. of IQAC meetings held during the year: 2

Were the minutes of IQAC meeting(s) and compliance to the decisions have been
uploaded on the institutional website?
Yes

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)
https://wcassolapur.org/wp-content/uploads/2022/01/A4.-IQAC-meetings.pdf

10. Whether IQAC received funding from any of the funding agency to support
its activities during the year?   **No**

If yes, mention the amount:

11. Significant contributions made by IQAC during the current year (maximum five bullets)
* Preparations for visit of committee for award of Autonomous College Status.

* Initiation for implementation of Autonomy

*Organization of seminars and workshops.

* Organization of FDP for teaching faculty members of the college.

*Initiation of two new programmes viz. M.Sc. Zoology and M.A. Political Sciences.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year

towards Quality Enhancement and the outcome achieved by the end of the Academic

year

Plan of Action	Achievements/Outcomes
To offer formal and informal consultancy and involve students in surveys on issues of social concern.	Informal consultancy conducted in Hydrology- Ground water survey and Soil and water analysis, Microbial analysis.
To focus more on research output through quality publications and award of doctoral degrees of students registered under Ph.D. guides in the college.	Number of faculty who received guideship in various subjects = 02 Number of students completed Ph.D. degree in the year = 03 Number of research publications = 38
To offer financial aid to poor and needy students.	Government Scholarship: Rs.4227381 = 00 SAF :Rs 2000=00 TS-SAF :Rs 20150=00

	A sum of Rs.20150/- was distributed amongst 42 students through TS-SAF scheme.
Enrichment of teaching faculty	Staff participation has been increased in Refresher, Orientation and other Short term training programmes:- 40 staff members have participated in such courses
To increase involvement of our faculty members as resource persons at local, national and international forums.	No of Faculty members as resource persons at local, national and international forums = 12
To promote programs to empower girl students through programs under 'Women Studies Center' and provide necessary mentoring as necessary.	Online Teachers 'Day Programme, Online lecture on Women Empowerment Lecture
Contribution to environmental awareness / protection	1) Celebration of World Environment Day 2) Celebration of World Tiger Day 3) Organization of 'Wild-life Photography Competition (Intercollegiate) to create awareness about wildlife conservation and Protection issues.
Placement cell and CECE outcomes	No of students placed in the year = 12 No of students enrolled for CECC = 80

13. Whether the AQAR was placed before statutory body?　**Yes**

Name of the statutory body: **CDC**　　　　　Date of meeting(s): 16-10-2021

14.　Whether institutional data submitted to AISHE:

Yes No: Year: **2020**　　　Date of Submission: **26-09-2020**

Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	2020-21
Number	50

2. Student:

2.1 Number of students during the year.

Year	2020-21
Number	2024

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2020-21
Number	00

2.3 Number of outgoing/ final year students during the year

Year	2020-21
Number	655

3. Academic:

3.1 Number of full time teachers during the year

Year	2020-21
Number	73

3.2 Number of Sanctioned posts during the year

Year	2020-21
Number	88

4. Institution:

4.1 Total number of Classrooms and Seminar halls : **42 (38 + 4)**

4.2 Total expenditure excluding salary during the year (INR in lakhs)

Year	2020-21
Expenditure	2.71955

4.3 Total number of computers on campus for academic purposes: 199

Future Plans of action for next academic year (200 words)

Implementation of Autonomy – As the College has applied for award of Autonomous Status to U.G.C., the statutory bodies like Governing Body, Academic Council, Boards of Studies and Finance Committee along with other bodies like examination cell will be constituted as per the U.G.C. guidelines after award of Academic Autonomy. New syllabi for first year of all U.G. and P.G. programmes will be designed taking into consideration the National Education Policy-2020. Syllabi for various skill based courses from all subjects will be framed for students.

Utilization of seed money – Research proposals were sent to the P.A.H. Solapur University, Solapur for financial assistance under Seed Money Scheme of RUSA, after receiving the Grants the funds will be utilized as per the directives of University.

Initiation of two P.G. Courses viz, M.Sc. Zoology and M.A. Political Science- Govt. of Maharashtra, Higher Education Department has sanctioned two P.G. Courses viz, M.Sc. Zoology and M.A. Political Science from the academic year 2021-22, accordingly both the courses will be initiated.

Implementation of e-Governance -The institute has planned to Implement e-governance in Examination section and Knowledge Resource Center similarly Skill based courses and online courses from e-learning digital media platform will be offered to the students.

*Name*_____   *Name*_____

_____   _____

*Signature of the Coordinator, IQAC**Signature of the Chairperson,IQAC*

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Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. **QlM**	*The Institution ensures effective curriculum delivery through a well planned and documented process* Write description of initiatives in not more than 200 words The Academic Calendar is prepared by the IQAC at commencement of every year. This calendar schedules significant activities of the college including curricular, co-curricular activities, internal examinations, college committee meetings and celebration of National days. It is provided to each department for further action. In accordance with the college time-table, each department prepares departmental time-table for effective implementation of theory and practicals. The Heads of the department arrange meetings of the faculty members in the first week of each semester for the distribution of syllabus as per their work load. Individual teaching plan is prepared by each staff member for effective implementation of allotted work. A copy is also communicated to the students by displaying it on the departmental notice board. Teachers make use of teaching modes like presentation, discussion, assignment, unit tests, seminars, workshops, field visits, field work, educational tours etc. To ensure outcome-based deduction POs, PSOs and COs have been prepared by the faculty members of each department and same is displayed on the college website for all stake holders. The central library has a repository of more than 1,00,000 and e-books on kindle. Internet facilities are made available in department as well as in library. The IQAC of the college has devised a monitoring system for successful completion of syllabus; at the end of each term syllabus completion report is taken from each faculty member. To evaluate the effective delivery of curriculum, result analysis of each subject is done at the end of every academic year.
1.1.2. **QlM**	*The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)* Write description in maximum of 200 words The College prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days),

	various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and also kept in the Principal's office. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit test and semester examinations.
	The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee, send the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition, the internal audit is conducted which ensures the compliance to verify with documentary evidence.
1.1.3. **QnM**	*Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year* | Year	2020-21
Number	48 | 1. Academic council/BoS of Affiliating University 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Key Indicator- 1.2 Academic Flexibility

Metric No.	
1.2.1. **QnM**	*Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented* • Number of Programmes in which CBCS/ Elective course system implemented. - (1. B.A., 2. B.Sc., 3. B.Sc. –Biotech, 4. M.Sc., 5. M.A., 6.M.S.W.) 1.2.1.1. <table><tr><td>**Year**</td><td>2020-21</td></tr><tr><td>**Number**</td><td>06</td></tr></table>
1.2.2. **QnM**	*Number of Add on /Certificate programs offered during the year* *1.2.2.1: How many Add on /Certificate programs are added during the year.* *Data requirement for year: (As per Data Template)* *The template is combined with 1.2.3* <table><tr><td>**Year**</td><td>2020-21</td></tr><tr><td>**Number**</td><td>07</td></tr></table> • *Names of the Add on /Certificate programs with 30 or more contact hours* • *No. of times offered during the same year* • *Total no. of students completing the course in the year*
1.2.3 **QnM**	*Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year* 1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year <table><tr><td>**Year**</td><td>2020-21</td></tr><tr><td>**Number**</td><td>315</td></tr></table> Data Requirement: (As per Data Template) • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs

Key Indicator- 1.3 Curriculum Enrichment

Metric No.	
1.3.1. **QlM**	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum* Upload a description in maximum of 200 words. **Moral Values, Human Values & Professional Ethics**: The Induction programme related to values and ethics is an integral part of the curriculum of the first year. All UG first year programmes have a mandatory course "Democracy, Good Governance and Elections", which makes the students aware of human values cherished in Democracy. B.A. first and second year students undertake study of National Service Scheme course enabling them to understand and practice moral and human values. All UG second year programmes have mandatory course on "Environmental Studies" which enables teachers to impart the importance of maintaining environment for sustainability. The Department of Social Work runs a certificate course in "Gender Sensitization" which imparts the values of gender equality and respect. The college has an NSS unit consisting of 100 students as volunteers, who participate in various social awareness programmes and the annual camp organized at an adopted village. The college also runs Bhagawan Mahaveer Study Center, which organizes various events contributing to cultivating human values – truth, non-violence, social harmony. The College has Internal Complaint Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The College celebrates days of National and International importance like Social Justice Day, Republic Day, Women's Day, Independence Day, Teacher`s Day, Human Rights Day, International Yoga Day etc.

1.3.2. QnM	*Number of courses that include experiential learning through project work/field work/internship during the year*
	1.3.2.2 : Number of courses that include experiential learning through project work/field work/internship during the year

Year	2020-21
Number	19

Data requirement for year: (As per Data Template)
- Name of the Course
- Details of experiential learning through project work/field work/internship
- Name of the Programme (04*2=8 + 1 Nano-2year , Science **PG =9**, 1*2=**2** Arts (Geography) PG and B.Sc. I, II =2 + B.Sc.III 3 Biotech =3 Science UG =**8**, Total=19)

File Description:

- Any additional information
- Programme / Curriculum/ Syllabus of the courses
- Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
- MoU's with relevant organizations for these courses, if any
- Number of courses that include experiential learning through project work/field work/internship (Data Template)

1.3.3. QnM	*Number of students undertaking project work/field work/ internships*
	1.3.3.1. Number of students undertaking project work/field work/ internships

Year	2020-21
Number	82

Data Requirement : (As per Data Template)
- Name of the programme
- No. of students undertaking project work/field work /internships

File Description:(Upload)
- Any additional information
- List of programmes and number of students undertaking project work/field work/ /internships (DataTemplate)

Key Indicator- 1.4 Feedback System

Metric No.	

1.4.1.
 	
QnM
	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
	    1) Students 2)Teachers 3)Employers 4)Alumni
	
	Options:
	    A. All of the above
	    B. Any 3 of the above
	    C. Any 2 of the above **Choose any one**
	    D. Any 1 of the above
	    E. None of the above
	Data Requirement:
	Report of analysis of feedback received from different stakeholders
	
	File Description
	    • URL for stakeholder feedback report - https://wcassolapur.org/wp-content/uploads/2022/01/B1.-Feed-Back_compressed.pdf
	    • Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)
	    • Any additional information(Upload)
	    (Note: Data template is not applicable to this metric)

1.4.2
 	
QnM
	Feedback process of the Institution may be classified as follows:
	Options:
	  A. Feedback collected, analyzed and action taken and feedback available on website
	  B. Feedback collected, analyzed and action has been taken
	  C. Feedback collected and analyzed
	  D. Feedback collected
	  E. Feedback not collected
	Documents:
	
	Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management
	
	File Description
	
	    • Upload any additional information
	    • URL for feedback report - https://wcassolapur.org/wp-content/uploads/2022/01/B2.-Feed-Back-and-Meeting-for-ATR_compressed.pdf
	(Note: Data template is not applicable to this metric)

Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric No.	
2.1.1. **QnM**	**Enrolment Number** Number of students admitted during the year | Year	2020-21
Number	2024 | 2.1.1.1. Number of sanctioned seats during the year | Year	2020-21
Number	2296 | Data Requirement last completed academic year. • Total number of Students admitted • Total number of Sanctioned seats File Description: • Any additional information • Institutional data in prescribed format
2.1.2. **QnM**	***Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)*** 2.1.2.1. Number of actual students admitted from the reserved categories during the year | Year	2020-21
Number	720 | Data requirement for year: (As per Data Template) • Number of Students admitted from the reserved category • Total number of seats earmarked for reserved category as per GOI or State government rule **File Description: (Upload)** • Any additional information https://wcassolapur.org/wp-content/uploads/2022/01/B5.-Minority-Status-2.2.2.pdf https://wcassolapur.org/wp-content/uploads/2022/01/B6.-Distribution-of-Admision-Seats-2.2.2.pdf • Number of seats filled against seats reserved (Data Template)

Key Indicator- 2.2. Catering to Student Diversity

Metric No.	
2.2.1. **QlM**	*The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners* Write description in maximum of 200 words **File Description:** - Past link for additional Information - Upload any additional information College adopts a process to identify advance and slow learners among students. Advanced learners and slow learners are identified as per their responses in the classroom as well as the performance in the practical's, unit test and internal examinations. Advanced learners were encouraged to ask their concern queries freely and commonly with the teachers, in a formal way. Advanced students are provided with extra textbooks, journals and other study material, which will help to improve their Knowledge. Students are also encouraged to write articles, projects, home assignment. These students apply for different competitive examinations and also participate in debates, AVISHKAR, poster presentation, seminar presentation, quiz competition etc. All the students are provided free internet facility for doing the activities related to their study. Following activities were conducted by teachers for slow learners and advance students: **Slow learners:** 1. Separate counselling sessions 2. Providing extra library books. 3. Conducting group discussion session. 4. Taking Internal examination 5. Encouraging students to participate in Sports and academic activities. **Advanced learners:** 1. Encouraging students to attend Seminar and workshops 2. Participation in Avishkar Research Festival. 3. Conducting various activities such as Cultural, NSS and Sports to develop their overall personality and build the confidence. 4. Industrial tour 5. Projects 6. Providing Internet facility

2.2.2. **QnM**	*Student- Full time teacher ratio (Data for the latest completed academic year)*

Year	2020-21
Number of Students	2024
Number of teachers	73

Data requirement:
- Total number of Students enrolled in the Institution
- Total number of full time teachers in the Institution

Formula: Students: teachers

File Description (Upload)
- Any additional information

(Note: Data template is not applicable to this metric)

Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
2.3.1. **QlM**	*Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences* Upload a description in maximum of 200 words **File Description:** • Upload any additional information • Link for additional information The College adopts various student centric methods for enhancing learning experiences of students. They are encouraged to practice various technical and non technical sessions of workshops and seminar organized by the College and other institutes. P.G. seminar is organized every year for all the P.G. students of the college wherein external experts are invited for evaluation and prizes are also given for students for encouragement. For the students of M.S.W. internships, industrial visits and seminars are mandatory to promote participative learning. These activities are planned, conducted and monitored regularly by the faculty to ensure that students are practicing and are acquiring the required skills. Every mentor teacher carries out activities like group discussion, brain storming sessions and problem solving sessions with his mentee students to enhance learning experiences of students. Projects are assigned to group of U.G. and P.G. students and the activity is monitored by the project supervisor. Considering the pandemic situation of COVID-19 students are also guided and encouraged to study via online portals like SWAYAM, NPTEL and PG Pathashala which helps them to learn at their own pace and time of convenience. The progress made by students in these courses is monitored by mentors and they are provided all the help by the mentors.

2.3.2. QlM	*Teachers use ICT enabled tools for effective teaching-learning process.* Write description in maximum of 200 words

File Description
- Upload any additional information
- Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.

The use of ICT in teaching-learning process is a relatively new phenomenon and it has been the educational researchers' focus. The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom.

1. There are ICT enabled Class rooms available on the campus.
2. There are four Smart Class rooms equipped with LCD, Computers, Smart Boards and the necessary soft-wares.
3. In the wake of COVID-19 pandemic and the directions issued by the U.G.C. and P.A.H. Solapur University, Solapur, the classes are conducted on online mode by using Google Meet platform. The links of the lectures are shared on respective WhatsApp groups of students. The students interact with the teachers on various issues related with their subjects. The evaluation of the students has been done using Google Forms.
4. The teachers of the college have been employing various E-resources and techniques such as PPTs, Videos, Films/ Movies, YouTube videos, Blogs in order to make teaching and learning comprehensive.
5. The library of the college is well equipped with e-resources such as e-Books, e-Journals and other online recourses, which the teachers and students take benefit of.

2.3.3. QnM	*Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)*

2.3.3.1. Number of mentors Number of students assigned to each Mentor

Year	2020-21
Number of mentors	73

Formula: Mentor : Mentee

File Description
- Upload, number of students enrolled and full time teachers on roll.
- Circulars pertaining to assigning mentors to mentees
- mentor/mentee ratio

(Note: Data template is not applicable to this metric)

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.	
2.4.1. **QnM**	*Number of full time teachers against sanctioned posts during the year* | **Year**	2020-21
Number	73 | Data requirement for year (As per Data Template) - Number of full time teachers - Number of sanctioned posts **File Description (Upload)** - full time teachers and sanctioned posts for year(Data Template) - Any additional information - List of the faculty members authenticated by the Head of HEI https://wcassolapur.org/wp-content/uploads/2022/01/B3.-Faculty-information.pdf
2.4.2. **QnM**	*Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the year(consider only highest degree for count)* ***D.N.B*** 2.4.2.1. Number of full time teachers with ***Ph. D. / D.M. / M.Ch. / D.N.C Superspeciality / D.Sc. / D.Litt.*** during the year | **Year**	2020-21
Number	51 | Data requirement for year: (As per Data Template) - Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /D.Litt. - Total number of full timeteachers **File Description (Upload)** - Any additionalinformation - List of number of full time teachers with ***Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt.*** and number of full time teachers for year(Data Template)

2.4.3. QnM	*Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)* 2.4.3.1 : Total experience of full-time teachers | Year	2020-21
Number	73 | Data requirement for year (As per Data Template) - Name and Number of full time teachers with years ofteaching experiences **File Description: (Upload)** - Any additionalinformation - List of Teachers including their PAN, designation, dept. and experience details(Data Template)
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Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
2.5.1. QlM	*Mechanism of internal assessment is transparent and robust in terms of frequency and mode* Upload a description not more than 200 words **File Description:** - Any additionalinformation - Link for additionalinformation There is a standard process of internal evaluation in the college. According to the academic calendar, a student has to appear for tutorial, and unit test, or seminar or quizzes as per the guidelines provided by the university. The Internal Evaluation Committee (IEC) conducts and supervises the IE periodically according to the schedule displayed in the academic calendar. The implementation of evaluation is realized by using different modes - unit test, tutorial, PPT, seminar and quiz. After the assessment the marks are displayed for the students' perusal and their queries are resolved after consultation with the concerned teacher. The mark lists of the IE are system generated making the entire process fool-proof and robust. The students who could not take the test for valid reasons or those who failed the test are allowed to appear for re-examination. The concerned subject teachers keep the internal examinations records and submit the marks to the University via its portal from time to time. The login ID and password are provided by the college authorities to the teachers and the concerned OTP is provided for smooth and safe submission of marks as and when demanded by them.

2.5.2. QlM	*Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient* Upload a description not more than 200 words **File Description:** - Any additional information - Link for additional information After the internal assessment the marks of the students are displayed for the students' perusal and their queries are resolved after consultation with the concerned teachers. In case of any grievances regarding the internal assessment, the students interact with the concerned subject teachers and get them resolved. In the present COVID-19 pandemic situation the internal evaluation is conducted via Google Form mode. The mark lists are system generated and they are shared on the students WhatsApp groups for information and verification, right after the internal assessment is conducted. The subject teachers allow the doubts of the students regarding evaluation and promptly resolve them. The changes, if any, are duly included in the final mark lists of internal evaluation and brought to the notice of the concerned students with grievances. The University has made a special provision for editing the marks of the students after the grievances are addressed. The subject teachers use this provision and edit the marks of the students. Optimum efficiency in entertaining grievances and addressing them is shown by the teachers by maintaining continuous interaction with the students.

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	

2.6.1. QlM	***Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.***
	Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 200 characters and maximum of 200 words **File Description:** - Upload any additional information - Past link for Additional information - Upload COs for all courses (exemplars from Glossary) The main expected outcome of all the courses offered by the institution is to create knowledgeable and skilled minds and therefore understanding of theoretical and practical knowledge is essential for finding solutions to problems in day today life. The prospectus/brochure of the college incorporates lists of various courses and programmes those are offered at different levels. For effective implementation of stated programs the POs and COs of all the courses are made available on the College website for students and teaching staff. These are also discussed with students during events like Principal's address to the students in the beginning of the academic year and in Annual Report Reading during prize distribution function. During class room teaching and at practical sessions the course outcomes of particular topic, paper are discussed with students and their views on the same are recorded by the respective teachers. Students are also encouraged to give feedback related to enhancement in course as well as programme outcomes. Regular meetings are conducted at departmental level and with the authorities for discussions related to this matter. Students are also informed and encouraged to go through various e-sources available like SWAYAM, NPTEL, PG Pathashala, programmes offered by IIT's and other sources. As 75-80 percent of the syllabus of all UGC recognized and University affiliated colleges is nearly the same, teachers and students can look for enhancement in programme and course outcomes.
2.6.2. QlM	***Attainment of Programme outcomes and course outcomes are evaluated by the institution.*** Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words **File Description:** - Upload any additional information - Paste link for Additional information The programs offered by the institution help students to develop different skills to deal with different social problems and find out the solution to them. The level of attainment of different courses is assessed by conducting theory, practical, internal and end semester examinations. The COs are evaluated based on the participation of students in various activities like-Field Work, Surveys, Students' Projects. The students also participate in the College level "Aawishkar" research festival, where the research skills of the student are honed by the research mentors. The students who succeed in this festival qualify for participation in University, State and National level research festivals. Besides this the students also participate in various programmes organized the NSS unit in association with other local bodies. The students actively participate in the annually organized Students' Seminar and there are various

	competitions and quizzes. All these measures help estimate the students development of their subject knowledge, problem analysis skills, designing solutions, investigation of complex problems, use of modern technology, communication skills and working individually and in groups.
2.6.3. **QnM**	*Pass percentage of Students during the year* 2.6.3.1. Total number of final year students who passed the university examination during the year 2.6.3.2. Total number of final year students who appeared for the university examination during the year<table><tr><th colspan="2">Previous completed academic year</th></tr><tr><td>Number of students appeared</td><td>655</td></tr><tr><td>Number of students passed</td><td>593</td></tr></table> Data Requirement (As per Data Template) • Programme code • Name of the Programme • Number of Student appeared • Number of Students passed • Pass percentage **File Description** • Upload list of Programmes and number of students passed and appeared in the final year examination (DataTemplate) • Upload any additional information • Paste link for the annual report

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 **QnM**	*Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink) https://wcassolapur.org/wp-content/uploads/2022/01/B4.-SSS_compressed.pdf*

Criterion 3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.	
3.1.1. **QnM**	***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)*** 3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) `| Year	2020-21 |` `| (INR in Lakhs):	0.15 |` Data requirement for year: (As per Data Template) - Name of the Project/Endowments - Name of the Principal Investigator - Department of Principal Investigator - Year of Award - Funds provided - Duration of the project - Name of the Project/Endowments **File Description(Upload)** - Any additional information - e-copies of the grant award letters for sponsored research projects /endowments - List of endowments /projects with details of grants(Data Template)
3.1.2 **QnM**	***Number of departments having Research projects funded by government and non government agencies during the year*** 3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year `| Year	2020-21 |` `| (INR in Lakhs):	01 |` Data requirement for year: (As per Data Template) - Name of Principal Investigator - Duration of project - Name of the research project - Amount / Fund received - Name of funding agency - Year of sanction - Department of recipient **File Description(Upload)** - List of research projects and funding details (Data Template) - Any additional information - Supporting document from Funding Agency - Paste link to funding agency website

3.1.3	Number of Seminars/conferences/workshops conducted by the institution during the year
QnM	3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year

Year	2020-21
Number of teachers	09

Data Requirements: (As per Data Template)

- Name of the workshops /seminars
- Number of Participants
- Date (From-to)
- Link to the activity report on the website

File Description(Upload)
- Report of the event
- Any additional information
- List of workshops/seminars during last 5 years (Data Template)

Key Indicator 3.2- Research Publication and Awards

Metric No.	
3.2.1.	*Number of papers published per teacher in the Journals notified on UGC website during the year*
QnM	3.2.1.1. Number of research papers in the Journals notified on UGC website during the year

Year	2020-21
Number	38

Data Requirement: (As per Data Template)
- Title of paper
- Name of the author/s
- Department of the teacher
- Name of journal
- Year of publication
- ISBN/ISS Number

File Description (Upload)
- Any additional information
- List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2. **QnM**	*Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year* 3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year | Year	2020-21

Number	22 |
	
	Data requirement for year: (As per Data Template)
	   • Name of the teacher: Title of the paper
	    Title of the book published: Name of the author/s : Title of the proceedings of the conference
	   • Name of the publisher: National/International
	   • National/international : ISBN/ISSN number of the proceedings
	   • Year of publication:
	File Description: (Upload)
	   • Any additional information
	   • List books and chapters edited volumes/ books published (Data Template)

Key Indicator 3.3- Extension Activities

Metric No.	

3.3.1.
 	
QlM
	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year
	Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.
	
	    The college organizes Extension activities in the neighborhood community to sensitizing students to social issues, for their holistic development. Planning and organization of extension and outreach activities is mainly entrusted on Departments of Social Work, N.S.S., Literary, Cultural and Youth Forums and Women Studies Centre of the College. Additionally, each department conducts few activities that involve extension and outreach of their expertise, knowledge and facility. To create awareness about good health and to know the benefits of healthy and fit body for long living, an online lecture was arranged for students under FIT INDIA Movement. On 21st June 2020, the International Yoga Day was celebrated by NSS Unit in Online Mode and students participated by doing Yoga from their homes. To create awareness about the dearth of organs availability to the needy patients and to motivate students to pledge for organ donation, Organ Donation Day was organized in the form of Slogan Writing and Essay Competition. To create awareness about the constitutional rights of citizens, Constitution Day was celebrated in which Dr. Harshad Bhosale guided the students about Indian Constitution.
	   To create awareness and pride of the mother tongue among students, Marathi

	Bhasha Sanwardhan Pandharwada was organized. Road safety week was organized to create awareness about traffic rules and to drive safe on roads to reduce accidents and save lives. **File Description:** • Paste link for additional information • Upload any additional information
3.3.2. **QnM**	*Number of awards and recognitions received for extension activities from government / government recognized bodies during the year* 3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year. <table><tr><td>**Year**</td><td>2020-21</td></tr><tr><td>**Number**</td><td>00</td></tr></table> Data requirement for year: (As per Data Template) • Name of the activity • Name of the Award/recognition • Name of the Awarding government/ government recognized bodies • Year of the Award **File Description: (Upload)** • Any additional information • Number of awards for extension activities in last 5 year(Data Template) • e-copy of the award letters
3.3.3. **QnM**	*Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year* 3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year <table><tr><td>**Year**</td><td>2020-21</td></tr><tr><td>**Number**</td><td>30</td></tr></table> Data Requirements (during the year) (As per Data Template) • Name and number of the extension and outreach Programmes • Name of the collaborating agency: Non-government, industry, community with contact details **File Description (Upload)** • Reports of the event organized • Any additional information • Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)

3.3.4. QnM	*Number of students participating in extension activities at 3.3.3. above during the year*
	3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

Year	2020-21
Number	100 (average)

Data Requirements for last (during the year) (As per Data Template)
- Name of the activity
- Name of the scheme
- Year of the activity
- Number of teachers participating in such activities
- Number of students participating in such activities

File Description:
- Report of the event
- Any additional information
- Number of students participating in extension activities with Govt. or NGO etc (Data Template)

Key Indicators 3.4 – Collaboration (20)

Metric No.	
3.4.1. **QnM**	**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

Year	2020-21
Number	00

- Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year

Data Requirements: (during the year)(As per Data Template)
- Title of the linkage
- Name of the partnering institution /industry/research lab with contact details
- Year of commencement
- Duration(From-To)
- Nature of linkage

File Description: (Upload)
- e-copies of linkage related Document
- Any additional information
  Details of linkages with institutions/industries for internship
  (Data Template)

3.4.2. **QnM**	*Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year* 3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Year	2020-21
Number	15

Data requirement for year : (As per Data Template)

- Organization with which MoU is signed
- Name of the institution/industry/corporate house
- Year of signing MoU
- Duration
- List the actual activities under each MoU
- Number of students/teachers participating under MoUs

File Description:
- e-Copies of the MoUs with institution./ industry/corporate houses
- Any additional information
- Details of functional MoUs with institutions of national, international importance, other universities etc during the year

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
4.1.1. **QlM**	*The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.* Describe the adequacy of infrastructure and physical facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum 200 words Adequate infrastructure is provided for Teaching, Learning, Research, Extension, Sports, Hostel and Cultural activities. The college has total area of 13.96 acres. There are 23 labs rooms with area. 21172.09 Sq. Ft. which are well equipped for basic and high-end research in most of the subjects. There are sufficient numbers of class rooms with sufficiently large in size to accommodate the full strength of a class. There are seminar halls with LCD projector facilities and proper sound system. There are separate hostels for boys and girls on the campus with necessary basic requirements of the students. Mess facility is provided in the hostels for the students. Provision of RO Plant is made for safe and clean drinking water on the campus. College has sufficient number of separate washrooms for boys and girls. There is a separate section of cubicles for the faculty with necessary computer facilities to guide their research students. College has sufficiently large play ground with necessary arrangements. There is a separate computer department with adequate number of computers with internet facility for students and faculty. Science departments of the college have sufficiently large laboratories with all necessary basic requirements such as practical tables, water supply, safety measures and computers with internet facility. The laboratories also have LCD projectors with screen. The college has a botanical garden with variety of species for the study of students. **File Description:** • Upload any additional information • Paste link for additional information
4.1.2. **QlM**	*The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.* Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words The college has adequate facilities for sports, games and cultural activities with sufficient space for the students of under graduate and post graduate of Arts,

	Science, Biotechnology and MSW. Institute has established sports facilities since its inception. An area of 2,37,426 Sq. Ft. play grounds used for outdoor sports. The Sports Unit is with adequate equipment made available from time to time for the students. College has sufficiently large play ground with necessary arrangements. Number of events of different sports and games (Indoor and Outdoor) are conducted on the college campus. The college has basic facilities to conduct outdoor games such as Cricket, Basket-ball, and Volley-ball etc. There are two separate gyms for girls and boys with all the necessary equipments. There is a recreation hall with required facilities such as TV, Carom and Table tennis etc. for the students. There is an auditorium large in size with required facilities. There are the musical instruments like – Tabla, Harmonium, Dholak, etc. which are made available for the students participating in various cultural competitions and activities. Various cultural programs are conducted throughout the year on different occasions. **File Description** • Upload any additional information • Paste link for additional information
4.1.3. **QnM**	***Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.*** 4.1.3.1 : Number of classrooms and seminar halls with ICT facilities | **Year**	**2020-21**	
---	---	---
Number of Classrooms	05	**ENCL Cr. IV 2020-21 4.1.3**	 Data Requirements: (As per Data Template) • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of smart classrooms • Number of classrooms with LMS facilities • Number of seminar halls with ICT facilities **File Description** • Upload any additional information • Paste link for additional information • Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4. QnM	*Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)* 4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs) | Year	2020-21
(INR in Lakhs)	NIL | Data Requirements : (during the year) (As per Data Template) • Expenditure for infrastructure augmentation • Total expenditure excluding salary **File Description:** • Upload any additional information • Upload audited utilization statements • Upload Details of budget allocation, excluding salary during the year (Data Template)

Key Indicator – 4.2 Library as a learning Resource

Metric No.	
4.2.1. QlM	**Library is automated using Integrated Library Management System (ILMS)** Data requirement for year: Upload a description of library with, The Library is partially automated and the basic functions of the library management software are procurement, classification, cataloguing, OPAC, circulation, book bank, issue return and report generation. All these functions are carried out using LIBMAN software. The library has separate Tab on the official website of the college. ng with the above-mentioned functions the software is also used to generate barcodes and all books are barcoded so that it can be immediately identified and also helps for circulation. • Name of ILMS software :-**LIBMAN ,Nagpur** (ENCL **Cr IV 2020-21 4.2.1`**) • Nature of automation (fully or partially): **Partially** • Version : **1.0** • Year of Automation : **2010** • **File Description:** • Upload any additional information • Paste link for Additional Information

4.2.2.
 	
QnM
	The institution has subscription for the following e-resources
	1. *e-journals :* **Yes (ENCL Cr IV 2020-21 4.2.2)**
	2. *e-ShodhSindhu:* **Yes**
	3. *Shodhganga Membership:* **Yes**
	4. *e-books:* **Yes**
	5. *Databases:* **N List ,DOAJ,DOAR,NDL,NISCAIR**
	
	6. ***Remote access to e-resources:* Yes**
	
	Options:
	 A. Any 4 or more of the above
	 B. Any 3 of the above
	 C. Any 2 of the above
	 D. Any 1 of the above
	 E. None of the above
	Data requirement for year: (As per Data Template)
	  • Details of membership:**Yes**
	  • Details of subscription:**Yes**
	
	File Description:
	  • Upload any additional information
	  • Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3
 	
QnM
	Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
	4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
	
	<table><tr><th>Year</th><th>2020-21</th><th>Enclosure</th></tr><tr><td>(INR in Lakhs)</td><td>2.57400 /-</td><td>ENCL Cr IV 2020-21 4.2.3</td></tr></table>
	
	Data requirement for year: (As per Data Template)
	  • Expenditure on the purchase of books/e-books
	  • Expenditure on the purchase of journals/e-journals in during the year
	  • Year of Expenditure:
	File Description (Upload)
	  • Any additional information
	  • Audited statements of accounts
	  • Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4
 	
QnM
	Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
	4.2.4.1Number of teachers and students using library per day over last one year
	Data Requirement
	Upload last page of accession register details **(ENCL Cr IV 2020-21 4.2.4)**
	
	  • Method of computing per day usage of library-Nil
	  • Number of users using library through e-access-Nil
	  • Number of physical users accessing library-Nil

	File Description(Upload)
	• Any additional information
	• Details of library usage by teachers and students
	The HEI is requested to calculate the teachers and students usage library per day. **Average usage of the library by the college** = Total no. of teachers & students in each day for all working days / Total no. of working days
	(Note: Data template is not applicable to this metric)

Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1.	*Institution frequently updates its IT facilities including Wi-Fi*
QlM	Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words
	The College has Nassnet-100 Mbps line for internet facility which is made available in all sections of the college including office, Knowledge Resource Center, smart classrooms, laboratories, and language lab and research cubicles. The campus is networked with structured cabling at fixed locations and Wi-Fi is enabled at various places including hostels.
	100 Mbps Bandwidth was purchased from NAS BROADBAND PRIVATE LTD, Solapur worth 50150.00.
	There is a separate computer department with adequate number of computers with internet facility for students and faculty. There is a well-equipped language lab with required number of computer systems and audio facilities. The library is fully automated having 12 computers with internet facilities. All the laboratories of Science section having computer system and LCD projector as the audio visual aids to accelerate the learning process of the students. The research center is also equipped with updated computer system along with LAN facilities.
	File Description
	• Upload any additional information
	• Paste link for additional information

4.3.2. QnM	*Student – Computer ratio*
	Number of students : Number of Computers
	Data Requirements:
	• Number of computers in working condition = 199
	• Total Number of students = **2018** (ENCL Cr IV 2020-21 4.3.2)
	File Description
	• Upload any additional information
	• Student – computer ratio
	(Note: Data template is not applicable to this metric)
4.3.3. QnM	*Bandwidth of internet connection in the Institution*
	Options:
	A. ≥ 50MBPS
	B. 30 - 50MBPS
	C. 10 - 30MBPS
	D. 10 - 5MBPS
	E. < 5MBPS
	Data Requirement:
	• Available internet band width 100 MBPS (ENCL Cr IV 2020-21 4.3.3)
	File Description
	• Upload any additional Information
	• Details of available bandwidth of internet connection in the Institution
	(Note: Data template is not applicable to this metric)

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.	
4.4.1 QnM	*Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)*
	4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Year	2020-21	Enclosure
(INR in Lakhs)	**1.45550**	ENCL Cr IV 2020-21 4.4.1

	Data Requirement : (As per Data Template in Section B)
	• Non salary expenditure incurred
	• Expenditure incurred on maintenance of campus infrastructure
	File Description:
	• Upload any additional information
	• Audited statements of accounts.
	• Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
4.4.2. QlM	*There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.*
	Describe policy details of systems and procedures for maintaining and utilizing

physical, academic and support facilities on the website within a maximum of 200 words (ENCL Cr IV 2020-21 4.4.2)

A. Annual contracts has been signed with the following parties in order to maintain the physical infrastructure

Annual Maintenance Contract with the Generator vendor and Transformer.

B. Procedure of purchasing books by the Library department
- Requirement from the departments are taken from the respective heads
- Requirements of books and other library material are sent to central store for process of purchasing
- Books received are recorded in accession register.
- Proper documents have been maintained for faculty as well as students.

Procedure of Purchasing chemicals and laboratory goods:
- Each department send demand list to the Central Store of the institute through office.
- The Central Store completes the procedure of purchasing from vendors and supply to the respective departments.
- Each department maintains the purchase and dead stock registers.

D. Sports Materials / Equipment

- Requirement of sport equipment and materials is placed to the purchase committee. After finalizing, it is sent to central store for purchasing.
- For students, there is a register maintained to borrow the sports equipment needed for practice from gymkhana.

E. Seminar Hall with ICT facilities:

- The faculty who coordinates the programme seeks a written permission for the use of ICT facilities in the Seminar Hall from the Principal.
- The Office Superintendent will look after all the facilities and arrangements of the programme
- After completion of the said programme, the coordinating faculty has to mention all the details of the programme in the register maintained by the office.

File Description:
- Upload any additional information
- Paste link for additional information
  https://wcassolapur.org/wp-content/uploads/2021/05/04.-4.4.2-Procedures-and-policies.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

CRITERION V - STUDENT SUPPORT AND PROGRESSION			
5.1 Student Support			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	SAF, TA-SAF	46	22150.00
Financial support from other sources			
a) National	GOI Schemes	846	4227381.00
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,			
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Textile Chemistry	5-9-2020	38	Own Institute
Hands on Instrumentation	15-9-2020	92	Own Institute
Communication Skills and Personality Development	1-9-2020	55	Own Institute
Communication skill and spoken English	1-9-2020	63	Own Institute
Statistical package for social sciences	24-8-2020	33	Own Institute
Advanced Instrumentation	15-9-2020	16	Own Institute
Water and soil analysis	6-9-2020	18	Own Institute

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2020-21	CECC	41	0	0	0
	Career Counselling (Placement cell)		621	0	12

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
0	0	0

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
0	0	0	Infosys BPO Ltd.	457	12

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2020-21	99	BA, BSc	Arts, Science	WCAS	MA, MSW, MSc.

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	0	
SET	0	
SLET	0	
GATE	0	
GMAT	0	
CAT	0	
GRE	0	
TOFEL	0	
Civil Services	0	
State Government Services	0	
Any Other	0	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
0	0	0

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one): **Nil**

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

2020-21	0	0	0	0	0	0

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directives of Govt. of Maharashtra GR-2019/P.Q.229/Vishi-3 Dated 21/08/2019 and P.A.H. Solapur University, Solapur the Student Council is not formed. As per directives of University Act 2016 and as per need, student representatives are included in academic & administrative bodies/committees of the institution.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): **Yes.**

The Alumni Association of Walchand college of Arts & Science is registered trust under registration of societies Act, Govt of Maharashtra as Alumni Association of WCS, Solapur, working since 2012. The registration number of Alumni Association of WCS is F 24142 S. The main objective of alumni association is to work in close association with the college authorities for the overall development of the college by bringing distinguished alumni under a single umbrella of association. The membership criterion for the Alumni Association is offered in two types: Life Member and General Member. Presently the alumni association of WCS has over 100 members registered for lifetime and over 500 General Members on the role of this Association. All the life members and general members of the Association are actively engaged in promoting the cause of their alma mater with their value-added suggestions and guidance for the smooth and efficient organization of activities which directly contribute to the academic excellence of the students. Since its registration, the annual governing council meeting of the trust is held four times every year. All the registered members of the trust are intimated about the meeting. In the meeting printed Annual Work Report and copy of Audited Account of income and expenditure of the preceding year are distributed among the members. Members actively deliberate on these and finally Executive Meeting is held under the Chairmanship of Principal, Walchand College of Arts and Science on a pre occupied date. The renewal of the registration of the trust is done in due time after fulfilling the necessary requirements for the same. At present the alumni association of WCS has 11 members in the Executive Committee of the trust. The office bearers of the alumni association of Walchand college of Arts and Science Solapur with their respective designation are as following: 1. Prin. Dr. Santosh V. Koti, President, 2. Shri. Dipak Shamdatta Homkar, Vice-President, 3. Shri. Anandrao Mahadev Mahajan, Secretary, 4. Adv.Sou. Shailaja Shrinivas Kyatam, Joint Secretary, 5. Shri. Jivraj Babarav Kasture, Treasurer, 6. Kum. Sarika Suresh Tamshetti, Member, 7. Dr. Sou. Rekha Mahendrakumar Ovhal, Member, 8. Dr. Mahesh Pandurang Chougule, Member, 9. Kum. Manjusha Parshwanath Jain, Member, 10. Shri. Sandeep Sidram Chendkapure, Member, 11. Dr. Sou. Bagale Mahananda Balasaheb, Member. The trust runs with the objective such as to do all types of educational functions and trainings, to provide the financial and educational assistance to poor students. To organize sports competition, to conduct various co-curricular and extracurricular such as quiz competition, elocution competition, guest lecture etc. Programmes. This year sum of rupees 85025/- was generated through the PTA and Alumni of the college. Three alumni meets were organized by the college and 183 Alumni participated in the meetings.

5.3.2 No. of registered enrolled Alumni: **00**

5.3.3 Alumni contribution during the year (in Rupees)**: 85025/-**	

5.3.4 Meetings/activities organized by Alumni Association**: 03**	

5.3.4 Number of Alumni Association /Chapters meetings held
during the last years (3) (**2018-19, 2019-20, 2020-21**)

Year	No. of alumni association meetings	Dates of meetings	No. of members attended	Total no. of alumni enrolled
2020-21	**3**	**16/01/2021, 05/02/2021 and 12/02/2021**	**183**	**0**

Criterion 6 - Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
6.1.1 **QlM**	*The governance of the institution is reflective of and in tune with the vision and mission of the institution* The Vision and Mission of Walchand college of Arts and Science, Solapur are to impart education as a commitment to contributing to the overall development of the students, to the national empowerment and to global integrity through the inculcation of skill-based knowledge, values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings. Decentralization practices have a positive impact on strategy formulation, precise planning, and overall administration of the educational framework. To promote the superiority of education in academic, research, social, political, and modern means to develop trustworthy candidates for all categories of people. Decentralization exercises, on the other hand, are underway in order to increase the appropriateness of the educational framework and the quality of educational services. The college seeks to improve initiative among the partners at all levels. The College Management Committee, the Principal, the IQAC Coordinator and Members, teaching staff, non-teaching staff, supporting staff, students' Council members, student representatives, Stakeholders, Alumni and different boards together fortified to design, plan and execute their undertakings inside the casing work of authority. The Academic area, Administrative segment, NCC, NSS, IQAC, Placement Cell, Examination section, Library, Sports, Science club, Central Store, Women's Study Centre are working altogether for the smooth management of the college to accomplish the greatness in advanced education teaching, learning and assessment framework. This outcome exposes quality education for the stakeholders. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words **File Description** • Paste link for additional information • Upload any additional information

6.1.2	**The effective leadership is visible in various institutional practices such as decentralization and participative management.**
QlM	Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words Participative management approaches have been used successfully at the college. The college provides all stakeholders with a better opportunity to actively participate in the majority of all decisive measures. Through a participatory framework, the academic and administrative structure of the college provides equal opportunity in decision-making. The academic and administrative head of the college is Principal, followed by Vice Principals for Arts and Science faculties respectively, the department heads, PG Coordinators, class coordinators, Store in-charge, Laboratory in-charge, and class representatives. Departmental meetings are held on a regular basis and are led by the department heads. Inputs and feedback are then communicated to the Principal and eventually to higher authorities. In the administrative section, the office superintendent, head clerks, junior clerks, and menial staff work collaboratively to coordinate the various administrative activities. The case study relating to participatory management activities is as follows: Seminar cum workshop at University Level was organized by the College to implement New CBCS syllabus for B. Sc. III. The theme for the seminar cum workshop was selected by individual departments during departmental meeting directed by HOD. The agenda was then sent to the coordinators, followed by the college Principal and higher authorities. The proposal was prepared and submitted to the University for a financial assistance. After getting the financial assistance the activity was conducted by the respective department and reports ware shared with the Principal of the college and management. This is the most effective example of participative management practice.
	File Description • Paste link for additional information • Upload any additional information

Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
6.2.1	*The institutional Strategic/ perspective plan is effectively deployed*
QlM	Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words The institution has a long-term strategy for overall development of all the stake holders in higher education. The following aspects are taken into account for inclusion: 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of

technology in the teaching-learning process. 5. The teacher is more of a facilitator and mentor than just a full time tutor. 6. Establishing research facilities and cultivating research culture among students and faculty. 7. Life skills will be an integral part of curriculum development and delivery. 8. To emphasize on multi-dimensional evaluation of student learning and to ensure that student learning outcomes are in line with the expectations of their employers.

  As a part of strategic planning the management of the college decided to move towards Autonomy, the proposal was sent to the U.G.C. through P.A.H. Solapur University, Solapur for award of Autonomous Status. All the necessary preparations were made for the visit of the U.G.C. committee. The committee visited the college on 12-13 February 2021. The UGC and P.A.H. Solapur University, Solapur conferred the Autonomous Status on the College by letter no NO.F.22-1/2017(AC) Dated 12th March 2021 and letter no PAHSUS/VCO/2021-22/43 Dated 25th June 2021 respectively.

File Description
- Strategic Plan and deployment documents on the website
- Paste link for additional information
- Upload any additional information

6.2.2 **QlM**	*The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.* Describe the Organogram of the Institution within a maximum 200 words Our College is governed by Shri Aillak Pannalal Digambar Jain Pathashala, Solapur. The Secretary and trustees of the S. A. P. D. Jain Pathashala, Solapur involved in formative decisions of the college with concerning Principal of the college and representation from all strata of the college as members of College Development Committee (CDC). The Principal is involved in overlooking the implementation of plans of the College in coordination with Vice Principals of Arts and Science faculties respectively. Through the feedback from the conveners of various committees, teaching and non-teaching staff, he ensures that regular day-to-day activities are correctly executed. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically with the assistance of the teaching and non teaching members. The committees for co-curricular activities are constituted at the start of the year and allocated assignments based on institutional plans for co-curricular activities that benefit students' overall development. Administrative Committees such as Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc. are constituted for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules. All appointments are made as per the guidelines applicable to the minority institution issued by Government. The standard service rules are applicable to all the employs of the college. **File Description** - Paste link for additional information - Link to Organogram of the Institution webpage - Upload any additional information

6.2.3.	*Implementation of e-governance in areas of operation*
QnM	All of the above

	Data Requirements: (As per Data Template)
	• Areas of e-governance
	   Administration
	   Finance and Accounts
	   Student Admission and Support
	   Examination
	• Name of the Vendor with contact details
	• Year of implementation
	File Description (Upload)
	• ERP (Enterprise Resource Planning)Document
	• Screen shots of user interfaces
	• Any additional information
	Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

	•

Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1 **QlM**	**The institution has effective welfare measures for teaching and non-teaching staff** Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words The college offers following types of welfare schemes for teaching and nonteaching staff: (a) Availability of financial support through the employees' credit co-operative society (Patsanstha) under the aegis of Shri Aillak Pannalal Digambar Jain Pathashala, Solapur. Which provides the employee members with financial support consisting in Emergency Loan, Long Term Loan, Medium Loan, Educational Loan and Insurance protection to the Nominee. Provision of Employee Welfare Fund Savings Scheme by Credit Cooperative Society. In case of death of working employee with debt, a provision has been made through Member's Welfare Fund to compensate the financial liability. (b) Facility of Group Medical Insurance, EPF and Gratuity Fund for regular staff in the college are made available. (c) Financial support to wards of staff for holding higher ranks in examinations. (d) Recognition to outstanding staff with **'Bhausaheb Gandhi Sevabhavi Puraskar'.** (e) College also provides financial assistance to needy teaching and non-teaching staff members in the form of DCPS, GLIC, NPS, and Mediclaim. (f) Uniforms are sponsored by the college for all the menial staff. **File Description**

	• Paste link for additional information • Upload any additional information	
6.3.2 **QnM**	*Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year* 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	

Year	2020-21
Number	NIL

Data requirement for year: (As per Data Template)
- Name of the teacher
- Name of conference/ workshop attended for which financial support provided
- Name of the professional body for which membership fee is provided

File Description:
- Upload any additional information
- Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 **QnM**	*Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year* 6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Year	2020-21
Number	NIL

Data requirement for year: (As per Data Template)
- Title of the professional development Programme organized for teaching staff
- Title of the administrative raining Programme organized for non- teaching staff
- Dates (From-to)

File Description (Upload):
- Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
- Reports of Academic Staff College or similar centers
- Upload any additional information
- Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 **QnM**	*Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year* *(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)* 6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year <table><tr><td>**Year**</td><td>2020-21</td></tr><tr><td>**Number**</td><td>17</td></tr></table> Data requirement for year: (As per Data Template) • Number of teachers • Title of the Programme 6.3.4.2. Duration (From–to) **File Description** • IQAC report summary • Reports of the Human Resource Development Centres (UGCASC or other relevant centers). • Upload any additional information • Details of teachers attending professional development programmes during the year (Data Template)
6.3.5 **QlM**	*Institutions Performance Appraisal System for teaching and non- teaching staff* Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words The performance of staff is evaluated through following system. (a) *Performance Based Appraisal System* (PBAS): As per the UGC regulation of 2018, the University has devised an 'Academic Performance Indicator'- *API.* The PBAS forms are filled and submitted at the end of each academic year and API scores are generated based on their contribution to academic, extension and research activities. (b) IQAC collects information on multiple activities from various college units, cells and also individually from all teachers. This information serves to compile AQAR reports. (d) An appraisal of multiple activities held in college is taken during term-end meetings in which conveners are asked to present highlights of activities held during the academic year. The institution monitors performance appraisal system through submitting of API (Annual Performance Index) of the teaching staff. The API reflects the details of refresher / orientation course/ workshops etc that the teachers attended during the assessment period as it is deemed mandatory for promoting to next grade. Due consideration is given to the evaluation of innovation for special contribution made by the teachers. The importance of involvement in the wellbeing of students and community service is emphasized while evaluating performance. The Principal then assigns grades to the teachers based on the overall report and makes recommendations to higher authorities for further necessary action. The API's are sought at every step of up gradation / next promotion and Performance Appraisal for non teaching staff is also taken annually. **File Description** • Paste link for additional information • Upload any additional information

Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.	
6.4.1 **QlM**	*Institution conducts internal and external financial audits regularly* Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words **Internal financial audits** The Accounting and Purchase Committee conducts an internal financial audit of the college on a regular basis. Internal financial auditing on a regular basis aids in the planning of financial procedures at the college level. The purchase of all recurring and non-recurring items is checked in corresponding registers such as the purchase register, stock register, dead stock register, and so on, during the internal audit. For the procurement of all consumable and non-consumable commodities, the college has a centralised store system, and all records relating to requirements, quotations, comparison of quotations, purchase order, delivery challan, tax invoice, and so on are kept at the central store and office. The internal audit is conducted by a C.A. appointed by the Parent Trust. As per the audited statement there have been found no objections regarding financial transactions in internal audit of the year 2020-21, hence there is no scope for settling objections. **External financial audits** The external financial audit is conducted by Senior Auditor appointed by Govt. of Maharashtra. The college completes the process of auditing in stipulated time as per the directives issued by Government authorities. Last external audit was completed in year 2015-16. The institute uses the CMS software to keep track of its finances, and all internal and external financial statements are audited by Chartered Accountant on yearly basis. Government grants are accounted for on an accumulated basis and revenue grants are recorded in the income and expenditure account. Receipts and Payment accounts contain the correct summary of the amount received and spent by the college throughout the current financial year. As per the audited statement there have been found no objections regarding financial transactions in external audit for the year 2015-16, hence there was no scope for settling objections. **File Description** • Paste link for additional information • Upload any additional information
6.4.2 **QnM**	*Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)* 6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs) NIL **Year**

	INR in Lakhs	NIL	

Data requirement for year (As per Data Template)
- Name of the non-government bodies, individuals, Philanthropers
- Funds / Grants received

File Description
- Annual statements of accounts
- Any additional information
- Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 QlM	*Institutional strategies for mobilization of funds and the optimal utilization of resources* Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words The institution is run by the SAPDJ Pathashala, Soalpur. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement.The mechanism of budget allocation by the Hon. Management is as follows. Heads of Departments demand their requirement for various items at the beginning of academic year. This includes requirements for chemicals, instruments and consumables. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The annual budget, after review by the Principal and is placed before the Management and Finance Officer. After scrutiny and necessary corrections by the Finance Officer, the budget is finally approved by Finance Committee. The approved budget is placed before the College Development Committee (CDC) for formal approval. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the auditor. Within the institution, funds are mobilized out of a specific percentage of the fee collected from the students. These funds are used for the benefit of students and to cover other small college expenses. College purchasing committees are formed to make the best possible use of these funds in collaboration with the Central Store of the institution. An arrangement is made for the requirement of additional funds, if necessary. **File Description** - Paste link for additional information - Upload any additional information

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 QlM	*Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes* Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words IQAC Unit plays a central role in orchestrating academic, administrative, social and extension activities. IQAC helps to sustain quality within every sphere of activity held on the college campus. Our policies with regard to quality assurance are as follows: 1. Developing a sound base in teaching-learning process through integration of

		traditional and modern approaches for effective delivery of curriculum.
		2. Promoting use of ICT tools and simultaneously encouraging student centric approach through participative learning.
		3. Developing Research and Infrastructure facility in basic and emerging areas of science like Nanotechnology and Biotechnology.
		4. Promoting student participation in extra-curricular, cultural and research activities for flourishing their innate talent.
		5. Building a sense of belongingness to society through involvement of students in social and extension activities.
		6. Strengthening support mechanism for needy and poor students through innovative schemes like TS-SAF.
		7. Promoting the use of infrastructural facility within the institute for consultancy services.
		8. Taking appropriate steps for mobilization of funding for growth of academic courses, student support services, research infrastructure, etc.
		The above strategies have contributed to sustaining quality policy and have helped in identifying our strengths and future challenges.
		
		    • Paste link for additional information
		    • Upload any additional information

6.5.2
 	
QlM
	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities
	(For first cycle - Incremental improvements made for the preceding year with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives) Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each
	
	At regular intervals, the institution evaluates its teaching and learning process, as well as the structure and methodology of its operations and learning outcomes.
	In this context, some of the IQAC's activities include:
	1. **Students' feedback on faculty, the teaching-learning process, and evaluation**: Students' feedback reveals the true quality of the teaching-learning process. The students' feedback is undertaken in accordance with the following guidelines:
	  a. All students are permitted to provide feedback on faculty, teaching, learning, evaluation, curriculum and infrastructure in order to obtain an accurate picture.
	  b. After reviewing the feedback from pupils, the teacher is given instructions if the performance is below expectations.
	  2. **Academic monitoring**: The academic monitoring committee inspects the regularity and punctuality of class work on a regular basis.
	3. **Syllabus Monitoring**: Syllabus completion reports are taken from every faculty at the end of each term.
	The mechanism for reviewing teaching-learning process in the college is as follows.
	(a) Preparation and execution of *Teaching Plan*. (b) Submission of syllabus	

	completion report after review with Heads of respective Departments. (c) Review of Academic Result: Results of Internal examinations are reflection of teaching-learning process and necessary modifications are made as necessary for better outcome in examination after review of results. (d) Mentoring Scheme: Mentoring scheme helps us in understanding personal problems of students with respect to teaching-learning process. Mentoring allows interaction between staff-student and parents and this helps in resolving hidden issues of slow learners. (f) Deliberations with Coordinators and Heads of various departments during term end meetings on completion of theory and practical curricula. **File Description** • Paste link for additional information • Upload any additional information
6.5.3 **QnM**	**Quality assurance initiatives of the institution include:** 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. *Collaborative quality initiatives with other institution(s)* 3. Participation in NIRF 4. *any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)* **Options:** A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Data requirement for year: (As per Data Template) **Quality initiatives** • AQARs prepared/submitted • Collaborative quality initiatives with other institution(s) • Participation in NIRF • Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) **File Description** • Paste web link of Annual reports of Institution • Upload e-copies of the accreditations and certifications • Upload any additional information • Upload details of Quality assurance initiatives of the institution (Data Template)

Criterion 7 – Institutional Values and Best Practices
Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity

7.1.1
 	
QlM
	Measures initiated by the Institution for the promotion of gender equity during the year.
	
	Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words
	Provide Web link to:
	• Annual gender sensitization action plan
	• Specific facilities provided for women in terms of:
	    a. Safety and security
	    b. Counseling
	    c. Common Rooms
	    d. Day care center for young children
	    e. Any other relevant information
	
	In order to promote gender equity & sensitization a certificate course in Gender Sensitization is offered by the department of Social Work. The Women's Study Center of the college organizes counseling programmes for various women's issues and a Self Defense Camp is also organized for training the girl students in self-defense.
	
	Facilities for Girls:
	
	To avoid rush and other mishaps, separate provisions are made at various places for girls.
	
	1. **Separate Entrance:** The separate entrance is provided to avoid chaotic situations.
	
	2. Parking Facilities: A separate two wheeler parking for girls is one of the major facilities in this college.
	
	3. Study Room: Independent study room in the library always leads to the excellent academic performance of girls.
	
	4. Separate counter for Book issue: There is a separate counter in the library for book issue for easing out the rush at the counter.
	
	5. Ladies' Room: A spacious room is provided for girls for rest, recreation and study. A notice board is also placed in Ladies Room for updating information.
	
	6. Girls' Washroom: At four different places girls' washrooms are provided in the college with ample supply of water and regular cleaning.
	
	7. Drinking Water: Separate R O facility for girls is made available on the campus.

	8. CCTV Cameras are installed at different points covering the whole campus for the security & surveillance ensuring safety of all the students including girls.

	Environmental Consciousness and Sustainability
7.1.2 **QnM**	*The Institution has facilities for alternate sources of energy and energy conservation measures* 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment **Options:** **A. 4 or All of the above** B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above *Upload:* • Geo tagged Photographs • Any other relevant information **(Note: Data template is not applicable to this metric)**

7.1.3 **QlM**	*Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)* • **Solid waste management** • **Liquid waste management** • Biomedical waste management • E-waste management • **Waste recycling system** • Hazardous chemicals and radioactive waste management **Provide web link to** • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information **Solid waste management :-** Solid biodegradable waste generated in college campus and college canteen is recycled weekly in 'Vermicomposting Unit'. This is the most successful project and large quantities of high quality vermicompost have been produced for use within the campus. Recently, our management has installed a machine to convert canteen and mess waste for use in vermicomposting. **Vermicomposting Unit**:- This unit produces Vermicompost, Compost, and Vermiwash. It involves following process 1. Waste collection 2. Segregation of solid waste- biodegradable and non-biodegradable waste 3. Rough estimation of solid waste generated (average for month): 175kg/month 4. Pulverization 5. Half Composting of waste: Decomposing culture is used to reduce time for composting from 1 year to 45 days. 6. Vermiculture Bed. The vermiwash produced during this process is used for spraying herbs & shrubs on college campus as it offers protection against pests and is also rich in NPK. Annually nearly 2000 kg of Vermicompost is generated on the college campus which is worth Rs.20,000. Liquid waste management:- Waste water generated through RO Unit is used for gardening purpose. **Reuse of Waste Water through Anaerobic Treatment:** An anaerobic filter is a fixed-bed biological reactor with one or more filtration chambers in series. The waste water flows through the filter, particles are trapped and organic matter is degraded by the active biomass that is attached to the surface of the filter material. This water is used for gardening purpose.

7.1.4	*Water conservation facilities available in the Institution:*
QₙM	1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus **Options:A. Any 4 or all of the above** B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above Upload : • Geotagged photographs / videos of the facilities • Any other relevant information **(Note: Data template is not applicable to this metric)** **Rain water harvesting recharge unit**
7.1.5	*Green campus initiatives include*
QₙM	7.1.5.1. The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants **Options:** A. Any 4 or All of the above **B. Any 3 of the above** C. Any 2 of the above D. Any 1 of the above E. None of the above **Upload** • Geo tagged photos / videos of the facilities • Any other relevant documents **(Note: Data template is not applicable to this metric)**
7.1.6	*Quality audits on environment and energy are regularly undertaken by the institution* 7.1.6.1.The institutional environment and energy initiatives are confirmed through

QnM	the following
	1.**Green audit**
	2. Energy audit
	3.Environment audit
	4.Clean and green campus recognitions/awards
	5. **Beyond the campus environmental promotional activities**
	Options:
	A. Any 4 or all of the above
	B. Any 3 of the above
	C. **Any 2 of the above**
	D. Any 1of the above
	E. None of the above
	Upload:
	• Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information
	(Note: Data template is not applicable to this metric)
7.1.7 **QₙM**	*The Institution has disabled-friendly, barrier free environment* 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Disabled-friendly washrooms** 3. Signage including tactile path, lights, display boards and signposts 4. **Assistive technology and facilities for persons with disabilities (*Divyangjan*) accessible website, screen-reading software, mechanized equipment** 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **Options:** A. Any 4 or all of the above **B. Any 3 of the above** C. Any 2 of the above D. Any 1 of the above E. None of the above Upload: • Geo tagged photographs / videos of the facilities

		• Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information **(Note: Data template is not applicable to this metric)**
	Inclusion and Situatedness	
7.1.8 **QlM**	*Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).* *Provide Web link to:* • Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) Any other relevant information The college believes in the principle of Unity in Diversity. The college admits students from different religions, languages and cultural background. In order to have amicable relations and to maintain the religious, social and communal harmony, the college organizes programs, functions and camps for the students. The college being Jain Minority institution the social values such as Truth, Peace, Nonviolence, Tolerance and Harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities are inculcated through various programmes organized by Bhagwan Mahaveer Study Centre. Annually events to promote universal values of peace and brotherhood through right path of life and non-violence are organized by the Centre. The centre keeps focus on dissemination of teachings of Bhagwan Mahaveer, preservation of ancient literature, awareness programmes on life and message of Mahaveer, dissemination of ancient languages like Brahmi and Prakrit. The events like Ganesh Festival, Makar Sankranti, Ahimsa Din and Marathi Rajya Bhasha Din and Hindi Pakawada are organized by the various units of the College. Teaching faculty of the college also run a scheme named TS-SAF (Teacher Sponsored Students Aid Fund) for students from weak social and economic background.	
	Human Values and Professional Ethics	
7.1.9 **QlM**	*Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens* Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words. **Provide we blink to :** • Details of activities that inculcate values; necessary to render students in to responsible citizens • Any other relevant information **Activities in the College for inculcating values:-** Academic calendar of the college is prepared and various programs are included in it to inculcate values, rights, duties to make students responsible citizens. The schedule for all such programs is distributed among the various units and departments for smooth functioning of all these programs. Notice for the teaching staff, non-teaching staff and students is circulated through Whatsapp group and also displayed on notice board of the college. All these	

	activities are conducted through library, NSS unit, Bhagwan Mahaveer Study Centre, Women's Study Centre and Alumni Association. Activities such as Independence Day, Republic Day, Constitution Day, Social Justice Day are celebrated annually to awaken constitutional values, rights, duties and responsibilities among students and staff. The birth anniversaries of different national figures: King Shivaji Maharaj, Mahatma Gandhi, Dr. Babasheb Ambedkar, Savitribai Phule, Jyotiba Phule, Swami Vivekanand, Sardar Vallabhai Patel are celebrated annually. These programmes help the students and the staff to strengthen national integrity, social equality and realize duties towards the nation.
7.1.10 **QnM**	***The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.*** 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized **Options:** A. All of the above B. Any 3 of the above C. Any 2 of the above **D. Any 1 of the above** E. None of the above **Upload:** • Code of ethics policy document • Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. • Any other relevant information **(Note: Data template is not applicable to this metric)**
7.1.11 **QlM**	***Institution celebrates / organizes national and international commemorative days, events and festivals*** Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words **Provide weblink to :** • Annual report of the celebrations and commemorative events for the last (During the year)

	- Geo tagged photographs of some of the events - Any other relevant information The following events of national and international importance have been conducted by the college this year: 1. The college being managed under the aegis of Shri Aillak Pannalal Digambar Jain Pathashala, Solapur, a Minority institution, the Grantha Puja was organized on the occasion of "Shrutpannchami" 2. Paryushan & Kshamawali Parv was organized by Bhagwan Mahaveer Study Centre 3. International Yoga Day was conducted for creating awareness regarding importance of Yoga in maintaining health and hygiene in the wake of COVID-19 pandemic. 4. Surya-Namaskar camp was organized by Women's Study Centre 5. NSS unit of the college organized events such as Social Justice Day, World Population Day, Annabhau Sathe Birth Anniversary, Sadbhawna Din, Literacy Day, Kranti Din. 6. The college organized Guru Pournima Celebrations, P.A.H. Solapur University, Solapur Foundation Day, Marathi Rajya Bhasha Din, National Hindi Day, Reading Motivation Day, Ganesh Festival, Maharashtra Day. 7. National Science Day was organized by Biotechnology Department

7.2

Describe at least two institutional best practices

1) Title of Practice: Women Studies
CentreObjectives of the practice:

The aim of women's studies is to tackle the marginalization of women, by creating awareness among students through various programmes. Bring about gender equality and awareness among students and community

(1)   To address issues related to girl students

(2)   To encourage girl students in their personal growth, career opportunities and offer counseling for psychosocial needs

(3)   To conduct training programmes, lecture series, self-defense workshops, health awarenesscamps and entrepreneurship development skills among girl students

The context: This scheme was introduced in 2011-12 with the sole objective of personality development of girl students and proposed various welfare measures that can be undertaken. The centre gets inputs on aspirations and needs of girl students and takes appropriate steps to address their issues. To made girls aware of small tricks about self defense and Protection the women studies centre conduct a Workshop like Mission Sahasi which is a need today. To develop self confidence and to enhance physical and mental ability amongst girls Self Defense Camp for girls are also necessary which will be conducted by this studies centre.

The Practice: This scheme was introduced in 2011-12 with the sole objective of personality development of girl students and proposed various welfare measures that can be undertaken. The needs of girl students are received in the following manner.

(1)   Registration of girl students under this scheme: The centre receives grand response for membership from girl students each year.

(2)   Organization of meetings with Staff and Students: Teachers get feedback from girl students on important issues including personal, family and social aspects.

(3)Addressing Issues through Seminars workshops and Training Programmes: The committee takes appropriate initiatives which ultimately help girl students to address their issues and promote them in their academics and mentoring of their personalities.

Evidence of Success: The centre has taken a large number of initiatives benefitting all girl students in College. For women education and empowerment of women in society celebrate Savitrimai Phule Jayanti every year to remind the legend Savitrimai Fule and her work for women education. The College conducts Meditation camp for development of mental satisfaction and spiritual enhancement. Talks of Anthologists, Street plays at various

colleges in Solapur city were conducted. Women studies centre also organizing Hb check-up camp, the objective of this camp is to generate awareness in girls regarding anemia, need of hemoglobin testing and nutrition counseling tips for fit and healthy body.

Every year the college organizes self-defense camp for girls to develop self-confidence and to enhance physical and mental ability amongst girls and small tricks about self defense and protection. Motivational talks to motivate students for self development and for civil services. Organizing parent meets to overcome communication gap between students and parents. Lectures to develop skill of Entrepreneurships amongst the girls were organized by MCED, Solapur. Workshop to create awareness in girls regarding how fashion becomes addiction and what are the ways to overcome addiction, the college organized Meditation Camp for development of satisfaction and spiritual enhancement in students. For the development of awareness about cancer, its causes and remedies, the competitions on Cancer Awareness were conducted. In this academic year the celebrate Online Teachers Day Programme, The online lectures were organized on the issues related to Women Empowerment.

List of committee members working in Women Studies CentreContact Details:

List of committee members

Dr.R.M.Ovhal (Convener)

Dr.Mrs.V.V.Mahajan

Mrs.V.V.Dhobale

Dr.M.M.Jagdale.

Contact Details:
Name of the Principal: Dr.S.V.Koti
Name of the Institution: Shri.A.P.D.JainPathashala'sWalchand
College of Arts and Science, Solapur
City: Solapur
Pin Code: 413 003
Accredited Status: NAAC reaccredited with 'A' Grade
Work Phone: 02172651185 Fax:02172391849
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7.2

Describe at least two institutional best practices
1) Title of Practice: Teacher Sponsored Student Aid Fund (TSSAF):

Goals:
(1) To provide educational and psychosocial support to needy and poor students
(2) To reduce chances of dropout of students for lack of any institutional support
(3) To help girl students through donation of bicycles and other educational material for continuation of their education.

The context: The basic motive of this scheme is that 'no student should drop his/her education for the want of money'. As Solapur region falls under drought prone area and students community from our college belong to poor to average background there is need to provide financial support to sustain their education.

The Practice: Under this innovative scheme all our teachers unanimously came forward with a genuine motive to help poor and needy students. The basic aim is that 'no student should drop his/her education for lack of money, personal and social problems'. This scheme since its inception from academic year 2011-12 has been appreciated and hailed by print media as well as general public of this region. This initiative works in following steps.
1. Applications are invited from students who wish to avail support, guidance and help from TSSAF.
2. The applications are then scrutinized by college committee to verify the needs and demands of students.
3. Students are called for interview and the committee members then identify the nature of problems the students face (personal, academic and social) and they are counseled.
4. After proper verification the students are offered necessary support for their continuation of education.

Evidence of Success:
1. Each year we receive more than 150 applications for various kinds of support from poor and needy students.
2. Direct interaction with students helped in establishing an emotional bond student fraternity. Students freely shared their academic, social and personal problems during their interaction with teachers. This has also helped us in extending them moral, personal, psychosocial support for students.
3. The process has till now helped more than 1000 poor students in continuing their undergraduate education.
4. Students were offered help in the form of college uniform, college bags, admission fees, examination fees, bus passes, notebooks, books, Study tour fees, apron, dissection box etc. as per their requirement.
5. Additionally, 'Bicycles for Girl Student', another scheme launched with the generous donation from faculty has helped poor and needy girl students who cannot manage to afford to even pay for regular bus charges to reach college. As of today more than 35 girls have taken benefit of this scheme and could continue their education.
6. This scheme since its launch has really helped us to tackle the absentee and has reduced drop out too.
7. This scheme has received accolades from management, print media and civil society.

Resources Required:

1. Corpus fund as necessary for the number of applicants
2. Human resource

Obstacles faced/Problems encountered:

1. The scheme received overwhelming response and hence the number of application received is more than the available fund.

2. We also received few proxy applications from students from well to-do families. The problems were faced with proper discussion and counseling of students.

This year 55 students applied for the scheme and after scrutiny 42 students got the benefit of the scheme and Rs. 20150/- was distributed amongst the needy students.

List of committee members

Dr. M. P. Shastri (Convener),
Shri. Santosh Relekar
Dr. S. B. Joshi
Mr. Y .N. Joshi
Dr.M.P.. Chaugule

Contact Details:

Name of the Principal: Dr.S.V.Koti
Name of the Institution: Shri.A.P.D.Jain Pathashala's Walchand College of Arts and Science, Solapur
City: Solapur
Pin Code: 413 003
Accredited Status: NAAC reaccredited with 'A' Grade
Work Phone: 02172651185 Fax: 02172391849
Website: www.wcassolapur.org

7.3 Institutional Distinctiveness

Bhagwan Mahaveer Study Centre

By considering the social responsibility, the institute started the Bhagwan Mahaveer Study Centre on the campus. In the year 2012 this center was sanctioned and funded by the UGC, under the scheme "Epoch Making Social Thinkers of India". After completion of the period of five years, the Study Center has continued to conduct various activities under its aegis. The center provides platform to learn about Jainology, thoughts of Bhagwan Mahaveer, Jain philosophy and ancient culture. Every year activities such as Shrut Panchami Poojan, Essay writing competition on the occasion of Paryushan Parv, Paryushan Parva Elocution Competition, Kshamavali Lecture series, Dravyasangrah Workshop, Mahatma Gandhi Ashinsa Divas, World Animal Day, Quiz Competition, Acharya Shantisagar Diksha Shatabdi Varsha, Mahaveer Jayanti etc. are conducted in the college by the study center.

In this Covid -19 pandemic situation all the activities were performed in online mode. Invited talk by Mr. Nemchand Agre was organized which presented the importance and preservation of manuscripts. An Essay competition was organized on the topics of Jain philosophy. On the occasion of Paryushan Parv, series of online lectures was organized wherein Dr. Sarita Kothadiya delivered a lecture on Forgiveness, Mr. Vilas Shah spoke on importance of Non-violence. Mrs. Suchitra Gaddad shared her views on social awareness regarding animal care on the occasion of international animal day. Mr. Indrajeet Gandhi delivered a lecture on teaching of Mahaveera.

Department of Botany

Department of Botany of the college is actively engaged in identifying new species of plants which are earlier not known to the world from the Maharashtra region. This year the *Curculigo brevifolia* was identified on the basis of morphological, cytological, and molecular phylogenetic analyses.