YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Shri A.P.D.Jain Pathshala's Walchand College of Arts and Science
• Name of the Head of the institution	Dr. Santosh Vijaykumar Koti
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02172651185
• Alternate phone No.	9518550330
• Mobile No. (Principal)	9518550330
• Registered e-mail ID (Principal)	principalwcas@yahoo.co.in
• Address	Walchand Hirachand Marg,Ashok Chowk
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413006
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	25/06/2021
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. Sandeep Balkrushna Jagdale**
• Phone No.	**9420770115**
• Mobile No:	**9420770115**
• IQAC e-mail ID	**wcsiqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://wcassolapur.org/wp-content/uploads/2024/07/AQAR-2022-23.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_2.3.3_Academic-Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.05**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.15**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**A**	**3.01**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**12/05/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Walchand College of Arts and Science, Solapur	**UGC - CPE**	**UGC**	**26/05/2016**	**15000000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**4**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC worked for the smooth functioning of Statutory and Non-statutory bodies Conduct of meetings of various bodies, committees, cells Establishment of IIC, ELC, EDC, Organization of seminar, conferences etc

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Students' academic achievements	B.Sc-III Chemistry student, Mr. Navin Vallakati is qualified for IIT-JAM Exam with all India rank of 726. Miss. Megha Swami represented in State Level Avishkar Research Festival 2023-24. A total 41 students participated in university-level; Mr. Vedant and Ms. Meghama Goli received 2nd prize in the National Level Technical Event held at MIT, Pune.; Miss. Tejaswini Mehta was selected for Internship Program under the aegis of International Flame University, Pune.; MSW students 'street play' received 1st prize in EYF Engineering Youth Festival
research output through quality publications and award of doctoral degrees of students	Number of faculty who received guideship in various subjects = 01 Number of research centres = 5 Number of publications = 32 in UGC care listed journals, 10 Books/chapters Dr. R.D. Gore received the Young Scientist Award at an International Conference held in Chadrapur, Maharashtra Dr. S.B. Jagdale worked as Co-investigator for an International research project with Thammasat University, Bangkok,Thailand.
To offer financial aid to poor and needy students.	Government Scholarship : Rs. 3245860 = 00 b) SAF :Rs 9658 = 00 c) TS-SAF :Rs 54576 = 00 d) Marathi Vidynan Parishad, Solapur= Rs. 144000/- A sum of Rs.54576/- was distributed amongst 58 students through TS-SAF scheme.
Encouraging faculties to have	Staff participation in PDP,

more participation in programs	Refresher, Orientation and other Short term training programmes:- 15 staff members have participated in such courses
To promote programs to empower girl students through programs under 'Women Studies Center'	Free Anemia Detection and Counselling Camp, Smaran Krantijyotiche 2024
Contribution to environmental awareness / protection	) Participation in various rallies 2) Celebration of World Population Day 2) Celebration of International Yoga Day 3) Organization of workshop on 'Indian Constitution' 4) International Women's Day and Poster competition
Placement cell and CECE outcomes	No of students placed in the year = 22 No of students enrolled for CECC = 48
Promoting of social inclusion	Progammes were arranged in communities about legal aid services available in association with District Legal Aid Services, street plays were organized, Promotional activities performed

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CDC	30/11/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	12/02/2024

15.Multidisciplinary / interdisciplinary

All the syllabi of traditional programs are revised after autonomy in connection with the demands of the various fields from literature to industry. To develop the value of 'interdependence' among subjects, programs, human problems, and society, multidisciplinary/ interdisciplinary courses/ contents are included in the revised courses. Focus has been given to more application-based learnings and desired outcomes. The college plans to develop short-term and long-term courses to promote entrepreneurship among students and equip them with the knowledge and skills of the day. Efforts are made to connect with different field experts for the same.

16.Academic bank of credits (ABC):

The college has already formed an ABC committee for this purpose as per the guidelines prescribed by UGC. The college is registered with the government portal and submits the required data of students. The college has also formed a working committee for looking after and facilitating students who registered themselves for online Swayam, NPTEL courses. Students are also encouraged to create an account with ABC portal. The college is preparing itself continuously for the implementation of a multiple entry and exit structure for students for programmes run by the institute.

17.Skill development:

In the modern world skill development is an area where every stakeholder of higher education is looking at i.e., students, parents, alumni and employers. The college has equipped itself with various career-oriented courses which are rigorously designed to bridge the gap between theory and practice. More application-based; skill-based courses will help students to prepare themselves for the changed scenario of each field. To have more experience-based learnings in lab or community, collaborations will be instrumental, MOUs with Industry, Service Sector, Government departments, NGOs will be developed. Participation of students in practical fieldwork, summer placement training, block placement training, internships, workshops, industrial assignments, government surveys and participatory rural appraisals will be encouraged.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is offering programmes in Marathi, Hindi, English and Prakrit languages. The college does have a 'Bhagwan Mahaveer Study Centre' to promote the Jainology, life of Bhagawan Mahaveer and Prakrit language. Although the syllabuses of other programmes have contents based on Indian knowledge systems like Indian agricultural practices, Indian breeds, Ashrama's system of lifespan, indigenous literature, Yoga and meditation, Indian economy, Gram-swaraj and contributions of Indian scholars in Arts, Science and MSW programmes. Solapur being a multi-lingual region, faculties often use Kannada, Telugu, Marathi, and Hindi along with English for making students more comfortable with learning and for content delivery purposes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is a thought envisaged in planning, executing, journey, and possible achievements. The NEP-2020 advocates that each educational program, and the course shall have a clear outcome and also have flexible teaching-learning pedagogy available to learners to achieve the desired outcome. The college has prepared a document containing all POs, COs, and PSOs which is available on the college website for all the stakeholders of higher education. Every new batch will have an induction program where detailed deliberations and discussions around outcomes take place. Though the assessment strategies are ready, college will have more furnished ways to measure the achievement levels of students after specific program completion in the future.

20.Distance education/online education:

The college has a centre of Yashwantrao Chavan Maharashtra Open University, Nasik which deals with a variety of courses in distance education mode. Students of our college who desire to have dual degrees can take advantage of this centre. The college has a centralized facility for faculties to develop e-content for their programmes in a sister institute WIT (an engineering college run by the same management. The faculties have developed their YouTube channels, Blogs, and Google classrooms to keep their online resources, question banks etc. Faculties and students have become familiar with technology-led ways of teaching, learning and evaluation as the experience of blended learning. The college has a plan to offer some of its careeroriented courses in online mode in the future.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**32**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student	
2.1 Total number of students during the year:	**1937**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**675**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**655**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic	
3.1 Number of courses in all programmes during the year:	**793**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**65**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**85**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1427**
4.2 Total number of Classrooms and Seminar halls	**42**
4.3 Total number of computers on campus for academic purposes	**229**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**6854732.42**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

IQAC worked on preparing an Academic Calendar for the year which will be further approved by the College Development Committee. This calendar schedules significant activities of the college including curricular, and co-curricular activities, internal examinations, college committee meetings, and celebration of National days. Following the college timetable, each department prepares a departmental timetable for the effective implementation of theory and practicals. The HoD's distribute syllabi as per workload with discussions. As per NEP-2020 syllabus of all the courses is revised accordingly through respective subject BoS and AC. Teachers make use of teaching modes like presentations, discussions, assignments, unit

tests, seminars, workshops, field visits, fieldwork, etc. To ensure outcome-based education POs, PSOs, and COs have been prepared by the faculty members of each department, and the same is displayed on the college website. The central library has a repository of more than one lakh books and e-books. Internet facilities are made available in the department as well as in the library. The IQAC of the college has devised a monitoring system for the successful completion of the syllabus; at the end of each term, a syllabus completion report is taken from each faculty member. To evaluate the effective delivery of the curriculum, the result analysis of each subject is done at the end of every academic year.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_1.1.1-POs-PSOs-and-COs.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

134

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Induction program related to values and ethics is an integral part of the first year's curriculum. All UG first-year programs have

a mandatory course "Democracy, Good Governance, and Elections", which makes the students aware of human values cherished in Democracy. B.A. first- and second-year students undertake a study of the National Service Scheme course enabling them to understand and practice moral and human values. All UG second-year programs have a mandatory course on "Environmental Studies" which enables teachers to impart the importance of maintaining an environment for sustainability. The college has an NSS unit consisting of 100 students as volunteers, who participate in various social awareness programs and the annual camp organized at an adopted village. The college also runs the Bhagawan Mahaveer Study Centre, which organizes various events that cultivate human values – truth, non-violence, and social harmony. The College has an Internal Complaints Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students, and also deal with related issues of safety and security of female students, staff, and faculty. There are many courses across programs that deal with these issues. The College celebrates days of National and International importance like Social Justice Day, Republic Day, Women's Day, Independence Day, Teacher`s Day, Human Rights Day, International Yoga Day etc

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

896

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

202

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_1.4.1-Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_1.4.1-Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1937

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1427

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The identification of advanced and slow learners is done by interviewing students, viewing student report cards, observing the learning process in class, and giving tests to students. Advanced learners and slow learners are identified as per their responses in the classroom as well as their performance in the practicals, unit tests, and internal examinations. Advanced learners were encouraged to ask their concern queries freely and commonly with the teachers, in a formal way. Advanced students are provided with extra textbooks, journals, and other study materials, which will help to

improve their knowledge. Students are also encouraged to write articles, projects, and home assignments. These students apply for different competitive examinations and also participate in debates, AVISHKAR, poster presentations, seminar presentations, quiz competitions, etc. All the students are provided free internet facilities for doing the activities related to their study. The following activities were conducted by teachers for slow learners and advance students. Slow learners: 1. Conduct group activities to boost interactive learning and confidence among them. 2. Come up with oral activities where students are encouraged to express their ideas. 3. Separate counseling sessions. 4. Providing extra library books. 5. Conducting group discussion sessions. 6. Taking Internal examination.7. Encouraging students to participate in Sports and academic activities. Advanced learners: 1. Encouraging students to attend Seminars and workshops 2. Participation in Avishkar Research Festival. 3. Compensatory teaching. 4. Remedial teaching 5. Developing self-learning materials 6. Industrial tour 7. Short Research Projects 8. Providing Internet facility

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/Policy-Document-Link.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	1937	65

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Students are motivated to participate in various sessions of seminars and workshops organized by college and other institutes. Post-graduate level seminar is organized every year for all the P.G. students wherein external experts from renowned organizations and

industries are invited for evaluation and prizes are also given to ranker students for encouragement. For MSW student agency and industrial visits, fieldwork, surveys, research, and seminars are mandatory to promote participative and innovative learning. Such activities are planned, conducted, and monitored regularly by our faculty to ensure that students are practicing and acquiring the required professional skills and knowledge. Every mentor teacher conducts a variety of activities like group discussions, brainstorming sessions, and problem-solving sessions with his/her mentee students to explore the learning experiences of students. Projects are assigned to groups of U.G. and P.G. students and monitored by the project supervisors. Sudents are also guided and encouraged to participate in online portals like SWAYAM, NPTEL, and PG Pathashala which help them to learn at their own pace and time of convenience along with classroom teaching-learning pedagogy. The progress made by students in these courses is monitored by mentors and they are provided all the help by the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_1.3.2_Swayam-Nil.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

It is obvious for any autonomous college to pace the ICT-enabled teaching-learning pedagogies concerning other institutions. The institute follows ICT-enabled teaching in addition to traditional classroom education. Subsequent efforts are taken by the institute to provide an e-learning atmosphere in the classroom. 1. There are a good number of ICT-enabled Classrooms available on the campus. 2. There are four Smart Classrooms equipped with LCD, Computers, Smart Boards, and the required software. 3. Teacher engage few classes online mode by using the Google Meet platform. The links to the lectures are shared on respective WhatsApp groups of students. The students interact with the teachers on various issues related to their subjects. The evaluation of the students has been done using Google Forms. 4. The teachers of the college have been employing various e-resources and techniques such as PPTs, Videos, Films/Movies, and YouTube videos. Teachers are encouraged to write their Blogs to make teaching and learning comprehensive. The library of the college is well equipped with e-resources such as e-books, e-journals, and other online recourses, which the teachers and

students get the benefit of.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_4.3.4-Audio-visual-unit.pdf
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar committee prepares the Academic Calendar in consultation with he Principal, Vice-Principals, Coordinator of the Internal Quality Assurance Cell, and other officials, prepare the Academic Calendar for the effective functioning of the Institution. The Calendar includes the details of all the working days, holidays, dates of the Continuous Internal Assessment, Summative Examinations, dates to remit the College, list of activities of the academic year, and the dates of national as well as religious importance. The calendar is provided to all departments at the beginning of the academic year. The same is also uploaded on the website. In college, most of the activities are planned and ensure maximum use of infrastructure and ICT facilities. The course teachers prepare unit-wise teaching plans, describing timescale, teaching aids, methods of teaching-learning, and assessment of the same. The teaching plan for each course visualizes the plan of the teacher to make each class more informative, interesting, analytical, and resourceful. A teaching plan creates a self-informed and self-monitored innovative teacher, and it provides a plan of action for the teacher and guidance for the students. The faculties are encouraged to update the methods of teaching and evaluation, especially of the use of ICT-

enabled tools and facilities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

85

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

1

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

65

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

12

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college follows an objective, comprehensive, student-cantered, and credible Examination Management System ensuring the integrity of the Institution. Along with UGC and University guidelinessignificant reforms were implemented in the Examination system viz., 1.NEP-2020 was introduced, 2.Tutorials/seminars / Project works and assignments are made part of the evaluation, 3.Internal Examination for each semester, 4.Conducted Re-examination for students, who failed in End Semester Examination. This helped students to maintain the pace of learning. The Final results are automated through Contineo Software. It is a best practice of the College which strengthens the credibility of the Examination System that for transparency, the students are allowed to go through their evaluated answer scripts of the End Semester Examinations. The grievances raised by the students are addressed by the grievance redressal committee according to the standard operating procedures/ examination manuallaid by the

institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://assessmentonline.naac.gov.in/public/ index.php/admin/get_file?file_path=eyJpdiI6I khoWXl1eTRyTnhTTnVmMVBTWEpUVnc9PSIsInZhbHVl IjoiSHQrSzlJSVkvbkpwUHlZYlV4bWhiZko2cDJ6bkErM mFlcytDTkZyamtjRTF5bU4yZWFuaXVDSTRlTHVSMGVad yIsIm1hYyI6ImFkM2EwNjQ5NmY0YjE4OTVkNTEzYTEyN jQwNDg4NTE4YzdkMmY5ZDkwNGM1NTUzNzA3OTc2YWNlO TM3ZGVlYzEiLCJ0YWciOiIifQ==

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the programs which are being run by the institute have well defined program outcomes and course outcomes. There is a centralized document of all the POs and COs available for all the students and stakeholders of higher education i.e. Teachers, parents, alumni, employers, etc. The weblink of the document is displayed and shared with all with the help of official WhatsApp groups of the students and teachers for reference. One hard copy of the document is kept in the central library for ready reference. Teachers of all the programs are instructed to talk about POs, and COs in the initial induction programs held for the new comers. Induction programs help students to have broader views of the different courses of the specific program and the interconnections between different courses and even specializations. It also helps students to have clear understandings about their doubts and questions. Teachers, mentors are supporting students to achieve defined course outcomes and program outcomes through various means i.e. assignments, presentations, workshop, seminars, project work, term-paper and internal examinations. Timely revision of POs, COs are going on.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_1.1.1-POs-PSOs-and-COs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At the college level evaluation of attainment of Programme outcomes, Programme specific outcomes, and Course outcomes is done through direct as well as indirect methods like class discussions, result analysis, and student feedback. The CO attainment levels are measured based on the results of the cumulative internal examinations and end-semester examinations conducted by the institution. Two Mid-term Examinations are conducted for UG and PG students in each semester. Internal Lab Examination is done by conducting the practical examination. The project work is carried out during the final year and it is supervised by the respective guide allotted to the student. Project work is evaluated by internal and external examiners. Semester-wise end semester exams are held as per the revised NEP-2020 structure. End semester examinations are of 3-hour duration and cover the entire syllabus of the course. It would generally satisfy all course outcomes for a particular course. Attainment of COs is measured from the performance of students in cumulative internal examinations and the course marks of the students in end -semester examinations. The overall pass percentage of the students is considered for PO attainment of that particular course

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_1.1.1-POs-PSOs-and-COs.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

512

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_1.4.1-Feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a research policy: 1. To build an essential research centre with infrastructure on the campus. 2. To increase public awareness by conducting research and institution's socially beneficial research programs. 3. To encourage faculty to apply for recognition as Ph.D. research guides and M.A./M.Sc. by research. 4. To promote a teacher's leave of absence to do doctoral-level research under the Faculty Improvement Program and fellowships of the UGC. 5. With the assistance of the research committee, encourage teachers to apply for large and small research grants from governmental organizations like the UGC, DBT, BARC, ICSSR, CSIR, RGSTC and other institutions like the university. 6. To encourage the development of a research culture among UG and PG students by supporting each department's BoS. To do this, each subject's syllabus includes a research component, and the BOS members actively urge this inclusion. 7. To expand the research by promoting students and teachers by publishing their research publications in reputed, UGC CARE and Scopus journals that have undergone peer review. 8. Encourage researchers to join industry-academia partnership projects by applying funding requests for researchers in related fields. 9. To promote campus-based research centres to do study in a range of

areas, such as ancient Indian Culture, Botany, Chemistry, Geology, Life Science, Microbiology, and Zoology. 10. To organize workshops, and conferences to assist academics and faculty in getting the necessary research abilities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_3.1.1-Research-Policy.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

90000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<u>View File</u>
List of projects and grant details	<u>View File</u>
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	<u>https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_3.2.1-3.2.2-3.2.4-Grants-received-1.pdf</u>
List of research projects during the year	<u>View File</u>

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_3.2.1-3.2.2-3.2.4-Grants-received-1.pdf
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for the promotion of Innovation and Incubation. All required facilities are provided and guidance is extended to the students. Students are encouraged to actively involve in the application of technology for societal needs. Necessary support is provided for documentation, publication of research papers, and also for obtaining patents. Awareness meets, conferences, workshops, seminars, and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Incubation Centre is to facilitate students to convert their Ideas into Technological Innovations. Students are provided with facilities to build prototypes useful for the promotion of Agriculture, Marketing, and Rural Development. Teachers are encouraged to apply for major, minor, and Seed money research Projects. College has recognized Research Centres in the departments viz., English, Chemistry, Zoology, Political Science, Geography, Social Work and this would be an added advantage to the students to develop their Prototypes. IIC, ELC, EDC have been established and

`it's very much functional.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

`1`

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	`B. Any 3 of the above`

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

`0`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

24400

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The various guest lectures and competitions organized for students offered them a chance to explore diverse perspectives and approaches to different subjects while also enhancing their critical thinking abilities. The celebrations of various events created opportunities for a range of academic, curricular, and extracurricular activities for students. These experiences allowed them to showcase their talents and skills, fostering a sense of accomplishment. Additionally, they provided valuable lessons in teamwork, instilling confidence and helping students develop a healthy attitude towards winning and losing.

In honor of National Entrepreneurship Day, a guest lecture by Mr. Sangmeshwar C. Andeli was held, which proved beneficial for students by introducing them to self-employment business concepts and various government schemes designed to support them. The IPR cell organized a guest lecture of Dr. Anilkumar S. Katti aimed at motivating students about Intellectual Property Rights (IPR) and the process of patenting. MSW students presented a street play addressing small family norms, safe abortion, and AIDS, which raised awareness about women's legal rights and the health services offered by public health sectors. The NSS Unit coordinated a rally on World Organ Donation Day to raise awareness and encourage individuals to address the challenges related to organ shortages

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

42

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2849

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are a sufficient number of classrooms to accommodate the required strength of students. Seminar halls with LCD projector facilities and proper sound systems are available. Separate hostels for boys and girls are available with mess, dispensary, Gym and basic recreation facility. Provision of RO plant for safe and clean drinking water on the campus. The college has a sufficient number of separate washrooms for boys and girls. Separate cubicles for the faculty with necessary computer facilities for discussions with students are provided. The college has a playgrounds with the necessary arrangements for conduction of various sports events. There is a separate provision for parking vehicles for faculty and students. The college has a competitive exam coaching centre to guide the students for various competitive exams. There is a separate computer laboratory with adequate number of computers with internet facilities for students and faculty. The science departments of the college have well established laboratories with the necessary requirements such as equipment's to perform

fundamental and applied practices. The laboratories also have a Television, LCD projector, Musemums and advanced machineries for the provision of consultancy services. The college has botanical garden with variety of species for the floral studies of botany students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_4.1.3-Classrooms-with-ict.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has enough number of halls and open spaces to practice and performance of cultural activities. Experts in the field of performing arts are hired as and when required for participation in University, state and National level competitions. Annual Yoga events are held for staff and students. For sports and games, college has sufficiently large ground for outdoor games like Cricket, Basketball, Volleyball etc. And, facilities for indoor games like Carom, Table Tennis are available for students. Separate Gyms for boys and girls are provided with required instruments. There are large to medium sized seminar halls with necessary facilities to conduct conferences, seminars, other students' academic activities. The seminar halls have basic requirements like-Television, Audio-Visual System, LCD etc.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	View File
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_4.1.3-Classrooms-with-ict.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

6854732.42

File Description	Documents
Upload audited utilization statements	<u>View File</u>
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Knowledge Resource Centre is a vital part of higher education.The Library is automated and the basic functions of the library management software are procurement, classification, cataloging, OPAC, circulation, book bank issue return, and report generation. All these functions are carried out using KOHA software. The library has a separate Tab on the official website of the college. Along with the above-mentioned functions the software is also used to generate barcodes and all books are barcoded so that they can be immediately identified and also help for circulation.

Name of ILMS software:-KOHA (Open Source Library Software)

Nature of automation (fully or partially): Partially

Version: 21.05.10.000

Year of Automation: 2010

The stock verification system is entirely automated with help of book image scanner and barcode scanner.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_4.2.1-ILMS.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources — **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

684130

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has having Nassnet-100 Mbps line. The campus is networked with structured cabling at fixed locations and Wi-Fi enabled various places including hostels. There is a separate computer department with an adequate number of computers with internet facilities for students and faculty. The college has computer separate laboratory, bio-informatics laboratory with computers of required specifications for regular and specialized courses. Majority of the departments have been provided with necessary computer and printer facility. There is a well-equipped language lab with a required number of computers systems and audio facilities. The library is fully automated having 12 computers with internet facilities. All the laboratories of the science section have a computer system and LCD projector as the audio-visual aids to accelerate the learning process of the students. The research centre is also equipped with an updated computer system along with LAN facilities. The Internet facility is made available by the parent trust i.e. SAPD Jain Pathshala.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_4.3.1-IT-facilities.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1937	229

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_4.3.4-Audio-visual-unit.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6854732.42

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a methodical procedure with Central Stroe Purchase System for maintain and utilizing physical, academic and support

facilities;

Annual contracts have been signed with vendersto maintain the physical infrastructure.Requirements of books and other library materials are sent to the central store for the process of purchasing Books received are recorded in the accession register. Proper documents have been maintained for faculty as well as students. For purchasing chemicals and laboratory goods each department sends a demand list to the Central Store of the institute through the office. The Central Store completes the procedure of purchasing from vendors and supplies to the respective departments. Each department maintains the purchase and dead stock registers.The requirement of sports equipment and materials is placed to the purchase committee. After finalizing, it is sent to the central store for purchasing. For students, there is a register maintained to borrow the sports equipment needed for practice from gymkhana.The faculty who will be coordinating the program seeks written permission for ICT facilities of the seminar Hall for the program from the Principal.The Office Superintendent will look after all the facilities and arrangements of the program.After completion of the said program, the coordinating faculty has to mention all the details of the program in the register maintained by the office.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_4.3.1-IT-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1108

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

98

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	http://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_5.1.3%20Capacity-Skill%20Enhance%20Activities-22_compressed_compressed.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

522

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students'	**A. All of the above**

grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

66

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The council also has student representatives from all the classes and courses of the college and involves student representatives from NSS, NCC, sports, cultural, and two lady students (from SC/ST/DT/NT) nominated by the principal. The students as College Representative (CR) and University Representative (UR) are elected by the council. The student council caters to the requirements of the students with major functions like • Identifying and helping solve problems encountered by students on the college campus. • To communicate the opinion of the students to the college authority on any subject that concerns students and on which the union wishes to be consulted. • To promote and encourage the involvement of students in organizing various college activities. To involve students as stakeholders in decision-making for various academic and administrative duties of the college and the affiliated university. The student council also provides its input to the IQAC core committee and the Governing Body of the college. The student representatives are also actively

involved in the organization of the college-level research festival Prerana PG Seminar and many workshops, and state and national level seminars. Student representatives are taken as per the guidelines in various statutory and non-statutory committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

42

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Walchand college of Arts & Science is registered trust under Registration of Societies Act, Govt of Maharashtra since 2012 with No:F-24142. The main objective of alumni association is to work in close association with the college authorities for the overall development of the college by bringing distinguished alumni under a single umbrella of association. All the life members and general members of the Association are actively engaged in promoting the cause of their alma mater with their value-added suggestions and guidance for the smooth and efficient organization of activities that directly contribute to the academic excellence of the students. The trust runs with the objective such as to do all types of educational functions and trainings, to provide the financial and educational assistance to poor students. To organize sports competition, to conduct various co-curricular and extracurricular such as quiz competition, elocution competition, guest lecture etc. Programmes. This year sum of rupees 123004/- was generated through the PTA and Alumni of the college. Three alumni meets were organized by the college and 183 Alumni participated in

the meetings

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_5.4.2-Alumni-cont.pdf

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision and Mission of Walchand College of Arts and Science, Solapur are to impart education as a commitment to contributing to the overall growth and development of the students, to the national empowerment, and global integrity through the imparting of skill-based knowledge, values, provide opportunities for students to know their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

The goals and objectives reflected in the vision and mission are realized thorough provision of high-quality teaching learning facilities; well established research laboratories; collaborative activities with various GOs and NGOs; platforms such as – IIC, Science Club, EDC, Placement Cell, NSS, NCC, CECC, Women study centre, literary and cultural forums etc. Management gets inputs for improvement through various bodies like IQAC, CDC, AC, GB, FC and stakeholders to build future higher education infrastructures for achieving the vision and mission. Recent revolutionary changes under NEP-2020 have been implemented by the Management with the provision of required space and facilities. Staff and students are encouraged by the management to participate in seminar-conference, summer-winter internships and collab academic work for the overall benefit of the institution. Large number of MoUs have been establish to realize academic goals. Care is taken to extend the expertise to the

society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_6.1.1-6.1.2-6.2.1-IDP-link.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization practices have a beneficial impact on strategy formulation, precise planning, and overall administration of the educational framework. Decentralization exercises, on the other hand, are advancing to increase the appropriateness of the educational framework and the standard of educational services. The Colleges seek to improve initiative among the partners at all levels. The Governing Body, Principal, IQAC Coordinator, Members, teaching staff, non-teaching staff, supporting staff, student Council members, student representatives, Stakeholders, Alumnae, and different boards together reinforced to design, plan, and execute their undertakings under the umbrella of GB. The Academic, administrative segment, NCC, NSS, IQAC, Placement cell, Library, Sports and Cultural unit, Science club, and Women's Study Centre are working together for the effortless functioning of the college to accomplish the greatness in advanced education teaching, learning and assessment framework. This outcome exposes quality education for the stakeholders. The theme for the seminar cum workshop was selected by individual departments during departmental meetings directed by HOD. The agenda was then sent to the coordinators, approved by the college principal and higher authorities accordingly decision will be made

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_6.1.1-6.1.2-6.2.1-IDP-link.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Short-term and medium-term strategies are devised annually by IQAC under the guidance of Governing Body. The long-term plans and strategies are built under Institutional Developmental Plan (IDP) as per the guidelines of UGC. The goals mentioned in this plan are implemented to achieve following objectives;

1. Improvement in quality and a better teaching-learning environment.

2. To improve the student support systems.

3. The success rate of students has been improved.

4. To be more creative, industry-relevant in curriculum design, and be more inventive in academic delivery; with a strong focus on effective integration of technology in the teaching-learning process.

5. The teacher to be further of a facilitator and tutor than just a full-time instructor

6. setting up research provisions and cultivating a research attitude among students and faculty.

7. Interpersonal skills will be an integral part in curriculum development and delivery.

8. To focus on multidimensional evaluation of student learning and to make sure that student learning outcomes are in line with the expectations of their employers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_6.1.1-6.1.2-6.2.1-IDP-link.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Our college is governed by SAPDJ Pathashala, Solapur. The Secretary and trustees of the SAPDJ Pathashala, Solapur involved in constructive opinions of the college concerning the Principal of the college and representation from all strata of the college as a member of the College Advisory committee. The Principal is concerned with looking over the implementation of plans of the College. Through the responses from conveners, teaching, and non-teaching staff, he ensures that regular day-to-day activities are properly carried out. The Heads of Departments ensure that the plans communicated to them by the Principal are enforced totally. The committees for co-curricular activities are constituted at the beginning of the year and allocated assignments based on institutional plans for curricular activities that benefit students' overall development. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth running of all administrative activities according to the requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function. Service rules for the appointment of staff are as per the rules and norms of the Minority Institutions and procedures as prescribed by Govt. and University are adhered.

File Description	Documents
Paste link to Organogram on the institution webpage	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_6.2.2-Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college offers the following types of welfare schemes for teaching and nonteaching staff: (a) Availability of financial support through the Employees' Credit Cooperative Society (Patsanstha) under the aegis of Shri Aillak Pannalal Digambar Jain Pathashala, Employees Credit Co-operative Society, Solapur which provides the employee members with financial support consisting of Emergency Loan- Rs. 40000/-, Long Term Loan-Rs.1500000/-, Personal loan- Rs. 175000/- Medium Loan-Rs.40000, Educational Loan up to 3 lakhs, and Insurance protection up to 4 lakh to the Nominee. Provision of Employee Welfare Fund Savings Scheme by Credit Cooperative Society. In case of the death of a working employee with debt, a provision has been made through the Member's Welfare Fund to compensate the financial liability. (b) Facility of Group Medical Insurance, EPF, and Gratuity Fund for regular staff in the college are made available. (c) Financial support towards staff for holding higher ranks in examinations. (d) Recognition to outstanding staff with 'Bhausaheb Gandhi Sevabhavi Puraskar'. (e) The college also provides financial assistance to needy teaching and nonteaching staff members in the form of DCPS, GLIC, NPS, and reimbursement of medical bills. (f) Uniforms are given by the college for all the menial staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_6.3.1-Pathsanstha.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal financial audits-Internal financial auditing is done by recognized chartered accountant. The regular internal financial audit helps in the planning of processes related to finance at the college level. During the internal audit, the entries in respective registers like purchase register, stock register, dead stock register, etc., are checked for the purchase of all recurring and non-recurring items. The college has a centralized store system for the purchase of all consumable and non-consumable items and all records related to requirements, quotations, comparison of quotations, purchase orders, delivery challan, tax invoices, etc., are maintained at the central store.

External financial audits-The institute has a cash system to maintain its account and all the internal and external financial statements are audited regularly on a yearly basis by Chartered Accountant. Government grants are accounted for on an accrued basis and revenue grants appear in the income and expenditure account. No adverse remarks have been quoted in any of the internal and external auditors till now. The last external audit by Government nominated committee was held in the year of 2015.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_6.4.1-Audits__compressed.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The budge under various heads of the institution is prepared by the finance committee after thorough discussion and deliberation. The budget is being discussed with the chief accounts Officer / Financial Advisor for allotment of funds under different heads. As per the demand of funds as allocated in the budget, the funds are distributed to various departments and units. The use of the funds is made as per the rules and regulations. In the institution, funds are mobilized out of a specific percentage of the fee collected from the students. These funds are used to cover other small college expenses and for the benefit of students. Dept. Heads give requirements to Central store in discussion with Principal's permission. College development and purchasing committees are formed to make the best possible use of these funds concerned with the Central store of the institution. For purchasing equipment, the central store asks for quotations from concerned firms, and then the purchase committee finalizes the order to the firm offering minimum cost. The funds received from other sources are deposited into the respective accounts and utilization certificates are obtained from the registered charter accountants for further processing.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://wcassolapur.org/wp-content/uploads/2024/12/Policy-Document-Link.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made

during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Various quality assurance strategies introduced and initiated by the institution's IQAC to improve the institution's quality in all sectors are as follows: Participation in Orientation, Refresher courses, Workshops, Seminars, and conferences allied to the teacher-learning process and research is encouraged and maintained for all faculty members. Teachers with Ph.D. are also encouraged and inspired to act as research guides for the research scholars. The IQAC also provides instructions, internet access, and verification procedures, for students appearing for post-matric scholarships. The institution also gives students opportunities to participate in intra-college and inter-college debates, competitions, seminars, and other activities. Regular IQAC meetings are held under the supervision of the Principal, with a set agenda, and suggestions for curriculum enrichment and better implementation are solicited from all IQAC members. For effective teaching learning processes, all teachers are encouraged to employ audio visual teaching aids, charts, and models, among other things. Almost all laboratories facilitated with charts, models, and other materials to aid in the teaching-learning process. All the classrooms are logistically arranged in a way that LCDs may be installed as and when required.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_6.5.2-IQAC-contibution.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

At regular academic intervals, the institution evaluates its teaching and learning process, as well as the structure and methodology of its practices and learning outcomes.Some of the IQAC's activities include: 1. Students' feedback on faculty, the teaching-learning process, and evaluation: Students' feedback reveals the true quality of the teaching-learning process. The students' feedback is undertaken by the following guidelines: a. All students are permitted to provide feedback on faculty, teaching, learning, and evaluation to obtain an accurate picture. b. After reviewing the feedback from pupils, the teacher is given instructions if the performance is judged to be poor. c. The entire process is controlled by IQAC, and no other faculty members are

involved at any point. 2. Academic monitoring: The academic monitoring committee inspects the regularity and punctuality of class work regularly. The Principal is kept up to date daily. 3. Remedial Classes: Wherever necessary, the teachers conduct remedial classes and revision for the students. 4. Syllabus Monitoring: The honorable Principal keeps a close eye on the completion of the syllabus and collects data on the quantum syllabus, ensuring that the prescribed curriculum is followed and the academic calendar is adhered to.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_6.5.2-IQAC-contibution.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_6.5.3-Quality-assurance-initiatives.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Considering gender disparity in every walk of life in India, gender equity and inclusiveness promote inclusive strategies in higher educational institutions that will facilitate the female gender to have equal access to education, and encourage them to participate without inhibitions and barriers in development. This will accelerate the overall national output as an empowered citizen of the nation. Our institutional policy ofgender equity and sensitization aligns with the national policies of higher education and requires adequate measures to be implemented on the campus. The Department of Social Work carried out the course on Women's Empowerment for second-year students.In the co-curricular activities, the Center for Women Studies organizes an activity that equips female students to take charge of their security by strengthening themselves by participating in the 'Self Defense Camp'. The institution renders the facilities for security and inclusiveness through various facilities such as a separate staircase for female students, separate sitting spaces, study room, ladies' room, separate water taps facility, and separate parking, which helps the female students to feel safe in the campus and outcome of such facilities are the number of female student enrollment is higher than male and parents prefers this institution for their education. Considering the gender needs the Sanitary Pads Vending Machine and an incinerator are installed in the ladies' room.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_7.1.1-Gender-equity-sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

As per the solid waste management guidelines the institute adheres it committedly. So, solid waste generated in the campus is treated as per guidelines. The institute has created vermicompmost unit to treat the solid biodegradable wet waste generated from the hostels and canteens. The unit is producing vemicompost, compost and vermiwash. The vermicomposting is utilized in the garden and pots. All the biodegradable waste on the campus is recycled into nutrients rich vermicompost and that is used to improve green spaces in college. Vermicompost generated in college campus = 2400 kg x Rs.10 (value for 01 kg) =24,000=00 / year. The institute resides in drought prone area, so the careful use of scarce water resource is needed. The gray water in the hostel bathrooms is recycled scientifically and reused for watering plants in the garden. Much of the water is conserved by drip facility. For e-waste management, central store committee takes the responsibility to collect and dispose e-wastes by calling respective venders to recycle e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institutional policies regarding specially-abled population and in aligned with the national and UGC's policies. Keeping in mind the needs of the specially-abled population the campus is made specially-abled friendly by providing ramp at the library and washrooms, the wheelchair is kept ready in the ground floor for the assistance. The reading material is provided to the blind on priority. The specially-abled persons are provided assistance for exam paper writings and

separate parking facility. Solapur being multi-lingual district, students from various linguistic and cultural background take admission in our institution. Institution conducts awareness camps on various scholarship facilities for socially disadvantaged sections. For social unity, togetherness and brotherhood, the college organizes events such as 'Anand Melava', Ganesh Festival, Food Festival, NSS camps, Participatory Rural Appraisal activity etc. Committees like Special Cell, Women study centre, Mahaveer study centre, discipline committees, scholarship committee play major role in organizing events that imbibe social unity and harmony among different communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution promotes constitutional values through various activities on the campus. The obligation of the educational institutions towards national development is catered to through the inculcation of the right values amongst the citizens of India. The productive and sensitized human beings are developed through various activities such as celebrating "Constitutional Day" on 26 Nov. every year. The reading of the preamble of the constitution is given prime importance in the institution. The days of social reformers and social leaders, freedom fighters are celebrated. Essay, elocution, and quiz competitions are organized for the students every year. The value of "Shramdan" and social services is encouraged through NSS activities on the campus and in communities nearby. The cleaning drives and rallies sensitize students about the various issues of societies and communities are made aware of it though awareness programmes. The curriculum of political science and social work disciplines caters to mandatory courses such as "Democracy, Election and Good Governance" and "Constitution of India".

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of international national events is given utmost importance as it promotes the values and valuable work of social leaders that contributed to building the nation in the course of pre and post-freedom timelines. The students are involved in various activities of events such as constitutional day, Azadi ka Amrit Mahotsava, , Bhasha Din 0f Hindi Marathi, and English languages. Observing important days like World Population Day, World AIDS Day, International Yoga Day, Constitutional Day, taking an oath of Constitution, celebrating the cultural day, observing 'Paryushan Parva, observation of 'Bhasha Din', celebration of various leaders (political, social, spiritual and linguistic) birth anniversaries and death anniversaries to motivate students to orient their journey of life are the common programs of the college. Observation of the Birth and Death anniversaries are held to aware students on life and contribution of various social reformers of India that leads to the understanding the legacies of these great personalities relating to compassion, love, sacrifice, peace, tolerance, diversity and integrity.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_7.2-Best-practices.pdf

File Description	Documents
Best practices in the Institutional website	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_7.2-Best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Bhagwan Mahaveer Study Centre

Walchand College of Arts and Science (Autonomous), being a Jain Minority Institute follows the life, work and thoughts of Bhagwan Mahaveer. To admire, inculcate and advocate the teachings of Bhagwan Mahaveer, as part of institutional social responsibility, the institute had started the Bhagwan Mahaveer Study Centre on the campus in the year of 2012. Later. In the year 2014 this centre was sanctioned and funded by the University Grants Commission, New Delhi, under the scheme "Epoch Making Social Thinkers of India" for five years.

The rare and precious manuscripts are available in the library and Bhagwan Mahaveer Study Centre and they were treated for maintenance and preservation with the help of students and staff. Bhagwan

Mahaveer Study Center has involved Prakrit department of the college to organize 'Kshamawali Parve' between 17th to 23rd June 2023, 'Tatvarth Workshop' on 6th December 2023, 'Essay writing competition', State level Ahimsa Philosophy Quiz Competition' on 23rd December, 2023 where 200 students were participated, Expert deliberation on 'Thoughts of Bhagwan Mahaveer' on 21st April 2024 etc. A lecture on forgiveness was delivered by Mr. Arunkumar Dhumal on Kshamavali Parv. On the occasion of Gandhi Jayanti, a special lecture on Ahimsa was delivered by Mr. Subhash Shashtri. Mr. Vimal Chajed and Mr. Chetan Tupkar also delivered a lecture on Jain philosophy. The Bhagwan Mahaveer Study Centre has become instrumental to preserve, protect and advocate the life and thoughts of Bhagwan Mahaveer.

File Description	Documents
Appropriate link in the institutional website	https://wcassolapur.org/wp-content/uploads/2024/12/23-24_AQAR_7.3-Institutional-distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

All the required bodies i.e. GB, CDC, AC, and other committees will work as per the guidelines prescribed for UGC. Some major highlights of the action plan for next academic year as follows;

1. Continuation of establishment of new academic infrastructure that includes- classrooms, laboratory, lavatories, hostels for boys and girls with mess facility;
2. Upgradation of examination section with addition of new IT infrastructure and human resource;
3. Enhancement in declaration of results through block-chain based technology, digital verification system etc;
4. To enhance sustainability component by effective use of vermicompost for growing organic vegetables and to improve rain water harvesting facility;
5. To take all inclusive efforts for the successful implementation of NEP-2020 components such as- field projects, research projects, community engagement practices, internship/OJT, apprenticeship, VSC/SEC/IKS etc.